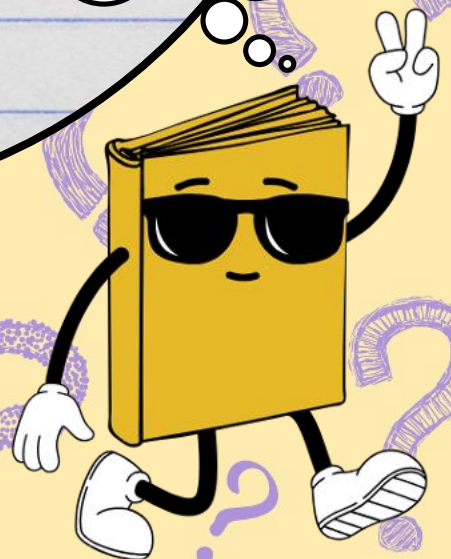


# Would You Rather...

## PERSUASIVE WRITING WORKSHEETS



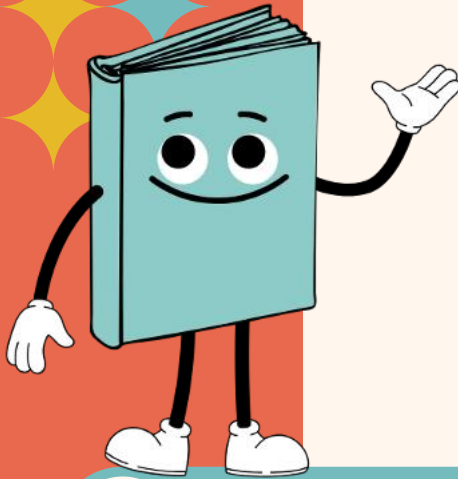
**SUMMER**  
**EDITION**



CREATED BY THE WORD NERD

# Table Of CONTENTS

In this resource you will find...



**03** Instructions + Link

**05** CCSS ELA Standards

**6–9** Writing Critique + Rubric Sheets

**10** Student Tip Sheet

**11** Link + Question List/Brain Break Sheet

**12–22** Student Writing Prompt Sheets

**23** Would You Rather Line Up (future topics)

**24** More Resources

**MUST TRY!**

# Word Nerd Daily

*an app from Amanda Zieba*

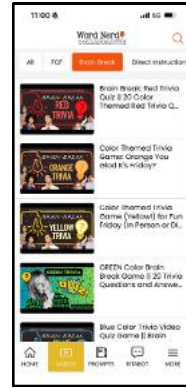


First Chapter Friday Videos

ChatBot for Reading Recs and Lesson Planning

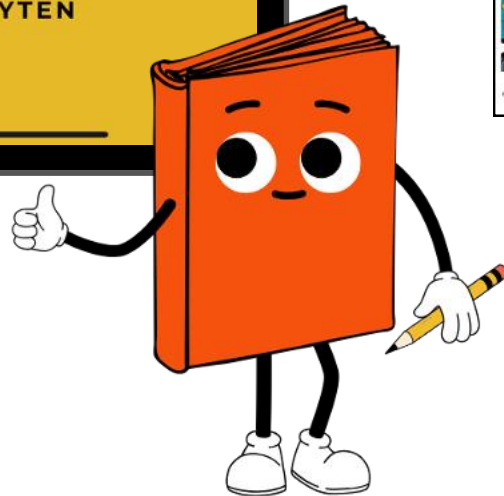


**FREE!**



Writing Prompt Library

Brain Break Videos



AVIALBLE FOR APPLE AND ANDROID DEVICES

# TAKEAWAYS

Even silly prompts (“Would you rather have pizza every day or ice cream every day?”) still help students practice the serious structure of argumentative writing—without the intimidation of “real” essay topics. This lowers the stakes while reinforcing core skills.

## WE WANT STUDENTS TO BE ABLE TO:

- Choosing a side → Making a clear claim.
- Backing it up → Giving 2-3 strong reasons with evidence or examples.
- Using transitions → Showing relationships between ideas.
- Acknowledging the other side → Strengthening their argument.
- Concluding clearly → Wrapping up their reasoning in a persuasive way.



**SPARK STUDENT  
ENGAGEMENT -  
START WITH THE VIDEO!**



Video Link



# STANDARDS IN ACTION

## **W.6.1 – Write arguments to support claims with clear reasons and relevant evidence.**

- Students should learn to:
  - Make a claim → choose one option in their “Would You Rather?”
  - Give reasons → explain why they chose it.
  - Use evidence/examples → support their reasoning with logic, facts, or even life experience.
  - Acknowledge the other side → briefly explain why someone might choose differently, and why their choice is stronger.

### **W.6.1a – Introduce claims clearly, organize reasons and evidence.**

- Skill Focus: Write an introductory sentence that states their choice.
- Ex: “I would rather be a ballerina than a weightlifter because it fits my personality and challenges me in new ways.”

### **W.6.1b – Support claim(s) with clear reasons and relevant evidence.**

- Skill Focus: Develop 2–3 strong reasons with examples or explanations.
- Ex: “Dancing allows me to express myself creatively, and it’s also excellent exercise.”

### **W.6.1c – Use words, phrases, and clauses to clarify relationships among claims, reasons, and evidence.**

- Skill Focus: Use transition words like for example, in addition, because, however, and therefore to guide readers.

### **W.6.1d – Establish and maintain a formal style.**

- Skill Focus: Write in a clear, academic voice (not “texting language”), even if the topic is silly.
- Ex: “I’d choose...” instead of “Because it’s cool.”

### **W.6.1e – Provide a concluding statement or section.**

- Skill Focus: Wrap up by restating the claim and leaving a final thought.
- Ex: “For these reasons, being a ballerina would be a better fit for me than being a weightlifter.”



# GEMS AND OPPORTUNITIES



My Name:

Name of classmate I am reviewing:

Date:

---

Title of Piece/Date Written



## GEMS

LIST SEVERAL THINGS THE WRITERS DOES WELL

- \*
- \*
- \*
- \*
- \*
- \*
- \*

## OPPORTUNITIES



LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

- \*
- \*
- \*
- \*
- \*
- \*
- \*

## FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:



My Name:

Name of classmate I am reviewing:

Date:

My Name:

Name of classmate I am reviewing:

Date:

Title of Piece/Date Written

Title of Piece/Date Written

**GEMS**

LIST SEVERAL THINGS THE WRITERS DOES WELL

- 
- 
- 
- 
- 
- 

**OPPORTUNITIES**

LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

- 
- 
- 
- 
- 
- 

**FINAL COMMENTS**

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

**GEMS**

LIST SEVERAL THINGS THE WRITERS DOES WELL

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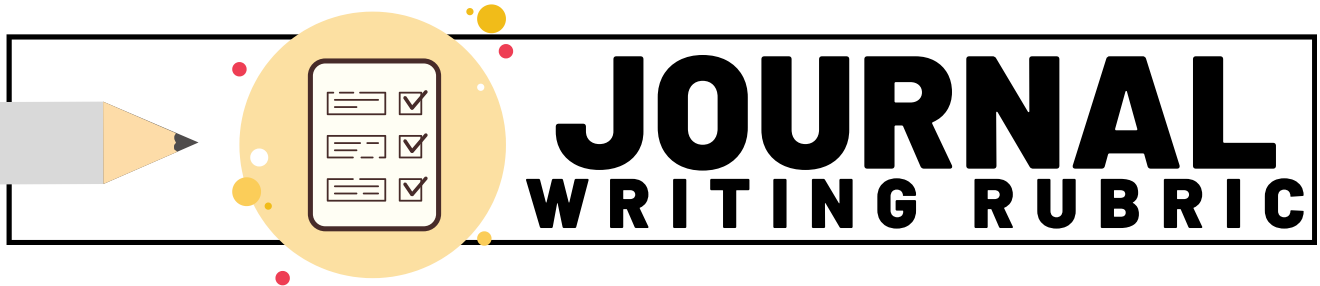
**OPPORTUNITIES**

LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

- 
- 
- 
- 
- 
- 

**FINAL COMMENTS**

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:



The header features a pencil on the left pointing towards a central yellow circle containing a checklist icon. To the right, the words 'JOURNAL' and 'WRITING RUBRIC' are written in large, bold, black capital letters within a black rectangular border.

# JOURNAL WRITING RUBRIC

Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = \_\_\_/10

**Again, the Writing CCSS routinely covered and practiced with these prompts include:**

W 6-8.2, W 6-8.3, W 6-8.4, W 6-8.5, W 6-8.9, W 6-8.10

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Total Points = \_\_\_/10**

**Comments:**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

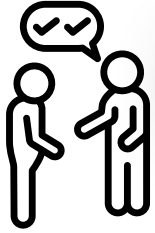
**Total Points = \_\_\_/10**

**Comments:**

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

**Total Points = \_\_\_/10**

**Comments:**



# BUILD YOUR CASE

You've made your choice... now it's time to convince someone else to agree with you! Use this organizer to help plan and write your persuasive paragraph. Strong persuasive writers make a claim, give clear reasons, support their ideas, and wrap it all up like a pro!

## FOLLOW THESE STEPS!

### ✓ **Step 1: Make Your Claim**

Write a strong opening sentence that clearly states your answer to the Would You Rather question.

Example: I would rather live in a treehouse than on a boat because I love nature and dislike water.

### ✓ **Step 2: Give Your Reasons**

List 2-3 strong reasons why you chose your answer. Add examples or explanations for each one.

### ✓ **Step 3: Use Transitions**

Use words like because, for example, in addition, also, however, even though to connect your ideas and make your writing flow.

### ✓ **Step 4: Think About the Other Side**

Can you think of why someone might choose the other option? Briefly explain why your choice is still the better one.

Example: Some people might say... But I think...

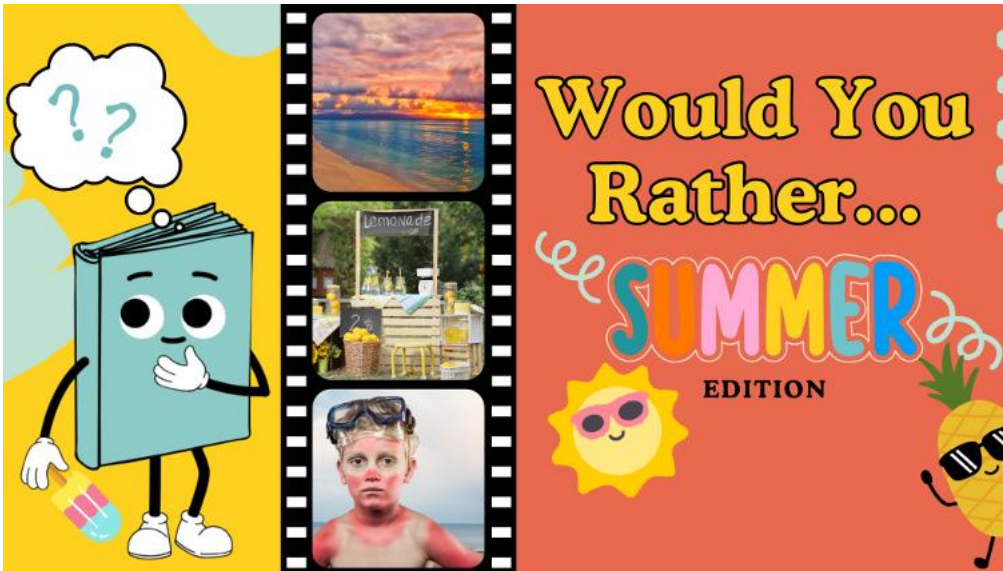
### ✓ **Step 5: Wrap It Up**

Write a conclusion sentence that restates your choice and leaves the reader convinced.

Example: That's why I would definitely rather live in a treehouse!

# WOULD YOU RATHER?

Name: \_\_\_\_\_



VIDEO



Video Link

**Directions:** As you watch the video, circle your preferred choice and then follow the physical cue on screen!

1. Would you rather be permanently sunburned or permanently thirsty?
2. Would you rather live somewhere that was always summer or never summer?
3. Would you rather work at a lemonade stand or an ice cream shop?
4. Would you rather go to the pool or the beach?
5. Would you rather go on a camping vacation or a hotel vacation?
6. Would you rather go to summer camp in the swamp or in the desert?
7. Would you rather be a swim suit designer or a hat designer?
8. Would you rather swim in an ocean or a lake?
9. Would you rather go to an amusement park or a movie theater?
10. Would you rather mow the lawn or water the plants?

**Respond:** Which would you rather match up do you have the strongest feelings about? Why?

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

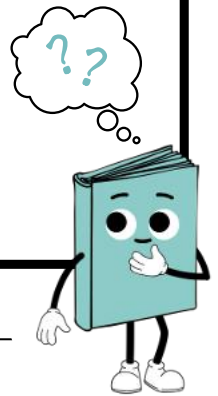
Summer Edition



# Would You Rather...

live somewhere that was always summer or never summer?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Large empty rectangular box for writing a response.

Series of horizontal lines for writing a response.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
<b>Total Points = ___/10</b>			

Comments:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

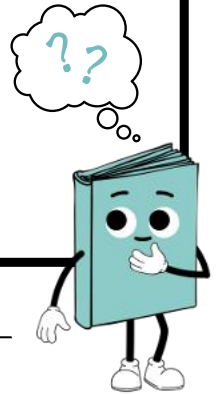
Summer Edition

# Would You Rather...

## work at a lemonade stand or an ice cream shop?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Handwriting lines for writing a response.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
<b>Total Points = ___/10</b>			

Comments:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

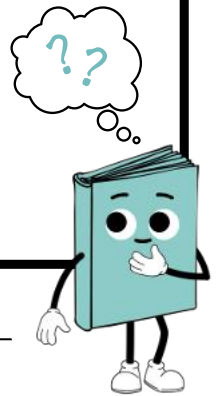
Summer Edition

# Would You Rather...

## go to the pool or the beach?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Handwriting lines for the student's response.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
<b>Total Points = ___/10</b>			

Comments:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

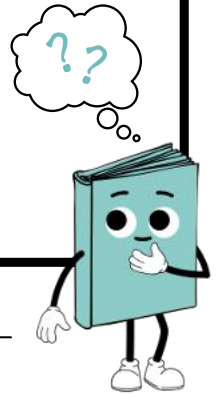
Summer Edition

# Would You Rather...

## go on a camping vacation or a hotel vacation?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Handwriting practice lines consisting of multiple horizontal lines for writing.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
<b>Total Points = ___/10</b>			

Comments:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

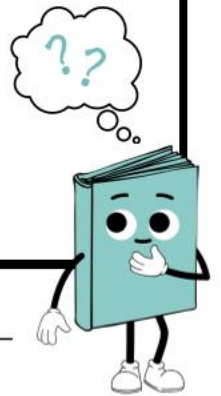
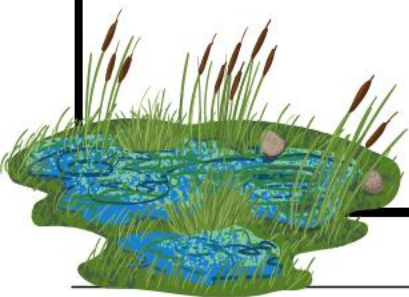
Summer Edition

# Would You Rather...



go to summer camp in the swamp or in the desert?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Handwriting lines for the response area.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
<b>Total Points = ___/10</b>			

Comments:

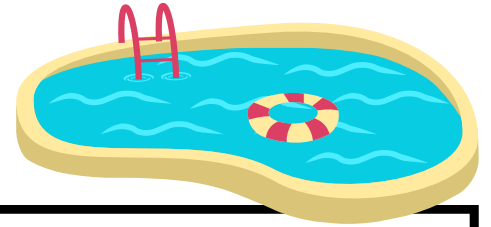


Name: \_\_\_\_\_

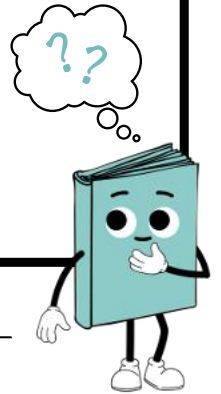
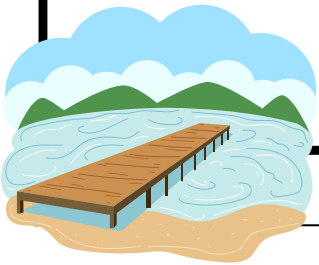
Date: \_\_\_\_\_

Summer Edition

# Would You Rather... swim in a pool or a lake?



Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Large empty rectangular box for writing a response.

Horizontal lines for writing a response.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
<b>Total Points = ___/10</b>			

Comments:



Name: \_\_\_\_\_

Date: \_\_\_\_\_

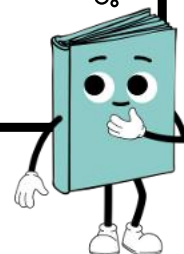
Summer Edition

# Would You Rather...



have PE taught by pro athletes or PE taught by college athletes?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Horizontal lines for writing a response.

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			
<b>Total Points = ___/10</b>			

Comments:



# **TRY THESE OTHER EDITIONS!**

Check back to my store, channel or the membership for more Would You Rather Brain Breaks and Persuasive Writing Prompt Activities!

## **TOPIC LINE UP:**

- August: Back to School
- September: Sci-Fi and Fantasy
- October: Scary Edition
- November: Sports Edition
- December: Winter Edition
- January: Gross Stuff!
- February: Fun Stuff!
- March: Body Adaptations
- April: Around the World
- May: 100 of ...
- June: Summer Edition



**EACH WOULD YOU RATHER SET  
WOULD INCLUDES AN INTERACTIVE  
VIDEO AND PRINTABLE WRITING  
WORKSHEETS**

# WANT MORE??!?

## I'VE GOT YOU!

CHECK OUT THESE ADDITIONAL RESOURCES FROM THE WORD NERD!

**MYSTERY QUOTE ANSWER:** What good is a story  
that can never be told?

- Free week of Word Nerd Collaborative Lessons Sample
- Free First Chapter Friday Start Up Kit
- Learning with the Word Nerd YouTube Channel
- More First Chapter Friday Student Engagement Worksheets (over 200!)
- Free Brain Breaks on YouTube

Email me with questions or requests anytime!  
[WordNerd@amandazieba.com](mailto:WordNerd@amandazieba.com)



# HAPPY TEACHING!