



KINDERGARTEN-GRADE 2

Supporting foundational learning and growing independence

WORKSHOP

Finding the Big Ideas

Connecting curriculum, children's ideas and possibilities for inquiry

How do we find the big ideas connecting the curriculum we need to teach with what children are already wondering about?

Bring curriculum you're already working with alongside children's questions, interests or experiences, then practise looking beneath both to uncover concepts, relationships and possibilities for inquiry.

WORKSHOP

Making Is Thinking

Developing and representing ideas through materials and multiple forms

What if making isn't just how children show their thinking, but part of how the thinking develops?

Explore drawing, building, storytelling, materials and other forms of representation as ways for children to develop, revisit and communicate ideas—giving complex thinking room to grow alongside their developing literacies.

WORKSHOP

Growing Ideas in Community

Making children's thinking visible through encounter and participation

What becomes possible when families encounter children as capable thinkers and meaning-makers?

Explore ways children can curate and share traces of their thinking so families and others can encounter their ideas, respond and contribute—strengthening the image of the child while creating new possibilities for children's inquiry to continue past the showcase.

BOOK A WORKSHOP →

TESTIMONIAL & VISUAL EVIDENCE

KINDERGARTEN-GRADE 2

“Through deep listening and unwavering presence, and from a place of respect, grace, and curiosity, she has shown us the mirror of our team’s shining potential as educators, caregivers, and meaning-makers.”

— DARCY DUFRESNE, PYP TEACHER

