

MICUA — MATTERS —

The Newsletter of the Maryland Independent College and University Association



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LEGISLATIVE SESSION UPDATE

2026

Maryland's 2026 legislative session coincides with both the gubernatorial and State election cycle. In addition, several provisions of the One Big Beautiful Bill Act (OBBBA) that impact higher education will take effect beginning July 1. OBBBA's requirements will influence enrollment, scholarships, and course curriculum. Throughout the session, the Maryland Independent College and University Association (MICUA) kept administrators, legislators, and key stakeholders informed about these changes.

This year, the Maryland House of Delegates elected Joseline A. Peña-Melnyk as the new speaker—the second Black woman and first Afro-Latina to hold this distinguished office in the State. Speaker Peña-Melnyk's term began with a focus on affordability, inclusivity, and accessibility. While Maryland's economy has long benefited from federal investments, the implementation of OBBBA has led to budget challenges for many State agencies. In response to these constraints, MICUA prioritized preserving last year's Sellinger Program allocations and advocated for level funding. For MICUA capital projects, an additional \$2 million was requested on top of the \$8 million included in the Governor FY 2026 Capital Proposal.

On the annual Independent Higher Education Day, the General Assembly met, heard directly from the student community, and recognized the critical importance of State funding to Maryland's students and families. Over the course of the session, MICUA tracked approximately 170 bills, maintained ongoing engagement with university presidents and members of the General Assembly, and participated in weekly strategy discussions with other higher education sectors and the Maryland Chamber of Commerce. MICUA submitted testimony, coordinated joint testimony with public institutions, monitored legislative proceedings, and evaluated the implications of reduced federal support and reporting for college campuses.

Due to the sustained and strategic advocacy of MICUA presidents, the General Assembly ultimately approved funding for the Sellinger Program at the level proposed in the Governor's FY 2027 budget—approximately \$73 million. In addition, MICUA was successfully awarded \$9.2 million in the Governor's FY 2027 Capital Improvement Plan.

Highlights of Key Legislation to MICUA Members from the 2026 Legislative Session:

- **Purple Star Colleges Program (HB 623 | SB 709)** – This bill establishes the Purple Star Colleges Program administered by the Maryland Higher Education Commission (MHEC) to recognize postsecondary institutions that meet certain criteria and provide services and support for military-connected students.
- **Guaranteed Access (GA) Awards (HB 231 | SB 207 Chapter 98, signed by Governor)** This bill delays transfer of GA award notification and issuance responsibility from the MHEC Office of Student Financial Assistance (OFSA) to institutions of higher education until the 2029-2030 financial aid award year.
- **Menstrual Hygiene Products (HB 457)** – This bill, in its revised form, requires each institution of higher education that provides on-campus housing to provide, free of charge, menstrual hygiene products in all student health centers by August 1, 2028. As introduced, the bill would require the products be located in all public restrooms, but MICUA proposed an amendment to limit the location to designated areas such as the health center.
- **Student Loan Debt Relief Tax Credit (SB 805)** – This bill modifies the student loan debt relief tax credit program by authorizing MHEC to grant an extension of the period within which an individual must use the credit for repayment of eligible student loan debt under certain circumstances.

Please click [here](#) for a comprehensive review of all the bills MICUA engaged with this session. We greatly appreciate your contribution and dedication to the advancement of independent higher education in Maryland.

Capitol Tech Expands Aviation Programs with New Training Resources



Written by Erica Decker, Edited by Lise Dykes

Capitol Technology University is proud to announce a series of new additions designed to expand opportunities for the next generation of pilots and aviation professionals.

Among the latest enhancements are an upgraded flight simulator, a new aviation day camp, additional training locations, and new degree programs. “These additions represent a major step forward for our program,” said Aviation Chair Frank Turney. “We are creating more access, opportunities, and real-world experience for our students.”

The installation of a new Redbird FMX full-motion flight simulator offers realistic training with advanced avionics, scenario-based learning, and loggable hours to help meet FAA requirements. The simulator is a flagship feature in the newly renovated aviation lab, made possible with a Maryland state grant.

Capitol Tech is also launching its first AeroCamp, an immersive day camp for high school students from July 13–17, 2026. Participants will gain hands-on skills, ground school instruction, industry exposure, an option to fly an airplane, and eligibility for a scholarship toward a Capitol Tech BS in Aviation Professional Pilot degree.

The University is also offering two new flight training locations in the fall at Frederick Municipal Airport and Martin State Airport, giving students more flexibility and diverse flight experiences.

New bachelor’s programs in aeronautics, aerospace systems, and flight engineering further strengthen Capitol Tech’s offerings and help graduates align with industry demand.

These expansions, combined with Capitol Tech’s FAA-approved training, Restricted Airline Transport Pilot (R-ATP) reduced flight hours authorization, expert faculty, and strong industry partnerships, continue to position students for successful aviation careers.



Capitol Tech Aviation Chair, Frank Turney, leads aviation training session.



A new Redbird FMX Flight Simulator was recently installed on Capitol Tech's campus.

Goucher College and CCBC Partner for Degrees to Succeed Program

By Goucher College Staff

Goucher College and the Community College of Baltimore County (CCBC) have announced a partnership for the Degrees to Succeed program, which will allow students to be dually admitted to CCBC and Goucher College. This partnership will create a seamless, frictionless pathway for community college students pursuing their four-year bachelor's degree completion.

This robust partnership guarantees students admission to Goucher, offers personalized co-advising at both institutions, ensures seamless credit transfer, and provides tuition savings.

Goucher's commitment to transfer students has been recognized by the Phi Theta Kappa Honor Society, which included the College on its Transfer Honor Roll for providing strong transfer pathways that help transfer students achieve excellence and success.

"Providing equity and access to a high-quality higher education experience is core to Goucher's mission and the Degrees to Succeed partnership with CCBC is a direct connection to those founding community principles," says Dr. Michael Marshall, vice president for enrollment and student success at Goucher College.

Through an innovative curriculum and emphasis on providing a global perspective, Goucher supports students who are eager to be changemakers and make a difference in their communities and the world. Goucher prioritizes student success and outcomes with experiential learning and career preparation woven into the undergraduate experience. The College's close-knit community provides students easy access to faculty mentors and individualized attention.

Goucher will offer students participating in the Degrees to Succeed program the opportunity to block transfer up to 64 credits and allow for junior standing upon entry. Comprehensive financial aid packages will include up to \$35,000 in annual merit scholarships, plus additional awards for Phi Theta Kappa members, Honors College participants, and associate degree completion. Full-tuition coverage for Maryland community college students eligible for the Guaranteed Access Grant or Pell (MD Advantage) is also available.



Leaders from both Community College of Baltimore County and Goucher College were joined by Goucher transfer students to celebrate the official launch of the new partnership.

Hood College Awarded \$2.5 Million in Federal Funding to Renovate Hodson Science Center Annex



By Mason Cavalier

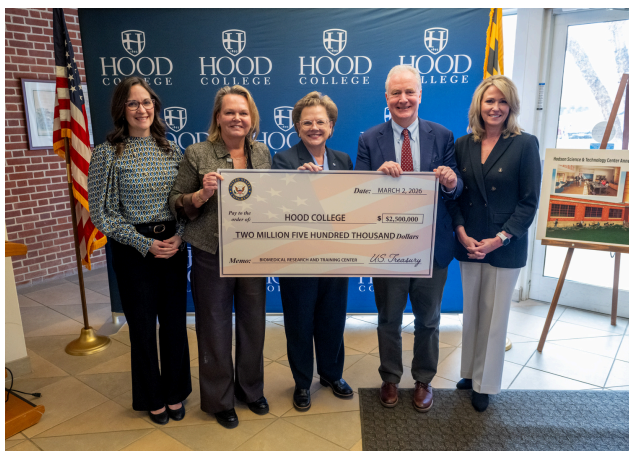
Annex renovation to create state-of-the-art lab spaces, classrooms and more for use in Bioscience Research and Education Center.

Hood College has been awarded \$2.5 million in Congressionally Directed Spending (earmark) funding through the FY26 minibus spending bill passed by Congress and signed into law in January. The funds will support the renovation of the Hodson Science and Technology Center Annex for use by the recently established Bioscience Research and Education Center (BREC), significantly expanding Hood's capacity to prepare students for high-demand careers in biotechnology and the life sciences.

The Bioscience Research and Education Center plays a central role in Hood College's academic and research mission, connecting students with experiential learning in laboratory science and preparing them for graduate study and careers in healthcare, biotechnology and related industries. The new labs and classrooms will enable expanded course offerings, modernized equipment and greater capacity for student-led research.

The renovation will create two state-of-the-art teaching laboratories equipped for instruction in biotechnologies, along with two new classrooms, a dedicated student project space, a lobby, offices and collaborative meeting areas. The upgraded facility will enhance hands-on learning opportunities and provide flexible spaces for instruction, research and interdisciplinary collaboration.

This federal investment was secured with the advocacy of U.S. Senators [Chris Van Hollen](#) and [Angela Alsobrooks](#), who supported Hood College's request for funding to modernize its bioscience infrastructure.



(L-R) Jessica Fitzwater M.S. '10, Frederick County executive; April McClain Delaney, house representative for district 6; Debbie Ricker, Ph.D., president of Hood College; Chris Van Hollen senate representative for district 8; Kelly Schulz '09, Tech Frederick CEO



A Hood student works inside a fume hood during a lab course in the Hodson Science and Technology Center.



New Website Chronicles Johns Hopkins's Community Impact

By Doug Donovan

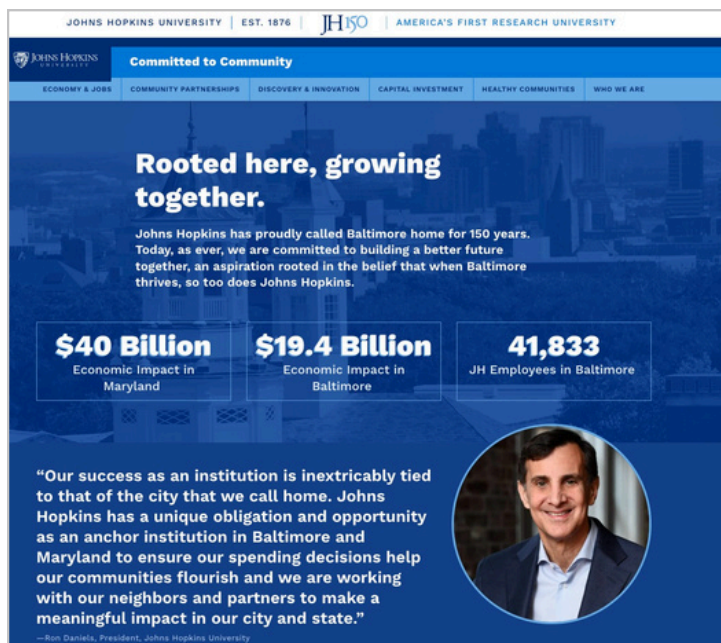
Johns Hopkins has launched a new website that details the myriad ways that its **\$40 billion statewide economic impact** (\$19.4 billion in Baltimore) translates into meaningful benefits for its many neighborhood and community partners.

The Johns Hopkins "Committed to Community" website serves as a new, comprehensive hub for explaining the efforts that the City's largest anchor institution makes to support Baltimore and Maryland residents as well as their community organizations and businesses.

The website breaks that impact down among five categories: Economy & Jobs, Community Partnerships, Discovery & Innovation, Capital Investment and Healthy Communities. Each section provides short profiles of the real people behind the nonprofits and businesses that partner with Johns Hopkins.

People like Cheo Hurley.

Hurley said that since he graduated from the Johns Hopkins BUILD College in 2017, his Baltimore-based THG Companies has parlayed its experience and connections as a construction subcontractor into about \$6 million in Hopkins-related contracts – work he qualified for faster thanks to BUILD.



"My relationship with Johns Hopkins continues to evolve in a positive direction through real mentorship with larger prime contractors," Hurley said.

BUILD is just one part of the constellation of community programs Hopkins supports to leverage its purchasing, spending and hiring decisions to benefit Baltimore businesses and residents.

Since starting its marquee community program, called HopkinsLocal, a decade ago, the University and Health Care System have spent more than \$1.2 billion with local businesses and has committed \$490 million to local firms involved in design and construction.

Johns Hopkins University's New Website Launch

Loyola Receives \$12 Million Gift to Establish Bloomfield Hall and Create Scholarship Opportunities for First-Gen Students



LOYOLA
UNIVERSITY MARYLAND

By Liam Davis

Loyola University Maryland has received a milestone \$12 million commitment—the largest individual gift in the University's history—from Bill and Susan S. Bloomfield, MBA '94. The gift will support the expansion of Donnelly Science Center and establish the Bloomfield First-Generation Scholarship. Bloomfield Hall opened for classes at the start of the Spring 2026 semester, adding research labs, teaching labs, and student lounge and study space.

“We are deeply moved by Susan and Bill's historic commitment to Loyola University Maryland. Their \$12 million gift helps to position the University as a leader in STEM disciplines and in advancing student success,” said Terrence M. Sawyer, J.D., president of Loyola.

Susan Bloomfield is the former general manager of Neutrogena Corp. She earned her MBA from Loyola's Sellinger School of Business and Management in 1994 and has served on the Board of Trustees since 2022. As a first-generation college graduate herself, she was motivated to create access for others.

“We know that education changes lives generationally. I want to create more access and help fulfill prospective students' dreams of getting not just any education, but a quality education,” said Bloomfield. First-generation students make up a significant portion of Loyola's student body, including a record 26% of the Class of 2027.

The Bloomfields' commitment builds upon recent momentum at Loyola, which has announced the first three eight-figure gifts in the University's history within the last four months, contributing to the implementation of *Together We Rise: Loyola University Maryland's Strategic Plan for 2030*.



*Bill and Susan S. Bloomfield, MBA '94
(credit: Jeremy Travlos)*



*A rendering of Bloomfield Hall
(credit: Hord Coplan Macht)*



MICA Launches New Programs in Media Arts and Design

By MICA Marketing and Communications

In celebration of 200 years, MICA is excited to introduce five new academic programs designed to meet the moment in creative practice and workforce needs. Beginning fall 2026, these include BFA programs in Film & Video and Game Design; Bachelor of Design (BDes) programs in Interior Design and User Experience Design; and a fully online MA in Graphic Design.

The expansion of Film & Video and Game Design from minors to majors opens up new possibilities for students to deepen their work in storytelling, interactive media, and emerging technologies in the Film Centre, a shared, collaborative space for media arts in Baltimore.

The Film & Video BFA combines hands-on production with critical study of the moving image. Students work across fiction, documentary, and experimental forms while building skills in writing, directing, cinematography, sound, and editing. The Game Design BFA offers a similarly immersive, studio-based experience, where students learn to design and build games using narrative, visual design, sound, and programming to create engaging, interactive worlds.

MICA has also launched new Bachelor of Design degrees in Interior Design and UX Design. The Interior Design program pairs creative exploration with professional practice and aligns with NCIDQ industry standards, which is considered the foremost industry credential for interior designers.

“As Maryland continues to invest in the creative economy, MICA is leading with vision,” said Raymond Barclay, provost and senior vice president for academic affairs. “This degree and our broader ecosystem of design and innovation connect talent, community, and opportunity in ways that strengthen both MICA, Baltimore, and the region’s workforce.”

The UX Design program introduces an undergraduate pathway that allows students to begin developing UX design expertise earlier in their academic journey.

“UX design sits at the intersection of creativity, technology, and human behavior,” Douglas Barkey, executive director of professional programs in the School of Creative and Professional Studies. “This program builds on the MICA art and design education while preparing students to create meaningful digital experiences that serve real human needs.”

Rounding out the launches is a flexible, fully online MA in Graphic Design, offering a cohort-based experience grounded in MICA’s critique-driven culture.

Together, these programs reflect MICA’s continued investment in preparing artists and designers to shape—and lead—the future of creative careers.



MICA Students Working on a Project

Plans Underway at McDaniel College to Establish New School of Business and Technology

MCDANIEL
COLLEGE

By Cheryl Knauer

McDaniel College President Julia Jasken has announced plans to establish the College's first comprehensive school, a new School of Business and Technology.

As part of McDaniel's commitment to strengthen academic offerings and prepare current and future students for evolving workforce demands, the new school is targeted to open as early as fall 2027.

Faculty in both McDaniel's Economics and Business Administration and Mathematics and Computer Science departments conducted a yearlong assessment and review of their program offerings in collaboration with College leadership. Following that review, McDaniel College's Board of Trustees unanimously endorsed moving forward with the new school at its February meeting.

"Business-related programs are already among McDaniel's most popular offerings, and the integration of technology presents an opportunity for stronger alignment," said President Jasken. "Moving towards a specialized school model provides the opportunity to enhance interdisciplinary learning and create clearer pathways for students."

The School of Business and Technology will house the College's existing programs in accounting, business administration, computer science, economics, entrepreneurship, international business, marketing, and management.

McDaniel's inaugural dean of the School of Business and Technology, Leonard Arvi, formerly department chairperson of Finance for the Franklin P. Perdue School of Business at Salisbury University, and a new Endowed Professor of Computer Science and Technology Innovation are slated to start at the College for the 2026-27 academic year.



President Julia Jasken



Lewis Recitation Hall



Mount Community Celebrates New Anthony F. and Alice G. Agnone School of Education

By Asblen Renner

Mount St. Mary's University officially celebrated the School of Education's new name, the Anthony F. and Alice G. Agnone School of Education, during a special ceremony on Friday, April 10.

The new name honors two lifelong educators whose quiet dedication shaped their family and community and inspired their son, Tony Agnone, C'75, and his wife, Jaynee, to make a major investment in the future of Mount teachers. The generosity of Tony Agnone, an NFL agent and Mount alumnus, and his wife, Jaynee will help strengthen educator preparation at the Mount while honoring the legacy of Tony's parents, Anthony and Alice Agnone.

"The generous gift given by the Agnone family makes a positive impact on being able to make meaningful modifications to our education programs," said Stacey Brown-Hobbs, Ph.D., dean of the School of Education. "This gift will directly support teacher and leadership development through a variety of approaches including removing financial barriers for those pursuing the education profession as well as strengthening and expanding our partnerships."

In welcoming guests to the ceremony, Vice President for Advancement Patty Hill-Callahan, C'87 called the occasion "a special day in the life of the Mount" and noted the significance of naming a school in honor of a family whose values continue to shape future generations.

President Gerard "Jerry" Joyce, Ph.D. said the school's new name reflects the Mount's commitment to forming the whole person and preparing students not only for careers, but for lives of significance and service.

"Tony believed that the college years are among the most formative seasons of life," Joyce said. "It is during this time that young people begin to discover who they are and what they are called to become. By investing in the preparation of future teachers, the Agnone family is helping to shape the lives of students who will go on to influence countless young people in classrooms across our region and beyond."



Special Ceremony for the New Anthony F. and Alice G. Agnone School of Education

NDMU Receives National Award for Innovative Civic Engagement and Community Service



By Sabrina Miller

Insight Into Academia magazine named Notre Dame of Maryland University as a recipient of the 2026 Civic Engagement and Community Service Award, honoring institutions for innovative service and leadership in community involvement.

The honor highlights NDMU’s Freshman Class Academic Fair Program, a service-learning initiative led by the Office of Community Engagement that connects first year students with Baltimore City middle schoolers through interactive, student led workshops.

“Higher education has always been a driving force in societal progress.” says Holly Mendelson, owner and publisher of *Insight Into Academia* magazine. “These institutions remind us that the true measure of higher education lies not only in the degrees awarded, but in the lives they uplift. Their leadership strengthens communities, inspires students, and sets a standard of excellence for all.”

The Office of Community Engagement worked closely with Baltimore City Public Schools to identify opportunities where students can support local schools. In response to conversations where educators expressed need for tutoring support, after-school programming, and opportunities for middle school students to visit college campuses, NDMU 100 launched the Freshman Academic Fair Program in 2025.

Faculty members played a key role in guiding students through the process, helping them refine lesson plans, budget for materials, and practice delivering their presentations ahead of the academic fair events. The participating NDMU 100 faculty included Mari Rapela-Heidt, Geoff Delanoy, PJ Lombardo, Yishka Chin, Damali Olukayode-Heath, Danielle Ballard, and Leslie Korb. Additionally, Alexandra Dodson also led an afternoon art workshop with NDMU art students, engaging approximately 30–40 middle school participants in a hands-on creative activity.

For the middle schoolers, the program provided early exposure to the possibilities of higher education and the chance to experience a college campus firsthand. For the NDMU freshmen, it offered an opportunity to build confidence while sharing knowledge with future learners.

Following overwhelmingly positive feedback from students, faculty, and partner schools, NDMU hosted the Academic Fair Program again in April 2026.



NDMU 100 students leading workshops for local middle school students.



ST JOHN'S
College

Alumni Survey Illuminates St. John's Role in a Changing World

By St. John's College Staff

This fall, St. John's College asked alumni to reflect on the College's place in the world today via a survey entitled "St John's Place in a Changing World." More than 1,000 alumni responded. Rather than focusing narrowly on their careers, their answers emphasized how the St. John's Program prepared them for the formation of a good life.

Many described the Program as timeless: a rigorous, conversation-driven experience that forms thoughtful, free, and engaged human beings. In a culture that prizes speed and uncertainty, its contemplation feels countercultural.

The survey requested that alumni look not just inward but outward. What does St. John's offer a society under strain? In overwhelming numbers, alumni expressed a belief that the Great Books and our Program of Study feel more relevant today than ever.

And when they were asked to select which values they believe St. John's most contributes to American civic life, alumni saw the Program as answering numerous crises: of meaning, of polarized discourse, of truth-seeking, of literacy, and in higher education and the humanities.

Alumni also expressed a belief that there are two main ways that the St. John's Program can address current civic challenges: through resistance to ideological conformity and the ability to converse across differences.

As for whether their St. John's education influenced their ability to navigate a world increasingly shaped by AI, a majority answered yes. One alum reflected, "The world is being trained to skim. St. John's trained me to stay."



Exterior of Pinkney Hall



Students walking outside of McDowell Hall

Stevenson Opens New Sandra and Malcolm Berman Family Performing Arts Center



By Nick Barczak

Stevenson University officially opened the new Sandra and Malcolm Berman Family Performing Arts Center after a formal dedication ceremony on Tuesday, March 31.

The dedication was attended by distinguished guests including Maryland Lieutenant Governor Aruna Miller, Baltimore County Executive Kathy Klausmeier, philanthropist and Stevenson Board of Trustees member Sandra Berman, Phyllis and Louis Friedman, and Baltimore County Councilmen Izzy Patoka and Julian Jones, Jr. The event concluded with a ribbon cutting ceremony and inaugural performances by Stevenson students and alumni, as well as members of the Maryland Opera.

The 38,000-square-foot Berman Family Performing Arts Center features two state-of-the-art venues—the Herman and Walter Samuelson Foundation Black Box Theatre and the Phyllis Cole Friedman Concert Hall. Both venues are equipped with industry-standard technology and professional-grade equipment, including a tension wire grid ceiling and advanced digital audio systems.

The new Berman Family Performing Arts Center will enrich campus life by hosting student theater, music, and dance performances, as well as fashion shows, guest speakers, and other cultural events as part of Stevenson’s *Arts Alive!* initiative. The Center will serve students in the Theatre and Media Performance, Fashion Design and Fashion Merchandising, and Film and Moving Image bachelor’s programs, as well as students in Stevenson’s music and dance programs.

“Thanks to the friendship and generosity of Sandra Berman and her late husband Malcolm, Phyllis and Louis Friedman, and our many other donors, generations of Stevenson students will be inspired to explore the arts, develop their talents, and express their creativity in a truly state-of-the-art environment,” said Elliot Hirshman, Ph.D., President of Stevenson.



Sandra Berman, Lieutenant Governor of Maryland Aruna Miller, Phyllis and Louis Friedman, and other distinguished guests cut the ribbon and officially open the Sandra and Malcolm Berman Family Performing Arts Center.



Stevenson student Joshua Brown '26 and alumna Alexandra Torres '25 perform “Suddenly Scymour” from Little Shop of Horrors at the Sandra and Malcolm Berman Family Performing Arts Center dedication ceremony.

WAU Board of Trustees Votes to Advance the University's Vision 2030

By Everett Wiles

The Washington Adventist University Board of Trustees voted overwhelmingly to move forward with Vision 2030, a bold strategic redevelopment initiative that will modernize the University's 122-year-old campus and secure its financial sustainability for the next century.

The Board approved the Administration's recommendation to engage Takoma Park Development Partners to begin developing a comprehensive 21st Century master plan for campus-adjacent properties, including the former Washington Adventist Hospital site.

Vision 2030 is designed to diversify the University's revenue streams through a long-term ground lease structure, generating predictable recurring revenue that will reduce reliance on tuition and expand scholarship support — making Christian higher education more affordable.

The proposed mixed-use development will include market-rate, senior, workforce, and affordable housing, with approximately 50% of residential units anticipated to be attainable housing serving households at 60–120% of Area Median Income – directly supporting Montgomery County and State of Maryland housing goals. The plan also includes neighborhood retail, essential services, and open green space designed to strengthen “town and gown” connectivity and enhance the student experience.

“This historic action demonstrates our unwavering commitment to continuing Christian higher education for another 100 years,” said Dr. Weymouth Spence, President of Washington Adventist University. “Vision 2030 positions Washington Adventist University to serve future generations while remaining aligned with the values of Takoma Park and Montgomery County.”

The master planning process will now begin in collaboration with the developer, the City of Takoma Park, Montgomery County, State of Maryland, and community stakeholders.



Images of WAU's Master Plan

Washington College Empowers Local Youth at Eastern Shore Student Government Summit



By Dominique Ellis Falcon

Student leadership took center stage at Washington College on March 25, as the College hosted the inaugural Washington College Shore Student Government Association (SGA) Summit.

Building on the success of last fall's Mid-Atlantic Student Government Leadership Summit (MASGLS) with student governments from other colleges, the Washington Student Government Association used this year's summit to bring together student government leaders and advisors from local high schools for a day of mentorship, advocacy training, and collaborative strategic planning.

“The SGA is committed to using our resources to better the community and establish strong relationships with our peers, both collegiate and at the high school level,” said Washington College SGA President Zachary Tipton '27, who served as a primary organizer of the event. “We taught them the benefits of using your voice and how to leverage your position as a student to accomplish the change they want to see; and in return, they taught us to look at struggles we encounter from a new angle.”

The Summit kicked off with a keynote panel on leadership and service moderated by Sarah Feyerherm, vice president of student affairs. Chestertown Mayor Meghan Efland, who shared her journey from a high school SGA member in Queen Anne's County to local government, noted that “to understand the voice of the community” one must be involved through service long before assuming a leadership role.

Following the panel, students moved into breakout sessions led by the Washington College SGA Executive Board to focus on tangible skill-building and solving challenges unique to the high school environment. High school advisors also met with college administrators to discuss best practices for supporting student agency.



Students at the Eastern Shore Student Government Summit

“The student participants and their advisors showed up ready to learn and work—and their enthusiasm was infectious,” said Feyerherm. “They came with ideas and vision for what they'd like to accomplish back at their schools and walked away with tangible skills that they'll be able to apply immediately.”

Looking ahead, the Washington College SGA aims to expand this initiative into a yearly occurrence, with the goal of hosting a comprehensive summer seminar for all Maryland high school student governments in 2027.

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Thank you for a memorable Independent
Higher Education Day 2026!

