



Workshops

WHOLE SCHOOLS & DISTRICTS

Shared professional learning for whole learning communities

When educators across grade levels learn together, professional learning can become more than a shared experience. It can create common language, strengthen collective practice and open new possibilities across a whole learning community.

WORKSHOP

Finding the Concepts That Connect Us

Building shared conceptual language across a learning community

How can concepts help educators connect curriculum, learners' ideas and meaningful inquiry across grades and disciplines?

Explore how concepts can become connective tissue across a learning community. Educators learn practical ways to identify the big ideas within curriculum, distinguish concepts from topics and skills, and use concepts to open possibilities for inquiry, connection and transfer. Through examples and collaborative exploration, teams develop shared language they can use across ages, subjects and learning contexts.

WORKSHOP

Making Is Thinking

Using materials and creative inquiry to deepen thinking across the curriculum

What becomes possible when learners have more than one way to explore, develop and represent an idea?

Rooted in the creative, inquiry-based practices of the Pop-Up Studio approach, this workshop invites educators to experience materials as tools for thinking—not simply for illustrating what learners already know. Through hands-on exploration, educators investigate how everyday materials, making, play and multiple forms of representation can help learners encounter ideas, make connections, develop theories and communicate increasingly sophisticated understanding. Together, we consider practical ways to bring these possibilities into different ages, subjects and learning contexts.

BOOK A WORKSHOP →



Whole Schools & Districts

KEYNOTES

KEYNOTE

Success Beyond Marks

Remembering What Matters in an Age of AI and Anxiety
What matters in learning begins with who matters.

As AI changes how we access information and growing concerns about mental health shape conversations about education, it's easy to focus on what students need to know and do. But learning has always been about more than its measurable outcomes.

Drawing on her signature Pop-Up Studio approach, Misty invites educators and/or parents to remember the deeply human experiences that make learning matter: noticing, wondering, making, playing, relating, interpreting, and creating meaning together. This highly interactive keynote turns the room into a studio where participants experience creative possibilities for themselves.

Because preparing children for the future isn't only about what they know. It's about who they are becoming—and how it feels to learn along the way.

KEYNOTE

Breaking Burnout

Rethinking What Our Teachers Need
What if we're misdiagnosing teacher burnout?

When passionate teachers are exhausted and disengaging, the instinct is often to give them less. But in our efforts to address burnout, we're overlooking something important.

Drawing on her research, Misty reveals an often-missed reason great teachers disengage—and sometimes leave the profession altogether. Through creative inquiry, including spontaneous creation-making, your community becomes part of the research, surfacing patterns and revealing a tangible picture of the conditions shaping your own organizational culture.

Leave seeing teacher burnout differently—and with new insight into what your people need to do their best work and want to keep doing it.

The interactive experience builds on Misty's research-informed approach to uncovering factors that underpin successful school culture and generating organization-specific insight and agency.

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DR. MISTY PATERSON • MISTYPATERSON.COM

START A CONVERSATION →

TESTIMONIAL & VISUAL EVIDENCE

WHOLE SCHOOLS & DISTRICTS

“Misty is enthusiastic, and she listens, honours, and inspires everyone. She provides us with examples at all grade levels, and her strategies are easily transferred to our classrooms. She’s not just book smart!”

— TEACHERS, CORDOVA BAY ELEMENTARY

