



TEACHER EDUCATION

Supporting professional identity and pedagogical judgement

WORKSHOP

Experiencing the Learning We Hope to Create

Experiencing artful inquiry before learning to facilitate it

What changes when future educators experience the kind of learning we hope they will create for others?

Step inside an artful inquiry with materials, choice, experimentation and uncertainty, then turn the experience inside out to examine what it reveals about learning, agency and the educator's role.

WORKSHOP

Living Inquiry: A Way of Seeing

Developing the noticing and interpretation that responsive teaching requires

How do we learn to notice what is happening before deciding what teaching should happen next?

Begin with ordinary life—making tea, folding laundry, preparing food or taking a walk—and practise slowing down, noticing relationships, questions and possibilities. Then explore how this way of seeing can help future educators interpret learning and make more responsive pedagogical decisions.

WORKSHOP

Curating Teacher Identity

Making emerging professional identities visible through participatory exhibition

Who am I becoming as an educator—and what can I discover when I make that becoming visible alongside others?

Create and curate representations of emerging teacher identity, then invite others to respond, make connections and leave traces—deepening individual reflection while revealing the relationships, questions and commitments taking shape across a professional community.

BOOK A WORKSHOP →

TESTIMONIAL & VISUAL EVIDENCE

TEACHER EDUCATION

“Misty is a brilliant thinker and speaker. It is just so clear how authentically she shows up and shares... our time together was the perfect mix of listening thoughtfully, reflecting personally, and engaging creatively...”

— JULIA KAYDA, TEACHER CANDIDATE

 **Meredith Fenton** @UBCmfenton · 4h
Amazing inspiration and modelling of best practice from @PatersonMisty 🍎 as TC's from SEL, IB, ABC, CITE & MYSRL cohorts @UBCTeacherEd explored inquiry and experiential learning. “How might you cultivate the “wow” in now? What’s one action you can take?” #UBCBEd2024

