

URSHAN UNIVERSITY ACADEMIC CATALOG 2026-2027

The mission of Urshan University is to educate, equip, and empower Apostolics for life and servant leadership in the church and the world.

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www.urshan.edu

Revised November 10, 2026

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WELCOME FROM THE PRESIDENT AND EXECUTIVE VICE PRESIDENT



Welcome to Urshan University, where it is our mission to educate, equip, and empower you for life and servant-leadership in the church and the world! **For new students, this is the beginning of a new season in your life, and we are thrilled to be a part of it.** For those of you returning to Urshan, we look forward to your continued growth and positive example.

At Urshan, we are committed to fostering a Christ-centered and Spirit-filled community where you will have opportunities to grow spiritually and intellectually. UU is unique in that it: (1) is owned and operated by the United Pentecostal Church International, and (2) has expanded beyond the Bible University model to offer an Apostolic education that prepares students for both ministerial and professional vocations. As of 2020, it has also obtained regional accreditation with the Higher Learning Commission.



Your success as a student will be determined to a great extent by the choices you make in your academic pursuits as well as those beyond the classroom. The administration, faculty, staff, and your fellow student leaders are here to support you in your journey at Urshan. We encourage you to form lifelong friendships, stretch the boundaries of your creativity, desire more of God's word, and strive to become the man or woman He has called you to be.

Sincerely in Christ,

Rev. Brent Coltharp, D.S.L.
President

Rev. Jennie Russell, M.A.
Executive Vice President

THE URSHAN STORY

Urshan University and Urshan Graduate School of Theology are named in honor of Andrew D. Urshan and Nathaniel A. Urshan, whose ministries represent a century of global Apostolic Pentecostal leadership. Andrew Urshan, an Assyrian immigrant from Persia to the United States, was the prototypical Oneness pioneer. His hunger for God led him from mainline Protestantism through the Holiness Movement to Pentecostalism. He then carried the gospel across North America, brought the Pentecostal message to Russia, and pastored in New York City. In the mid-twentieth century, his son Nathaniel Urshan preached at camp meetings across North America that were significant in the expansion of Oneness Pentecostalism. After pastoring one of the most influential churches in the movement, Nathaniel Urshan served as the general superintendent of the United Pentecostal Church International from 1978 to 2001.

In April 1998, Timothy Dugas, a pastor in suburban St. Louis, Missouri, initiated a committee to explore the formation of the first UPCI-owned seminary. From 1998 to 1999, various committees developed a proposal for the UPCI General Board. In 1999, the UPCI General Conference in Nashville, Tennessee, voted to establish Urshan Graduate School of Theology.

The UGST board of directors held its first meeting in St. Louis, Missouri, in January 2000, choosing Nathaniel A. Urshan as chancellor, Jesse F. Williams as board chair, and David K. Bernard as president. The board of directors and the president installed the founding faculty for the first semester in August 2001: Raymond L. Crownover, James A. Littles Jr., David S. Norris, and Gerald L. Truman. In 2010, UGST earned full accreditation with the Association of Theological Schools, a national accrediting commission for seminaries.

Under the ownership of the UPCI Missouri District, Gateway College of Evangelism began offering classes in 1968 in the St. Louis area. In 1971, the Bible college purchased a campus that had formerly been St. Stanislaus Seminary, the oldest college campus west of the Mississippi River. A portion of this campus was rented to UGST when it began operations in 2000.

In October 2011, the UGST board of directors and the UPCI General Board approved a plan for UGST to acquire Gateway College and use it to establish a new undergraduate Christian liberal arts college. Under this plan, the college would offer a variety of majors in addition to ministry and would seek regional accreditation. After months of collaboration between the boards, administration, faculty, and sta of both institutions, the transition from Gateway College to Urshan College was completed on July 1, 2012. In 2014, UC and UGST established Urshan Collegiate Support Organization and, through this corporation, officially acquired the Florissant campus in 2015.

In the fall of 2018, the Urshan Board voted Rev. Brent Coltharp, D.S.L. as Urshan System (UC and UGST) president and voted to acquire a 40+ acre campus property in Wentzville, Missouri. The Urshan System began the 2019-2020 academic year on the Wentzville campus.

In the summer of 2018, the Urshan System attained the status of Candidate for Accreditation with the Higher Learning Commission, a regional accrediting agency recognized by the U.S. Department of Education. After only two years in the four-year Candidacy period, Urshan filed for early initial accreditation. After a site visit on the Urshan campus in February 2020, meetings between Urshan and HLC administration, and a formal meeting of the HLC Board of Trustees, the Urshan System was granted early initial accreditation on June 25, 2020.

In February 2023, UGST reached a major milestone by receiving reaffirmation from the ATS Board of Commissioners, arming its continued excellence and commitment to rigorous academic and institutional standards. Building on this achievement, UGST was approved in January 2024 to expand its academic offerings to include a Doctor of Ministry (DMin) degree, with the first classes launching in Summer 2024.

These accomplishments were coupled with another significant success in March 2024, when Urshan College received reaffirmation from the HLC Board of Commissioners, further recognizing its dedication to academic quality and institutional integrity.

Most recently, in Fall 2024, Urshan College transitioned to University Status, solidifying its position as a leading institution of Apostolic higher education. This milestone not only reflects the institution's growth and momentum but also signals its plans to expand academic offerings and increase its impact in the years to come.

UNDERSTANDING THE URSHAN SYSTEM

VISION

The Vision of the Urshan System

Aspiring to reach the world and equip the church by educating Apostolic servant leaders one student at a time.

MISSION

The Mission of the Urshan System

The mission of Urshan is to prepare Apostolic men and women through higher education for service in the church and the world.

The Mission of Urshan University

The mission of Urshan University, Inc. is to educate, equip, and empower Apostolics through higher education for life and service in the church and to the world.

CORE VALUES

Urshan University Core Values

Urshan University is United Pentecostal in teaching and practice, serving the global Apostolic community. As a University, we are committed to the following:

- *A Biblical Foundation*
  UU academic programs work to cultivate a deep and enduring faith that affirms the practical teaching of Scripture as it is applied in daily life.

- *Academic Excellence*
  Our curriculum seeks to integrate faith and learning in a scholarly environment that fosters critical and creative thinking, academic excellence, and professional competence.

- *Spirit-Filled Community*
  UU aspires to be an interdependent community of students, faculty, and staff who honor and obey Jesus Christ by living Spirit-filled lives.

- *The Pursuit of Purpose*
  The UU community encourages each individual to discover God's unique purpose and to develop personal potential as a celebration of that holy purpose.

- *Servant Leadership*
  UU works to educate students to experience and engage the world in ways that empowers them as leaders to serve and transform their professions, churches, and communities.

STATEMENTS OF FAITH

The following statements provide a summary of biblical doctrine that is affirmed by the United Pentecostal Church International and the Urshan System:

- *About God*
  There is one God, who has revealed Himself as our Father, in His Son Jesus Christ, and as the Holy Spirit. Jesus Christ is God manifested in flesh. He is both God and man. (See Deuteronomy 6:4; Ephesians 4:4-6; Colossians 2:9; I Timothy 3:16.)

- *About the Bible*
  The Bible is the infallible Word of God and the authority for salvation and Christian living. (See II Timothy 3:15-17.)

- *About Sin and Salvation*
  Everyone has sinned and needs salvation. Salvation comes by grace through faith based on the atoning sacrifice of Jesus Christ. (See Romans 3:23-25; 6:23; Ephesians 2:8-9.)

- *About the Gospel*
  The saving gospel is the good news that Jesus died for our sins, was buried, and rose again. We obey the gospel (II Thessalonians 1:8; I Peter 4:17) by repentance (death to sin), water baptism in the name of Jesus Christ (burial), and receiving the gift of the Holy Spirit (resurrection). (See I Corinthians 15:1-4; Acts 2:4, 37-39; Romans 6:3-4.)

- *About Our Fundamental Doctrine*
  The basic and fundamental doctrine of this University is the Bible standard of full salvation, which is repentance, baptism in water by immersion in the name of the Lord Jesus Christ for the remission of sins, and the baptism of the Holy Ghost with the initial sign of speaking with other tongues as the Spirit gives utterance.

- *About Christian Living*
  As Christians, we are to love God and others. We should live a holy life inwardly and outwardly, and worship God joyfully. The supernatural gifts of the Spirit, including healing, are for the church today. (See Mark 12:28-31; II Corinthians 7:1; Hebrews 12:14; I Corinthians 12:8-10.)

- *About the Future*
  Jesus Christ is coming again to catch away His church. In the end will be the final resurrection and the final judgment. The righteous will inherit eternal life, and the unrighteous eternal death. (See I Thessalonians 4:16-17; Revelation 20:11-15.)

HONOR CODE

The Urshan Honor Code is rooted in specific character values from Scripture and reflects the message of Micah 6:8, "He has shown you, O man, what is good; And what does the Lord require of you but to do justly, to love mercy, and to walk humbly with your God."

The Urshan Honor Code is the highest obligation of the entire Urshan Community. Every member of the Urshan Community is Honor Bound:

- *To do what is good:*
  Promote and uphold the Christ-like values of honesty, honor, integrity, and love for others.

- *To do justly:*
  Uphold academic integrity regarding cheating and plagiarism.
  Embrace honesty and the pursuit of truth in communication.
  Embrace sexual purity.

- *To love mercy:*
  Model behavior that fosters a safe and peaceful environment.
  Compassionately confront any person you believe to be in violation of the Honor Code.
  Inform the appropriate community authority if unresolved (Matthew 18:15-20).

- *To walk humbly with your God:*
  Display selfless service and Christ-like humility.

2026-2027 URSHAN CALENDAR

Fall Semester 2026	
Tuesday, August 11	Continuing Student Move-In
Thursday, August 13	New/Returning Student Move-In
Friday, August 14	Continuing Student Orientation & New/Returning Student Orientation
Sunday, August 16	Convocation/Welcome Service
Monday, August 17	First Day of Full-Term & Sub-Term A Classes
Friday, August 21	Last Day to Add/Drop Sub-Term A Class
Friday, August 28	Last Day to Add/Drop Full-Term Class & Last Day to Withdraw Sub-Term A Class with "W"
Monday, September 7	Labor Day (No Class)
Friday, September 18	Last Day to Withdraw Sub-Term A Class with "WF/WP"
Monday-Friday, September 28 - October 2	General Conference (No Class)
Friday, October 9	Last Day to Withdraw Full-Term Class with “W”
Sunday, October 11	Last Day of Sub-Term A Classes
Thursday-Friday, October 15-16	UGST Symposium
Friday, October 16	Final Grades Due for Sub-Term A Classes
Monday, October 19	First Day of Sub-Term B Classes
Friday, October 23	Sub-term A Course Incompletes Due
Friday, October 23	Last Day to Add/Drop Sub-Term B Class
Thursday-Friday, October 29-30	Preview Weekend
Friday, October 30	Last Day to Withdraw Sub-Term B Class with “W”
Monday-Friday, November 2-27	Spring 2027 Pre-Registration
Wednesday-Thursday, November 4-5	Urshan Board Meetings
Friday, November 6	Last Day to Withdraw Full-Term Class with “WF/WP”
Friday, November 20	Last Day to Withdraw Sub-Term B Class with “WF/WP”
Tuesday-Friday, November 24-27	Thanksgiving Break
Monday, December 1	Spring/Summer 2026 Financial Aid Deadline
Wednesday-Thursday, December 8-10	Final Exams for Full-Term Classes
Sunday, December 13	Last Day of Full-Term & Sub-Term B Classes
Tuesday, December 15	Final Grades Due for Full-Term & Sub-Term B Classes
Wednesday, December 25	Sub-Term B Course Incompletes Due
Friday, January 1	Full-Term Course Incompletes Due
Spring 2027 Semester	
Friday, January 8	New/Returning & Continuing Student Move-In
Monday, January 11	First Day of Full-Term & Sub-Term A Classes

Friday, January 15	Last Day to Add/Drop Sub-Term A Class
Monday, January 18	MLK Day-No Class
Friday, January 22	Last Day to Add/Drop Full-Term Class & Last Day to Withdraw Sub-Term A Class with "W"
Friday, February 12	Last Day to Withdraw Sub-Term A Class with “WF/WP”
Friday, February 26	Last Day to Withdraw Full-Term Class with a “W”
Sunday, March 7	Last Day of Sub-Term A Classes
Monday-Friday, March 8-12	Spring Break
Friday, March 12	Final Grades Due for Sub-Term A Classes
Monday, March 15	First Day of Sub-Term B Classes
Wednesday-Friday, March 17-19	Pulpit Conference
Friday, March 19	Last Day to Add/Drop Sub-Term B Class
Friday, March 27	Last Day to Withdraw Sub-Term B Class with "W"
Thursday-Friday, March 25-26	Easter Break
Friday, March 26	Last Day to Withdraw Full-Term Class with “WP/WF”
Monday, March 29	Easter Monday (Online Day)
Monday-Friday, March 29 – April 30	Fall 2027 Pre-Registration
Friday, April 16	Last Day to Withdraw Sub-Term B Class with a “WP/WF”
Thursday-Friday, April 22-23	Preview Weekend
Friday, May 1	Fall 2027 Financial Aid Deadline
Tuesday-Thursday, May 4-6	Final Exams for Full-Term Classes
Wednesday-Thursday, May 5-6	Urshan Board Meetings
Friday, May 7	Commencement
Sunday, May 9	Last Day of Full-Term & Sub-Term B Classes
Friday, May 14	Final Grades Due for Full-Term & Sub-Term B Classes
Wednesday, May 19	Sub-Term B Course Incompletes Due
Friday, May 28	Full-Term Course Incompletes Due
Summer 2027 Term	
Monday, May 31	First Day of Classes
Friday, June, 4	Last Day to Add/Drop a Class
Friday, June 11	Last Day to Withdraw with a “W”
Friday, July 2	Last Day to Withdraw with a “WP/WF”
Sunday, July 25	Last Day of Classes
Friday, July 30	Final Grades Due for Summer Classes
Wednesday, August 4	Summer Term Incompletes Due

Academic Breaks (On-Campus Courses only)

The following breaks apply to all students enrolled in on-campus courses. During these periods, no on-campus classes will be held. Administrative offices may have limited hours.

Break Period	Dates	Notes
Fall Break (General Conference)	September 28 – October 2, 2026	No on-campus classes; campus housing remains open
Thanksgiving Break	November 24-27, 2026	Campus housing remains open
Winter Break	December 11, 2026 – Jan 12, 2027	No classes; housing closed until Jan 8; campus closed Dec 21–Jan 3
Spring Break	March 8-12, 2027	Campus housing remains open
Easter Break	March 26, 2027	No on-campus classes; Monday, March 29 online day for classes
Summer Break	May 10–August 16, 2026	No campus services available

Note: Dates are subject to change. Please consult the academic calendar for the most up-to-date information. Meals will not be served during University recognized holiday breaks and/or when the University is not in operation.

ENDORSEMENTS, CERTIFICATIONS, APPROVALS, AND RECOGNITIONS

UPCI Office of Education and Endorsement

Urshan University is owned and operated by the UPCI and endorsed by the UPCI Office of Education and Endorsement (Article IX, Section 3(b)) of the General Constitution of the United Pentecostal Church International. The Division of Education and Endorsement may be reached at 36 Research Park Court, Weldon Spring, MO 63304: (636) 229-7900.

Regional Accreditation

The Urshan System (UU and UGST) is accredited with the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

Missouri Department of Higher Education & Workforce Development

Pursuant to 6 CSR 10-5.010 of the Missouri Code of State Regulations, the MDHEWD has certified Urshan University to operate in the state of Missouri (RSMo 173.005). The MDHEWD may be reached at info@dhewd.mo.gov or by calling (573) 751-2361.

U.S. Immigration and Customs Enforcement

Urshan University is an U. S. Immigration and Customs Enforcement-authorized institution capable of enrolling international students. The Student and Exchange Visitor Program (SEVP) is a part of the National Security Investigations Division and acts as a bridge for government organizations that have an interest in information on nonimmigrants whose primary reason for coming to the United States is to be students. Urshan University uses the Student and Exchange Visitor Information System (SEVIS) to manage such students.

U.S. Department of Veteran Affairs

Urshan University is approved to provide Veteran Administration education benefits under the GI Bill® and is recognized by the Student and Exchange Visitor Program (U.S. Immigration and Customs Enforcement) to accept international students.

ADMISSIONS

Admissions Philosophy

Urshan University seeks to expand access and opportunity to Apostolic men and women of diverse backgrounds, interests and experiences seeking a vibrant foundation in academic excellence and Christian character and service. Urshan University is also eager to enroll qualified students who display excellent Christian character, a spirit of servant-leadership, and strong academic ability. The admissions program at Urshan University is designed to identify and select a student body Apostolic in belief and practice that shares this distinct dedication. Urshan University seeks students who thrive in the academic, spiritual and community life at Urshan. Successful applicants will demonstrate qualities and proven skills necessary for academic success, intellectual and spiritual engagement at Urshan University.

Admissions Procedure

Urshan University seeks to enroll qualified students who encompass a holistic set of characteristics including leadership, servanthood, academic ability, and articulation of thought. Applicants are evaluated on the strength of their recommendations, extracurricular service, academic achievement, and the quality of their essay.

Recommendations

All applicants must obtain their pastor's recommendation, recommendations from either a teacher or school guidance counselor, and/or a personal recommendation from one other person of their choice (such as an employer, mentor, or coach). These reference forms are digitally sent to the respective individuals from the application itself; when completed, the forms are automatically sent back to the university. For required recommendations, please see the chart below ("Table 2").

Extracurricular Service

Extracurricular service (ECS) will be intuitively evaluated on a point system through the application, references, and essay.

Academic Achievement

Applicants must have earned a high school diploma or equivalent. Urshan University recommends: 1) a minimum High School/University GPA of 2.0 or equivalent; 2) a minimum ACT/SAT score of 18 composite/860-890 (Math + Reading) or equivalent; and 3) a minimum TOEFL score of 80 and 213 for the paper and computer version respectively for applicants who are non-native English speakers. International applicants who are native English speakers may request an exemption from the TOEFL requirement; an additional writing sample may be requested.

Essay

Applicants must complete a personal essay of 700-1,000 words addressing the statements listed below. Attach it to your application before submission. This personal essay helps us

gain some sense of who you are as a person and student, apart from courses, grades, test scores and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. The mission of Urshan University is to educate, equip, and empower Apostolic men and women for life and servant-leadership in the church and world. Students should use the essay to explain how they will contribute to and benefit from the Christian learning environment at Urshan. Also, describe your personal Apostolic faith and your service to your church, school, and community. Discuss some life experiences and/or individuals that have been meaningful in your spiritual and academic development.

Determination of Financial Ability

To be accepted for enrollment, applicants must demonstrate the ability to meet the financial costs of attending Urshan University.

New Birth Experience and Church Affiliation

Applicants should believe in the New Birth described by Jesus in John 3 and have experienced the New Testament conversion as proclaimed by Peter in Acts 2:38 (repentance, baptism in Jesus name, and receiving the Holy Ghost with the evidence of speaking in other tongues). Also, an applicant should be an active member of a Oneness Apostolic Pentecostal church.

Application Checklist

The priority deadlines for a completed application (received in the Urshan University office with the $65 application fee) are May 1 for the Fall Semester or November 1 for the Spring Semester. To be considered for financial aid from Urshan University the application process must be completed by May 1 for the upcoming academic year. Financial aid from outside sources may have earlier deadlines. For more information on financial aid see the Financial Aid section of this catalog.

If the student is not a native English speaker, an official TOEFL score is required. If the student has any previous University experience, s/he must request official transcripts from all previous institutions be sent directly to Urshan University before the application is considered complete. If the student is transferring from another UPCI-endorsed Bible University, a letter of transfer and a Transfer Clearance Form are also required. If an incoming student is admitted before all finalized transcripts are available, they must be received by the end of the student's first semester, or the student's admission to the university may be rescinded.

Application for admission to Urshan University is not complete until the following items have been received (Refer to the appropriate student category in Table 2. "Required Information/Data for Application Submission").

Applications that are older than one calendar year are withdrawn and considered void. Should an individual with an application older than one year desire to reapply the application, including all necessary supplemental material, will need to be resubmitted.

Cancellation Period

Students have a period of three days, exclusive of Saturdays, Sundays and holidays, from the first day of class during which they may cancel enrollment or admission agreements with refund of all monies paid.

Non-discrimination Statement

Urshan University does not discriminate based on race, gender, color, national or ethnic origin, age, disability, or military service in admission or in the administration of its education policies, programs, and activities. Inquiries or complaints should be directed to the Executive Vice President. Urshan University complies with relevant provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. However, currently some parts of the Urshan campus are not handicap accessible.

ADA STATEMENT

Reasonable accommodations are offered to provide students with disabilities an equal opportunity to participate in academic programs and to promote and facilitate the integration of students with disabilities into academic and residential life. Urshan University is committed to the success of the whole church, promoting the unity and the establishment of the saints and promoting the ministry regardless of disability. To that end, Urshan strives to create an inclusive educational environment for all members of the Urshan community in accordance with provisions of applicable laws including, but not limited to, the Americans with Disabilities Act as amended (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504).

Table 2. Required Information/Data for Application Submission

Student's Age	Degree-Seeking Application
High School Dual Enrollee (non-diploma; HSDE) Or Early High School Graduate (EHSG) under 18 years old	1. Application fee 2. Essay 3. Head shot 4. Copy of government-issued ID 5. Pastoral recommendation 6. Dual Enrollment Form (HSDE only) 7. ACT/SAT scores (mandatory) 8. Health history (if an on-campus student) 7. Scholastic reference (EHSG only) 8. Personal recommendation (EHSG only)
Traditional College Student High school graduate (diploma or equivalent) under 23 years old.	1. Application fee 2. Essay 3. Copy of government-issued photo ID 4. Head shot 5. Pastoral recommendation 6. Scholastic recommendation

	7. Personal recommendation 8. High school transcript 9. College transcript from all previously attended institutions /AP scores 10. SAT/ACT scores 11. Health history (if an on-campus student)
Adult College Students High school graduate (diploma or equivalent) 23 years of age or older	1. Application fee 2. Essay 3. Copy of government-issued photo ID 4. Head shot 5. Pastoral recommendation (If applicant is a pastor, recommendation from mentor or presbyter must be submitted) 6. Scholastic recommendation 7. Personal recommendation 8. Health history (if an on-campus student) 9. Minimum of 2 recent measures of academic success (HS transcript, SAT/ACT scores, college transcript, and/or additional essay)

Provisional Acceptance

Applicants not meeting the requirements for unconditional admission but showing other indications of ability to handle the academic rigors of Urshan University may be admitted provisionally at the discretion of the Admissions Committee. Such admission will place the applicant on provisional status for one semester. The terms of each student's provisional acceptance will be detailed in an official provisional acceptance letter; for examples of some potential academic requirements and conditions, see the Satisfactory Academic Progress and Academic Probation policies. All requirements stipulated in the letter (including any deadlines) must be satisfied for a provisionally accepted student to receive full admission; failure to complete the requirements may result in a cancellation of admission.

Appealing an Admissions Decision

An applicant who is admitted on a provisional status or denied admission to the University has the right to appeal the decision. The applicant must notify the Admissions Office of their intent to appeal the initial decision within 10 business days of the applicant being sent the decision via email. Applicants will notify the Admissions Office via email and identify the argument(s) on which the appeal is based. The Admissions Committee will meet following the priority application deadline to review those applications in the appeal process. The Committee will review all submitted material and the applicant's argument(s), evaluate the initial decision, and render its findings to the Director of Admissions who will inform the applicant. The Admissions Committee's decision is final.

Leave of Absence (AC.01.040)

Students who wish to withdraw from the current semester or who do not wish to attend a future semester may remain enrolled by obtaining an approved leave of absence. Students

returning from an approved leave of absence while in good standing, and who do not have any other restrictions or conditions of enrollment may enroll in the University for a subsequent semester with the privileges of a returning student. Students on an approved leave of absence retain their admitted student status; however, they are not registered and therefore do not have the rights and privileges of registered students. Students on leave may complete coursework for which an 'Incomplete' grade was reported in a prior term and are expected to comply with the maximum time limit for resolving incompletes. Dormitory housing is not available to students while on a leave of absence.

Leaves will not be granted for more than two consecutive semesters. Leaves may not exceed a cumulative total of two academic years. Students whose leave extends more than two consecutive semesters may be required to submit an updated pastoral recommendation. The deadline for obtaining a leave of absence corresponds to the course withdrawal deadline, which is the last day to withdraw from a course and receive a "W." The standard withdrawal and refund policies apply to students who withdraw with a leave of absence. Students are responsible for completing the Leave of Absence Request Form from their Populi homepage. A leave of absence submitted after that deadline is granted only for extraordinary health and emergency reasons or activation of active duty status.

Students who do not return to the University after a leave of absence has expired or do not apply for an additional Leave of Absence may be required to submit an updated pastoral recommendation. Students who have been unenrolled more than two consecutive semesters must reapply to the institution.

Student's Right-to-Privacy of Records

Urshan University complies with the Family Educational Rights and Privacy Act (FERPA). This act protects the right of privacy of students and affords students over 18 years of age certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the registrar a written request that identifies the record(s) they wish to inspect. The registrar will make arrangements for access and notify student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes is inaccurate or misleading. The student should write the registrar, clearly identifying the part of the record that the student wishes to change, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the student will be notified of the decision and advised of his/her right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the student when he/she is notified of the right to a hearing.
3. UU protects the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
    a. One exception permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by the University as an administrator, supervisor, Instructor, or support staff member;

a person serving on the Board of Directors; a person or company with whom the University has contracted to perform a special task (such as an attorney or auditor); or a student serving on an official committee, or assisting another school official with his or her tasks.

   b. A school official has a legitimate Educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
   c. Upon request, UU discloses education records without consent to officials of another institution in which a student seeks or intends to enroll.

4. UU also discloses directory information about the student. Directory information includes (but is not limited to) the following information: name, address, telephone number, e-mail, spouse's name, date and place of birth, denomination, home church, and dates of attendance, photo, degree program and degree minors, enrollment type (full time, part time, less than half time), degrees and awards received with the date of graduation. Information published in the student directory may be released up through the publication of the next student directory the following fall, regardless of whether the student continues to be enrolled.
5. Items that can never be identified as directory information are a student's social security number or institutional number, race/ethnicity, citizenship, nationality, gender, financial aid, billing, grades, GPA, or class schedule.
6. Students may release their academic records to parents, a prospective employer, insurance companies, etc., by providing written consent. The notice of written consent must include the following information:
   a. It must specify the records to be released (transcripts, etc.)
   b. State the purpose of the disclosure
   c. Identify the party or class of parties to whom disclosure may be made, and
   d. Be signed and dated (within the last calendar year) by the student.
7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   Family Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-4605

TUITION, FEES, & FINANCIAL AID

Tuition

Cost ($) per credit hour:	$319
Audit Cost ($) per credit hour:	$65

Room and Board

Cost ($) per semester for Build C dormitory residents:

• Double occupancy	$2,499
• Single occupancy	$3,499*

Cost ($) per semester for Building H dormitory residents:

• Double occupancy	$2,999
• Single occupancy	$3,999*
Annual housing deposit (deducted from room & board)	$1,000

Fees

Students have a cancellation period of three business days from the first day of class during which they may cancel enrollment or admission agreements with refund of all monies paid. Due to the University incurring upfront costs in association with certain educational activities, the following fees are non-refundable after this cancellation period unless otherwise specified:

Cost-of-Attendance Fees For On-Campus Students (Per Semester)

Auto-Registration and Campus Security Fee	$50
On-Campus laundry fee	$100
Student Activity Fee	$75
Student Services Fee	$55
Technology Fee	$375
Total (not including dorm maintenance/room & board)	$555

Cost-of-Attendance Fees For Online Learning Students (Per Semester)

Student Services Fee	$75
Technology Fee	$375
Total	$450

Additional Fees (If Applicable)

Application	$65
Deferred payment plan (per semester)	$50
Dorm maintenance (per academic year)	$150
Graduation (payable with graduation application form)	$200
Late academic registration (returning students only)	$125

Late graduation application (in addition to application fee)	$50
Late payment	$75
Lost or unreturned dorm key	$10
Returned check (per check)	$20
Summer student fee	$125
Dorm Key Card (Initial Issue)	$10
Lost or unreturned dorm key card (per replacement)	$10
Student ID card ($25 per replacement)	$25
Transcripts for current & former students/alumni	$5
Diplomas for graduates	$50

Urshan University is in compliance with the requirements of PL 113-146 the Veteran Access, Choice and Accountability Act of 2014, Section 702

For recipients of Chapter 31 and Chapter 33 of the G.I. Bill® , the School will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of tuition or mandatory fees payment by the U.S. Department of Veterans Affairs.

Changes in Fees

The University reserves the right to change the fees stated or to establish additional fees at any time without prior written notice. When fee changes or additions are made, they become effective with the next payment due.

Music Fees

Those students taking certain music courses must pay special fees to cover the cost of specialized instruction and equipment. These fees are non-refundable after the cancellation period (See the Music Department Student Guide).

Music-related Costs ($)

Choir attire (choir/chorale members only)	up to $150
Chorale (per semester, members only)	$100
Chamber Choir (per semester, members only)	$30
Group music lessons (per credit hour)	$100
Instrument usage fee (per semester, music majors only)	$20
Music technology fee (per semester, music majors only)	$25
Private music lessons (per semester)	$215

Academic Cost of Attendance

The Cost of Attendance (COA) is the estimated total cost of attending Urshan University for one academic year. It includes more than just direct expenses like tuition, fees, on-campus housing and meals–it also accounts for indirect costs such as books, supplies,

transportation, and personal expenses. While actual costs may vary depending on your individual choices and lifestyle, the COA offers a helpful estimate of what to expect and is used to determine your financial aid eligibility.

Cost of Attendance Components:

- **Tuition and Fees:**

This represents the cost of tuition and required fees for full-time undergraduate students based on 24 credit hours per academic year, split between the fall and spring semesters.

- **Books and Supplies:**

An estimate of the cost of books, course materials, and academic supplies needed to support success in your studies.

- **Housing and Food:**

This component estimates the cost of living while attending the University, including rent, food, household supplies, and utilities. Actual expenses will vary based on individual housing arrangements and lifestyle.

- **Transportation:**

An estimate of the transportation costs students may incur while traveling to and from campus. This can include commuting, trips home during breaks, and various modes of travel depending on distance.

- **Personal Expenses:**

Estimated costs for miscellaneous personal needs while enrolled, such as clothing, hygiene products, or recreational activities. These expenses will vary depending on the individual.

Full-Time On-Campus
- Tuition - $7,656
- Fees - $1,460
- Books & Supplies - $2,100
- Housing & Food - $5,800
- Transportation - $2,171
- Personal Expenses - $1,800

Total Estimated Yearly COA: $20,987

Full-Time Off Campus
- Tuition - $7,656
- Fees - $1,260
- Books & Supplies - $2,100
- Housing & Food - $17,343
- Transportation - $2,171
- Personal Expenses - $1,800

Total Estimated Yearly COA: $32,330

Full-Time With Parents
- Tuition - $7,656
- Fees - $1,260
- Books & Supplies - $2,100
- Housing & Food - $4,631

- Transportation - $2,171
- Personal Expenses - $1,800

Total Estimated Yearly COA: $19,618

Full-Time Online

- Tuition - $7,656
- Online Learning Fees - $900
- Books & Supplies - $2,100
- Housing & Food - $17,343
- Transportation - $2,171
- Personal Expenses - $1,800

Total Estimated Yearly COA: $31,970

Payment of Accounts

Urshan University offers the following payment options:

1) Pay in full by semester (due by the first day of the semester)

2) Deferred payment plan

Urshan University offers a tuition management plan. No interest charges are assessed, and there is no credit check. The only added cost is a $50.00 deferred payment fee per semester enrollment.

Additional Deferred Payment Plan Details: A late payment fee of $75 will be assessed if the regular monthly payment is not received on its due date.

If a student does not bring their account current by the first day of the month following a missed payment, they will be at risk of withdrawal from the school and/or will not be permitted to register for the next semester. This status will remain in effect until the student's balance is brought current or reduced to $500 or less.

Additional Financial Policies

Commencement Participation

To participate in the annual commencement exercises in May, a student must have a zero-account balance.

Enrollment Status Change (FI.01.008)

Students who fall below full-time status or move from part-time to full-time status resulting from adding or dropping courses, will be subject to all University policies related to their new status beginning at the time the Add/Drop Form has been received in the Office of the Registrar.

Fees for Copies of Student Transcript and/or Diploma (FI. 01.009)

Transcripts may be requested through the university website or Populi. There is a charge of $5.00 for each transcript requested (unofficial or official). There is a charge of $50.00 for each diploma requested. The student's account must be current (alumni accounts must be paid in full) and all financial, academic, or disciplinary holds cleared before an entire transcript (as prescribed in the transcript policy) or diploma can be issued.

Non-payment of Fees (FI.01.007)

Non-payment of tuition or other charges due the University or otherwise affecting the University will prohibit the student from receiving certain services. Students with outstanding financial obligations to the University will not be allowed to register, obtain an entire transcript (as prescribed in the transcript policy), or receive official verification of enrollment. Students whose payment plan is more than one month in arrears may be dropped from future course enrollments or asked to withdraw from the University.

End-of-Year Touring Groups (Chorale) (FI.01.010)

To participate in end-of-year touring groups and summer recruiting trips, a student must have a zero-account balance.

Refund Policy

Refunds of Tuition (FI.01.011)

It is understood that any terms extended to any student are for convenience in paying the tuition and fees and are not in any way to be considered as payment(s) for periods of time. By accepting applications, the University has assumed the obligation of furnishing a complete program, instructors, equipment, classrooms, and other facilities necessary for teaching those programs at the stated offered tuition cost and with the understanding that refunds will be made per academic term only.

The account of students who drop classes or withdraw from the University will be credited according to Table 5. The Refund Scale on the following page.

Refunds are calculated based on the date the student officially withdraws from the University. No refunds shall be provided in case of an unauthorized withdrawal. Failure to complete the withdrawal form in Populi within two weeks of the last date of attendance in an on-campus class will result in an unauthorized withdrawal. Short-term students have 48 hours to complete the withdrawal form. Refunds will be made to the student within 30 days of official withdrawal. Refunds will not be paid to any person other than the student.

Students who drop short-term courses (e.g., online courses) will be credited according to Table 6. Course Withdrawal Credit Scale. Students may drop a course even if the course has not yet met.

Full Refund Petition

A student who experiences extreme hardship which causes the student to drop or withdraw from courses may petition for a full refund, outside the scope of the normal Tuition Refund Schedule. The student should provide a written petition along with acceptable documentation (such as a doctor's note or other third-party verification) of the situation which caused the drop/withdrawal within two weeks of the date of the drop/withdrawal form submission. The written petition may be submitted via email or in hard copy to the Student Financial Accounts Officer for review. Petitions submitted more than two weeks past the student's official drop/withdrawal date (from the drop/add form) and/or without acceptable documentation may not be considered. Additionally, petitions submitted after the last day to withdraw from a course with a "W" grade will not be considered. The University reserves its right to review and approve or deny these petitions. If a petition is denied, the normal Tuition Refund Schedule will be applied to the student's account.

Cancellation of Enrollment Agreement

The enrollment agreement may be canceled by the student with full refund of tuition, fees, and room and board within three business days of the first day of class with a full refund of all monies paid. The student must file an official withdrawal form (available from the dean of student services). After three days, any refunds are calculated based on the standard refund schedule.

Canceled Courses

The University may cancel any course because of insufficient enrollment or if the instructor becomes unexpectedly unavailable. Full refunds of applicable tuition and fees are granted when the University cancels a course.

Table 5. Tuition Refund Scale

Time of Withdrawal	Refund Amount
First day of class to end of first week	100% refund
Second week	90% refund
Third week	50% refund
Fourth through eighth week	20% refund
After eighth week	No refund

Table 6. Course Withdrawal Credit Scale

Time of Withdrawal	Refund Amount
After class has met less than 13% of scheduled class hours	100% refund
After class has met 13% through 20% of scheduled class hours	90% refund
After class has met more than 20% but less than 33% of scheduled class hours	50% refund
After class has met 33% through 50% of scheduled class hours	20% refund
After class has met more than 50% of scheduled class hours	No refund

Audited Courses

Course audit fees are only refundable up to the third day of class.

Course Fees

Course fees are refunded only if the course is dropped by the third day of class or if the course is canceled by the University.

Students Called to Active Military Duty

Full refunds are granted to reserve military students who must withdraw from University due to being called to active duty, provided those students qualify for and obtain an approved leave of absence from the University.

Room and Board

Unused room and board payments will be refunded at the time of official withdrawal from the University with the following guidelines:

1.) A resident who withdraws or is suspended for academic reasons by the University at the end of a semester or term is entitled to a prorated refund of prepaid room and board.

2.) A resident who is suspended or expelled by the University or removed from a residence hall for reasons of improper conduct or violation of University policy or regulations is not entitled to any refund of deposit or room and board.

3.) The student's bill must be current. If tuition is owed, the University will not refund room and board.

Room and board refunds are calculated based on the last day of the week following the date the student officially withdraws from the University. Failure to file a signed Withdrawal Form with the Director of Student Services within two weeks of the last attendance in class constitutes an unauthorized withdrawal. No refunds shall be provided in case of an unauthorized withdrawal.

Repayment of Forfeited Scholarships and Grants

Students who receive a scholarship or grant from Urshan University but withdraw from the University before the end of the academic year for which the financial aid was applied, will have any tuition refund reduced by the applied amount of financial aid.

Change in Tuition Resulting from Adding or Dropping a Course

Students who add classes must pay any additional tuition charges and course fees incurred at the time they submit the Add/Drop Form.

Students Called to Active Military Duty

Full refunds are granted to reserve military students who must withdraw from the University due to being called to active duty, provided those students qualify for and obtain an approved Leave of Absence from the University. Students must also provide a copy of their active-duty orders to the Director of Military and Veterans Services via email veteransaffairs@urshan.edu

Veteran Refund

Students receiving educational assistance benefits administered by the U.S. Department of Veterans Affairs who fail to enter a course or who officially withdraw prior to completion shall be entitled to a refund of the unused portion of tuition, fees, and other applicable charges.

Refunds shall be calculated on a pro rata basis, reflecting the portion of the course not completed. The institution's refund calculation may vary from the exact pro rata amount; however, the total refund shall be within 10 percent of the exact pro rata refund as required by federal regulations.

The institution may retain no more than $10 of the established registration fee when applicable for students who do not enter the course.
All refunds due under this policy shall be issued within 40 days of the official withdrawal or determination of non-attendance. (38 CFR 21.4255)

FINANCIAL AID

Federal Financial Aid (FI.04.002)

Federal Financial Aid Participation

Each Urshan University student deserves access to the best financial aid guidance available. The UU Financial Aid Office is committed to offering up-to-date, accurate advisement on a wide range of financial aid opportunities. Students are encouraged to contact the Financial Aid Office directly for personalized support and answers to any financial aid-related questions.

Financial aid refers to funding provided to students and their families in the form of either “gift aid” or “self-help” to help cover the cost of attending the University. “Gift aid” includes scholarships and grants—funds that do not require repayment. “Self-help” aid includes loans and work-study opportunities, which involve repayment or earned wages. Financial aid awards may consist of scholarships, grants, loans, and employment—offered individually or in combination (see the UU Financial Aid Handbook).

Institutional Financial Aid (FI.04.003)

The primary role of the Urshan Financial Aid Office is to reduce the financial barriers that limit access to a higher education at Urshan University. This is accomplished through the offering of financial aid packages to eligible students that consist of scholarships, grants, and loans. While students and parents are primarily responsible for funding an Urshan education, the Urshan Financial Aid Office makes every effort to provide assistance in the event that income from family, wages, savings, and other financial resources are insufficient to cover the cost of an Urshan education. Apply for Financial Aid Complete the Free Application for Federal Student Aid (FAFSA) at https://studentaid.gov/h/apply-for-aid/fafsa. Urshan's priority filing deadline is July 1 and Federal School Code is 042827. Students whose applications are received after the deadline may not be eligible for certain types of financial aid.

Apply for Financial Aid

Complete the Free Application for Federal Student Aid (FAFSA) at fafsa.gov. Urshan’s priority filing deadline is May 1. Be sure to use Urshan’s Federal School Code: **042827**. Priority will be given to students who submit their applications by the May 1 deadline.

Submit Required Documentation

If your FAFSA is selected for verification by the U.S. Department of Education, you will be required to provide additional documentation to the Urshan Financial Aid Office to verify the accuracy of your FAFSA information. You will be notified via email if any additional documents are needed to continue processing your aid application.

Accept Your Awards

Once your financial aid package is ready for review, you will be sent an award letter to your university email account. You are free to accept all or portions of the offered aid. Award notifications for both incoming and returning students begin going out in late July.

Maintain Satisfactory Academic Progress

Federal regulations require Urshan University to evaluate the academic performance of students receiving financial assistance. All students applying for aid must meet specific standards, including maintaining a minimum grade point average (GPA) and completing a required percentage of attempted credit hours. For more information, refer to the "Satisfactory Academic Progress" section or consult the full policy in the UU Financial Aid Handbook.

For more information regarding financial aid policies, procedures, and eligibility requirements, students should refer to the Urshan University Financial Aid Handbook. This handbook serves as the primary resource for understanding all aspects of financial aid at Urshan, including application steps, award types, and compliance requirements.

Military and Veteran Students

Urshan University (UU) is happy to assist those who are present and past members of the United States military as well as the families of those who have served. UU accepts Veterans Administration (VA) benefits as well as Tuition Assistance (TA) from the active-duty service member's branch.

Contact Us

Military & Veteran Services
Urshan University
155 Urshan Way
Wentzville, MO 63385
Director: Priscilla Richardson, M.S.
Phone: 314-838-8858 Ext #3130
Email: veteranaffairs@urshan.edu
Webpage: https://urshan.edu/military-and-veterans

Financial Aid Office
Urshan University
155 Urshan Way
Wentzville, MO 63385
Director: Levi Powell
Phone: 314-838-8858 Ext #3222
Email: financialaid@urshan.edu
Webpage: https://urshan.edu/financial-aid

Veteran's Benefits

Full or part-time Urshan University students who are active duty, reserve personnel, veterans, or, in some cases, the child or spouse of a veteran are eligible for Veteran Education Benefits. To determine eligibility, complete the online Application for VA Education Benefits (VA Form 22-1990).
VA benefits include:

- **Veteran Readiness and Employment (Chapter 31)** – If you have a service-connected disability that limits your ability to work or prevents you from working, Veteran Readiness and Employment (formerly called Vocational Rehabilitation and Employment) can help. This program—also known as Chapter 31 or VR&E—helps you explore employment options and address education or training needs. In some cases, your family members may also qualify for certain benefits.
- **Post 9/11 GI Bill ® (Chapter 33)** – If you have served on active duty after 9/11/2001, you may qualify for the Post-9/11 GI Bill (Chapter 33).
- **Post 9/11 GI Bill ® – Transfer of Entitlement (Chapter 33)** – If you are a dependent of a service member who served on active duty after 9/11/2001, you may qualify for the Post-9/11 GI Bill ®. To qualify for this entitlement, the Post 9/11 benefits must be transferred to the dependent prior to parent/spouse leaving active duty or selected reserve services.
- **Montgomery GI Bill ®Active Duty (Chapter 30)** – If you served at least 2 years on active duty prior to 9/11/2001, you may qualify for the MGIB-AD.
- **Montgomery GI Bill ® Selective Reserve (Chapter 1606) –** For eligibility, you must be a member of the Army, Navy, Air Force, Marine Corps or Coast Guard Reserve, Army National Guard, or Air National Guard.
- **Post-Vietnam Era Veterans Educational Assistance Program (VEAP, Chapter 32)** – If you contributed to the VEAP program ($2 to $1 match) during your military career, you may be eligible for this program.
- **Survivors and Dependents Educational Assistance (DEA) program (Chapter 35)** – If you are the child or spouse of a Veteran or service member who has died, is MIA, or has disabilities, you may be able to receive help paying for your education through the DEA program.
- **Veterans Scholarship and Grant Resources –** In addition to VA benefits, you may also be eligible for grants and scholarships from a variety of veteran's organizations. These resources are also available to those who are dependents of a service member but were unable or ineligible to receive VA educational benefits. Please visit the U.S. Veterans Magazine website where you will find an exhaustive list of scholarships and grants.

Military Tuition Assistance (TA)

UU complies with the policies and procedures for the military Tuition Assistance program for eligible members of the U.S. Armed Services. Each service has its own criteria for eligibility. Prior to enrollment, prospective students are directed to speak with their Education Services Officer (ESO) or military counselor to determine which VA or Military benefit(s) they qualify for. ***Register for classes only after approval from your ESO is obtained.***

Return of Military Tuition Assistance

In compliance with the Department of Defense policy, UU will return any unearned TA funds on a prorated basis through at least the 60% portion of the term for which the funds were provided.
Please note: If you withdraw (officially or unofficially) from a course and did not complete at least 60% of the course, you may not be eligible for the total amount initially awarded through Tuition Assistance. In cases where some or all the Tuition Assistance must be returned to the military, you will be responsible for all balances on your student account.

Full Semester Courses

- Before or during weeks 1-2: 100% return
- During weeks 3-4: 75% return
- During weeks 5-8: 50% return
- During week 9: 40% return (60% of course is completed)
- During weeks 10-16: 0% return

Short Term Courses

- Before or during week 1: 100% return
- During week 2: 75% return
- During weeks 3-4: 50% return
- During week 5: 40% return (60% of course is completed)
- During weeks 6-8: 0% return

Recruitment of Military Veterans

In accordance with the DOD Memorandum of Understanding, Urshan University (UU) bans inducements to any individual or entity (other than salaries paid to employees or fees paid to contractors in conformity with all applicable laws) for the purpose of securing enrollment of service members or obtaining access to tuition assistance funds as part of efforts to eliminate aggressive marketing aimed at service members.

UU does not participate in high-pressure recruitment tactics aimed at service members. Service members will not receive three or more unsolicited contacts (by phone, email, or in-person), nor will they be engaged in same-day recruitment and registration for the purpose of securing service member enrollments.

Additionally, UU will not provide any commission, bonus, or other incentive payment based directly or indirectly on securing enrollment of federal financial aid to any persons or entities engaged in any student recruiting, admission activities, or making decisions regarding the award of student financial assistance.

Other Financial Aid Sources

Information about scholarships, grants, and loan opportunities—including eligibility requirements—can be found under the Admissions tab on the University website at www.urshan.edu. For questions specifically related to scholarships, students may email

scholarships@urshan.edu. Additional financial aid may also be available from a variety of external sources, such as the student's home church or district, benevolent organizations, and public or private charitable foundations.

ACADEMIC POLICIES AND PROCEDURES

As expressed in its mission statement, Urshan University exists "to educate, equip, and empower Apostolics for life and servant leadership in the church and in the world." The University believes its academic programs and practices contribute significantly to this holistic mission. Every member of the Urshan community is called to this collaborative effort. The board members, administration, faculty, staff, and students work together to achieve this "life and servant-leadership" curriculum. If there occurs any apparent discrepancy between academic policies or procedures as presented in this Academic Catalog and those listed in the Student Handbook, the Academic Catalog shall be authoritative.

Unit of Credit (AC.01.001)

One unit of credit is assigned for successfully completing the work represented by 50 minutes of direct instruction with the professor and two hours out of class work for approximately fifteen weeks per semester. Courses offered in shorter academic terms provide the equivalent direct instruction and out of class work.

In a lecture course, one (1) credit represents one (1) contact hour per week for one (1) semester; in a laboratory course, one (1) credit represents two (2) contact hours per week; in internship and practicum courses, one (1) credit represents three (3) hours of practical work experience per week for one semester. In an independent study, one (1) credit represents five hundred pages of reading, plus five pages of reflective and research writing.

Advisement and Registration

Academic Advisement (AC.01.002)

After admission to Urshan University, students are assigned to an academic advisor. The academic advisor plays a vital role in helping students choose majors and semester classes and developing long-range academic, career, and ministry plans. Advisement is a continuous process that begins with matriculation and continues throughout the student's University career. However, it remains the responsibility of the student to know and fulfill the requirements necessary for obtaining a degree at Urshan University. Students should maintain their own records with copies of all official correspondence with the University. Students should check academic advice against the official policy of the University as it is found in published documents.

Academic Load (AC.01.003)

Students are expected to give first priority to the preparation of assignments, to class attendance, and to class participation. Outside study time will vary with each class. Generally, two hours of outside study time are required for each hour of in-class time. For the University experience to be fulfilling, students must strive to grow through the knowledge offered in class and outside study.

All students should adjust their semester course load according to their academic ability, extent of extracurricular activity, and the amount of outside employment to maintain a high

academic standard. The academic load of any student is subject to reduction or limitation by the administration for low scholarship, excessive outside employment, and other influences that may adversely affect a student's academic progress.

A student carrying a minimum of 12 hours will be considered full-time. A student carrying more than 18 hours may do so only by permission of the program director. MUSC 111 Choir, MUSC 112 Chamber Choir, and MUSC 113 Chorale are exempted from this rule.

Dual Enrollment (AC.01.004)

University
A student who is dual enrolled at another University must carry a total academic load of at least 12 credit hours to live on campus unless given special permission by the Dean of Student Services. At least 6 of those hours must be taken at Urshan University. Students will be charged all applicable tuition and fees.

Students desiring to transfer credits earned at another institution while enrolled at Urshan are encouraged to obtain approval through the Office of the Registrar before enrolling in the course.

High School
High school juniors or seniors, who meet the requirements, may be eligible for dual enrollment at the University for the intent of earning University credit. Considerations such as university readiness and current/potential course loads may be taken into account to determine if admission acceptance is appropriate. An appropriate university course load will be determined through the advisement process, based on student needs and course availability. Standard tuition rates and applicable fees apply. Successful completion of the courses will be noted on the University transcript.

In addition to the University's application requirements, the student must meet all of the following requirements:

- Be classified as a high school junior or senior, or will be so classified at the time or enrollment
- Have a minimum cumulative high school GPA of 3.0 on a 4.0 scale
- Complete an Urshan University Dual Enrollment Form with appropriate signatures from high school officials (if home schooled, parent/guardian may sign verifying GPA)

Important Financial Aid Information: Title IV requires a high school diploma/GED to be eligible for financial aid. Therefore, high school students who are dual enrolled will be responsible for all tuition and fees associated with their enrollment at the University. In addition, failure to maintain standard academic progress could jeopardize future financial aid availability.

Registration (AC.07.002)

When applicants have been admitted to the University, they are eligible to register for courses. The specific time for registration each semester is given on the University calendar.

A late registration fee is imposed upon those students who do not register during these periods. Music majors must audition and take entrance exams as part of their initial registration process.

Adding or Withdrawing from Courses (AC.07.003)

Students' choices of classes, once made and filed, are expected to be in effect for the semester. If course changes are necessary, students must request the change on the proper form. The University calendar lists the deadlines related to adding, dropping, or withdrawing courses:

- Courses that are dropped within the initial add/drop period will not appear on the student transcript.
- Courses that are withdrawn before the end of the "W" period will appear on the transcript, marked as a "W."
- Courses that are withdrawn before the end of the "WP/WF" period will appear on the transcript. While a "WP" does not impact student CGPA, a "WF" will be treated as the equivalent of an "F" and will lower the CGPA.
- Courses that are withdrawn after the end of the "WP/WF" period will automatically become an "F" on the transcript.

No exceptions will be made to these deadlines. Students will continue to accrue absences until all fees are paid and the appropriate paperwork has been processed. Students who stop attending a course without officially withdrawing are automatically given a failing grade for that course.

Change in Tuition Resulting from Adding or Dropping a Course (FI.01.014)

Students who add courses must pay any additional tuition charges and course fees incurred at the time they submit the Add/Drop Form. Students who drop courses may still be subject to fees based on the timeframe in which the drop occurs within the semester.

Withdrawal from University

Withdrawal during the semester is inadvisable; however, when unavoidable circumstances make it necessary, the matter should be discussed with the Director of Student Services who will initiate, if necessary, a withdrawal process.

Failure to complete the withdrawal process within two weeks of the last class attendance constitutes an unauthorized withdrawal. No refunds shall be provided in case of an unauthorized withdrawal. In addition, unauthorized withdrawal will result in a failing grade being entered for all courses in which the student is registered. Students are considered enrolled until they complete all withdrawal procedures.

Students who withdraw from the University have 48 hours to vacate the premises. All student conduct regulations remain binding until withdrawing students have left the campus.

Change of Major (AC.07.004)

A change of major request form is available from the Populi home page. It is understood that a change of major may extend the student's time at Urshan University.

Students may only change programs at the beginning or end of a semester and not in the middle of a semester.

Course Cancellation (AC.01.010 & FI.01.011)

The University may cancel any course because of insufficient enrollment or if the instructor unexpectedly becomes unavailable. Full refunds of applicable tuition are granted when the University cancels a course.

Classroom Policies

Attendance Policy (AC.01.011)

Urshan University exists to train Apostolic servant leaders. It is our conviction that faithfulness and good stewardship of time are crucial qualities of an Apostolic leader (1 Cor. 4:2). One key way that a student can manifest and develop these characteristics is through faithful class attendance. Therefore, Urshan University has established a campus-wide attendance policy for all courses.

On-Campus Courses

All students at Urshan University are expected to attend all classes and all class activities for which they have enrolled. Students who do not actively participate during the first two weeks of a course will be dropped. The University recognizes that absence from class is sometimes unavoidable; therefore, students are allowed the following number of absences each semester (based on the number of weekly course sessions):

- Course with 15 class sessions: minimum attendance is 13 class sessions (2 absences)
- Course with 30 class sessions: minimum attendance is 26 class sessions (4 absences)
- Course with 45 class sessions: minimum attendance is 39 class sessions (6 absences)

Participation in an institution-authorized activity or promotional event as an official representative of the University (e.g., chorale outings, outreaches, conferences/conventions, field trips) will be considered an excused absence and is exempt from the above limitations. These absences must be requested by UU faculty or administration and are authorized by the Academic Dean.

If students have utilized all available absences, a limited number of additional excused absences may be granted in the following extenuating circumstances:

- Serious illness or hospitalization (official doctor or hospital documentation is required); non-acute medical service appointments (regular check-up, dental cleaning, etc) are not included
- Death or major illness of a family member or other family emergency as deemed appropriate by the Academic Dean
- Participation in legal proceedings (official summons documentation is required)
- Required military duty (official deployment documentation is required)

Students are required to present an official appeal to the Academic Dean's Office to receive an excused absence. Appeals for excused absences will not be considered until the student has utilized all available absences. The appeal must include any required documentation (see above) and should be submitted, whenever possible, at least one week prior unless the nature of the absence/s (e.g., emergency hospitalization) precludes such notification; in such cases, the appeal must be presented within 2 weeks of the accrued absence/s. Appeals submitted after that deadline may not be excused.

Students who miss class for any reason are expected to inform the professor and to complete any missed work and/or required make-up work (per the course syllabus).

In any given semester, absences beyond the number allowed in this policy not authorized as excused absences by the Academic Dean's office will be considered unauthorized absences and result in the following penalties:

- The first unauthorized absence will result in a full letter-grade reduction of the student's final grade for the course
- The second will result in the student's automatic failure of and dismissal from the course.

Online Learning Courses

8-Week (Short-Term)

Students enrolled in 8-week online courses are required to actively participate each week. The minimum requirement for active participation is 1 on-time assignment submission for each week the course is in session. Late assignment submissions do not count as makeup for missed weekly activity. Students who do not actively participate during the first week of a course will be dropped. Following the first week of class, students not actively participating in any 2 weeks of the term will fail the course.

16-Week (Full-Term)

Students enrolled in 16-week online courses are required to actively participate each week. The minimum requirement for active participation is 1 on-time assignment submission for each week the course is in session. Late assignment submissions do not count as makeup for missed weekly activity. Students who do not actively participate during the first week of a course will be dropped. Following the first week of class, students not actively participating in any 4 weeks of the term will fail the course.

Students enrolled in Capstone, Internship, and Field Experience are required to actively participate in the first week of the course as outlined above. However, due to the unique nature of these courses, active participation for the remainder of the semester is fulfilled by completing all course requirements outlined in the syllabus.

Class Visitors (AC.01.012)

Students who wish to bring visitors to class must obtain permission from their individual instructor before the class session.

Course Audit Policy (AC.01.013)

Urshan University allows students to audit select courses without receiving a grade or credit. Taking a course as an audit means the student will be expected to regularly attend classes and, at the discretion of the course professor, do some of the assigned work (e.g., course readings, post on discussion boards). It is understood that a student chooses to audit a course for self-enrichment and academic exploration.

Audits are only offered on a space-available basis with approvals of both the course instructor and the Academic Dean.

The following guidelines apply to audited courses:

- A change from an audit to a credit basis must be made by the same deadline as adding/dropping a course; students will be responsible for all additional, adjusted tuition charges. Students may not register for an audit after the second week of classes.
- A change from a credit to an audit must be made by the end of the fourth week of classes; students will only be eligible for the tuition refund as provided for in the standard tuition refund schedule.
- A student who elects to audit a course will have the letters “AU” entered on the transcript under credits; an audited course does not earn University credit or impact the student’s GPA; and
- Students who audit a course are required to pay the same fees as students taking the course for credit. Audits may affect a student's eligibility for financial aid (including Social Security and Veterans' benefits). Students should contact the Business Office for more detailed information.

Course Content (AC.01.014)

All course content (video lectures, readings, PowerPoints, discussion posts, etc.) is provided for the access of the enrolled student. Enrolled students are not to download, copy, or otherwise share this information with any person not enrolled in the course without prior permission of the course professor. Violations of this policy will be considered an act of plagiarism and will be subject to disciplinary action according to the Academic Due Process policy.

Examinations (AC.01.015)

Examinations, tests, and quizzes are to be taken on the dates scheduled unless prior arrangements have been made with the course instructor. Make-up exams are only allowed at the discretion of the individual instructor. Final exams are to be taken at their scheduled time only unless special permission is granted in advance and in writing by the Academic Dean.

Faculty Right to Establish Additional Classroom Policies (AC.01.016)

Faculty members, at their discretion, may establish additional policies in the course syllabi related to classroom decorum, the use of electronic devices in class, and other rules

designed to maintain a classroom environment that is conducive to learning and the respect of others. These rules and policies may include reasonable penalties for violation.

Traveling Ministry Team Eligibility (AC.01.053)

Urshan University sponsors several forward-facing student ministry teams that travel regularly to represent the institution in various ministry contexts. These teams include, but are not limited to, Urshan United, Urshan Worship, Urshan Outreach Division, and the Urshan Ministry Association.

While participation in these teams provides valuable ministry experience, the associated travel commitments place significant demands on students' time and may impact academic performance. To support student success and maintain appropriate academic standards, eligibility requirements are established for participation.

Students seeking to participate in any traveling ministry team during a given semester must have achieved a minimum cumulative grade point average (CGPA) of 2.3 at the conclusion of the most recent academic term (Fall, Spring, or Summer). Students who do not meet this requirement will be ineligible to participate during the subsequent semester.

Urshan University reserves the right to further restrict participation for students demonstrating academic difficulty, as deemed appropriate by the Academic Dean's Office.

Inclement Weather

As a residential university, Urshan University will usually remain open even during periods of inclement weather. In the case of inclement weather that poses a significant safety risk, the administration will make decisions concerning the closing of the University. The decision will be made by 7:00 a.m. for any given day so that arrangements can be made for early classes. News about closures will be available through the University's website and learning management system so that all students and employees can receive the latest information from one central outlet. Any individual class cancellations will be communicated to students by the course instructor or the Academic Dean.

Independent Study (AC.01.017)

Independent study is designed as an educational enrichment for students who direct their own learning. The subjects covered in the independent studies must be specialized areas of study not reflected in offered courses. The total credit hours of Independent Study may not exceed one-fourth of all elective credits earned by the student. However, at the discretion of the Academic Dean, exceptions may be made in the case of scheduling conflicts caused by the University where the graduation in the planned major is in jeopardy. To be eligible for Independent Study, the student must be either a junior or senior with at least a 3.25 CGPA. A supervising faculty member will provide guidance in all phases of the process: development of objectives, design of learning experiences, and evaluation of learning outcomes.

Recommended Workload

Required reading - 500 pages of reading or equivalent per credit
Required writing - 5 pages of reflection and 5 pages of research (not book reports) or equivalent per credit

Procedure

The student will consult with the professor who has agreed to supervise the independent study to create an independent study proposal/syllabus, which must include a course description, course outcomes, a reading schedule, and all assignments (with full descriptions).

Once the student and professor have created the proposal, the student will submit a signed copy of the proposal to the Program Director and Academic Dean for review. The Program Director and Academic Dean can approve, approve with recommended changes, or reject the proposal.

Independent study proposals are due by the end of the pre-registration period, though this deadline may be extended due to extenuating circumstances with the consent of the Program Director and Academic Dean. Approval of the finalized proposal is needed by the first class day of the semester; copies of the approved proposal (signed by the student, professor, program director, and Academic Dean) will be given to all parties and to the registrar (for the student's permanent file). If a student does not have a completed proposal on file with the registrar by the end of the semester drop/add period, registration will be cancelled by the registrar.

Work must be completed prior to the last day of final exams if taken during the semester. Independent studies attempted during the summer term must be completed by September 15.

Tuition for independent study credits is the same as classroom credits. See the tuition schedule in this Academic Catalog.

Directed Study (AC.01.017)

Directed study is designed to be a substitute for a traditional course that is not offered or under enrolled in the semester for which the student wishes to enroll. The material covered in such courses is essentially the same as that covered in the traditional course. A directed study may include up to 3 students. To be eligible for a directed study, the student/s must be a junior or senior.

Recommended workload

The proposed directed study must be equal in quality and rigor to a similar in-person course. Unlike independent studies, directed studies are expected to require seat-time (e.g., regular class meetings); however, in-class seat time for a directed study may be modified if additional outside work (e.g., research projects, additional readings, field trips) is included in

the course syllabus that is demonstrably sufficient to equal the equivalent workload of an in-person course. Given its nature and inherent flexibility, it is expected that the student workload in a directed study will exceed the student workload (e.g., additional readings and assignments) in a similar in-person course.

Work must be completed prior to the last day of final exams or sub-term.

Procedure

Directed study requests are submitted by the academic advisor and the Program Director to the Academic Dean on behalf of the student/s for approval and addition to the semester course assignments. These requests are due by the end of the pre-registration period, though this deadline may be extended due to extenuating circumstances with the consent of the Academic Dean. Directed-study course syllabi must be submitted by the course syllabi due date listed on the Academic Calendar. If a syllabi is not submitted by that date, the Academic Dean may postpone or cancel the directed study.

A student who fails a directed study course may not be allowed to retake the course at the University in directed study format.

Tuition for directed study credits is the same as classroom credits. See the tuition schedule in this Academic Catalog.

Internship Policy (AC.01.018)

Students may complete three credits of internship to fulfill elective or program requirements (see degree program requirements); each 50 hours of service within an approved internship will count as 1 credit hour of internship. Internship credits will be evaluated on a pass/fail basis. Internship placement must be in a position that is applicable to their degree major and/or degree minor. A student may complete an internship for credit at Urshan University if they meet the following requirements: completed 60 hours of total University credit, either at UU or another school, maintaining a 2.0 or higher cumulative GPA, and are in good standing according to the Dean of Student Services (See UU Internship Handbook.).

Academic Honesty (AC.01.019)

Plagiarism, cheating, and dishonesty are in direct opposition to a Christian life and the goals of Urshan University. It is assumed that all students enrolled at Urshan University have done so for the primary purpose of learning. Students are expected to refrain from those actions that contradict this purpose, and which would jeopardize their Christian character and testimony.

Cheating is considered a serious offense against a student's Christian character and testimony. Cheating includes copying from another person's test paper, using concealed information during examinations, falsifying reports, giving reports and papers to other students, giving information to another person during examinations, obtaining information

from a student who has already taken the examination, using another student's work, paying another person to complete an assignment and/or impersonate you in any course, falsifying attendance records, and submitting the same assignment in more than one course (without permission of the instructor).

Plagiarism is defined as copying, paraphrasing, file-sharing or closely imitating any part of a published or unpublished book, paper, or Web-based source without properly identifying the author or originator. This also includes the use of the language and thoughts of another person while representing them as one's own; and the use of any AI language processing/paraphrasing tool to create coursework. Students are urged to take advantage of online plagiarism checkers to help avoid unintentional plagiarism. Plagiarism is a violation of the intellectual property rights of another person and a failure to give honor to whom honor is due.

Students who believe another student is cheating or plagiarizing should handle the situation according to the Peer Accountability policy. Concealing dishonorable practices is detrimental to the spiritual and academic atmosphere of the Urshan community.

Faculty members shall exercise proper diligence to prevent academic dishonesty. Any faculty member who has assembled evidence of plagiarism will first offer the student a chance to provide an alternate explanation of the evidence or to admit fault. If the faculty member concludes there has been an incident of plagiarism (as defined above), and it is a first-time offense, the faculty member may determine an appropriate punishment in consultation with the Academic Dean. All subsequent incidents of plagiarism will be reported to the Academic Affairs Committee (AAC), who will conduct a full investigation. A letter of action from the AAC will be given to the student, and copies of the letter and pertinent documentation will be placed in the student's file. The disciplinary actions of the AAC may include:

- Failing the assignment
- Failing the course
- Academic suspension for 1 semester
- Expulsion from the University

A record of past plagiarisms may affect the action of the Academic Affairs and the Scholarship Committees.

LEARNING RESOURCES

Library

The Urshan Library is a member of the Missouri Resource and Education Network (MOREnet) and the St. Louis Regional Library Network (SLRLN), which offers faculty and students access to over ninety academic and research libraries in the St. Louis area.

Databases may be used both in the library and online. Access to the library materials is open to students, staff, faculty, alumni, friends of the library, and members of SLRLN during regular library operating hours.

Library hours are posted on the website (http://www.urshan.edu/library).
The library space provides reading rooms, conference rooms that may be reserved for group study, and individual study rooms. There is a printer/copier available for students and guests to use for a per-copy fee.

The Urshan Library Handbook is provided to each student upon enrollment, and contains information regarding catalog and database usage, reserve materials, general library policies, student services available within the library, and library staff. Additionally, three tutorial videos can be found on the library webpage. These tutorials provide a tour of the library as well as catalog and database search procedures (See UU Library Handbook.).

Urshan Student Success Center

The Urshan Student Success Center serves as a compass to help all students within the Urshan system navigate their academic careers. The USSC will support your students at any level and ability in their course work, personal development, and career planning. Student academic success and on-time graduation will be facilitated by a collection of services that are easily accessible, fully functioning, and held to accountability standards set by the administration and implemented by the student success center director and staff.

All UU and UGST students may take advantage of the services offered by the Urshan Student Success Center. These services include:

- Academic Coaching: face-to-face advising as well as access to electronic course modules that students can take to improve study skills, note taking, time management, etc.
- Writing Center: tutoring to sharpen skills in research, writing, and reasoning skills. Services are available to all students regardless of classification or degree program. Students on academic probation or with known deficiencies in writing may be required to seek help from the Writing Center.
- Peer2Peer Tutoring: students who wish to support their peers academically volunteer time in the USSC.
- Academic Mentoring: incoming students who are admitted on provisional status as well as students who have not maintained satisfactory academic progress, will have regularly scheduled meetings with the Student Academic Support Officer(s). These mentoring meetings are designed to help students achieve their personal GPA goals as well as continued academic success.

- Counseling referrals: students may receive referrals for access to professional counseling services for their mental and emotional health
- ADA/Academic Accommodations Assistance: students needing academic accommodations due to a documented disability may receive assistance with the accommodation process, including guidance regarding documentation, coordination with faculty, and access to reasonable accommodations in accordance with applicable ADA requirements and University policies.

The Urshan Library has partnered with the United Pentecostal Church International to provide the Center for the Study of Oneness Pentecostalism (CSOP). Located on the Urshan Library ground level, CSOP is the world's largest collection of Oneness Apostolic source materials and includes a museum, historical archives, and reading rooms.

Technology Resources

The entire Urshan campus is Wi-Fi accessible to students, employees, and guests. The Urshan System makes extensive use of cloud applications such as Instructure's Canvas learning management system, and Google Apps for Education (including Gmail, Calendar, Drive, Docs, and Hangouts).

Urshan provides a computer lab with five personal computers, which provide access to online research, the library catalog, and the Microsoft Office software suite. Any specialized software that is requested by the faculty for the students' successful completion of courses is procured and installed as needed.

Technology Recommendations

The University-wide learning management system is Canvas by Instructure, the only learning management software native to the cloud. Access to course materials is achieved using your own web browser. We recommend a fast computer running Windows 7 or higher or Mac OS X 10.5 or higher, a broadband internet connection, the latest edition of Mozilla Firefox, Google Chrome, or Microsoft Internet Explorer (preferably two different browsers), Adobe Acrobat Reader, and word processing software (MS Office Word, strongly preferred). Advances in technology may necessitate changes in these requirements.

Academic Evaluation

To record the level of student achievement and to stimulate quality work, the University's system of evaluating work performed is expressed in terms of letter grades with plus and minus and numerical grade points. See Table 7. Urshan University Grading System.

Incomplete Grade (AC.01.020)

An incomplete is allowed only upon approval of the Academic Dean for work that is incomplete at the end of the semester due to factors beyond a student's control. Students may obtain the Incomplete Grade Request Form from their Populi home page. The form must be completed before the class's final exam/project (or final week for online courses) begins. This mark is temporary and may be changed to any other mark upon completion of the course requirements. This mark automatically becomes an "F" if it has not been cleared within 3 weeks after the end of the course for which it has been given. Students requesting

an incomplete for online and short-term courses are allowed only one additional week to complete the missing assignments.

Grade Point Average (AC.01.021)

The student grade point average (GPA) is a measure of academic achievement. The grade point average is computed by taking the sum of credits for each course multiplied by the grade point equivalent of the grade for the course and dividing by the total credits attempted. Courses that earn a "P," "WP," or "W" are excluded from the calculation. The cumulative grade point average (CGPA) is calculated in the same manner, but for all courses attempted while a student at Urshan University. Transfer credits and dual enrollment credits earned at other institutions are not considered when computing the GPA or CGPA.

Satisfactory Academic Progress (AC.01.022)

A minimum cumulative grade point average (CGPA) on a graduated scale and class attendance within the required range is considered satisfactory academic progress. Students are placed on academic probation when their CGPA drops below the required minimum and/or their class attendance falls below the required range. The CGPA and attendance must meet the minimum required level for probationary status to be removed. If a student fails to achieve the minimum CGPA for two consecutive semesters, the student will enter academic suspension.

Pace of Completion
All bachelor's degrees of 123 credits have a seven-and-a-half year limit. All associate degrees of 64 credits have a four-year limit. If additional time is needed to complete a degree, the student must submit a written rationale for the request and a proposal for the completion of the degree. The appropriate faculty committee reviews the request and makes a recommendation to the full faculty for action. Federal Student Aid is not available to students who take longer than the time limit to complete a degree.

Minimum CGPA Requirements (AC.01.023)
Students in a bachelor's degree program will be placed on academic probation when their CGPA falls below the following graded scale:

After one semester: 1.75 CGPA or below
After two semesters: 1.85 CGPA or below
After three semesters: 1.95 CGPA or below
After four semesters: below 2.0 CGPA

Students in an Associate Degree program will be placed on academic probation when their CGPA falls below the following graded scale:

After one semester: 1.85 CGPA or below
After two semesters: below 2.0 CGPA

Academic Probation (AC.01.024)

If a student is placed on academic probation or admitted provisionally, the following restrictions shall apply until the CGPA has met the required level for the status to be removed:

The student must resign from any office he/she may hold with the University.

The student can enroll in no more than 13 credits per semester.

The student will be required to meet weekly with a student academic support officer to monitor assignment completion, grades, and overall academic progress.

Students who are on academic probation may also be required to attend regular Writing Center appointments and/or engage the services of a peer tutor.

Academic Suspension (AC.01.025)

If a student fails to achieve the target CGPA after two consecutive semesters on academic probation, the student will enter academic suspension and will not be allowed to enroll in any Urshan University courses for the following semester. After submitting an acceptable academic development plan to the Academic Affairs Committee, the student may return to the University on academic probation and enroll in courses. If, by the end of two additional semesters, the student has failed to achieve the target CGPA, he or she will be returned to suspension status. To return, students must present compelling evidence in writing to the Academic Affairs Committee that their chances of academic success have dramatically improved.

After a student has been on suspension for four total semesters the student will be dismissed from the University. Students seeking to return after dismissal for academic suspension will need to complete the entire admissions process again.

Table 7. Urshan University Grading System (AC.01.026)

Grade	Significance	Grade Points	Percentage
A	Outstanding	4.0	93-100%
A-		3.7	90-92%
B+		3.3	87-89%
B	Above Average	3.0	83-86%
		2.7	80-82%

B-			
C+		2.3	77-79%
C	Average	2.0	73-76%
C-		1.7	70-72%
D	Below Average	1.0	65-69%
F	Fail	0.0	Below 65%
P	Pass	N/A	
WP	Withdraw Passing	No Credit	
WF	Withdraw Failing	0.0	
W	Withdraw	No Credit	
I	Incomplete	0.0	
AU	Audit	No Credit	

Scholastic Honors (AC.01.027)

Urshan University strives to create an atmosphere conducive to scholarship and to provide incentives for academic growth. Maximum achievement is encouraged by giving recognition to those who excel. Students of Urshan University are eligible to receive honors as outlined below:

The Dean's List

The Dean's List is published at the end of each semester. To qualify, students must be enrolled in a degree program and must have taken 12 credits or more from Urshan University during the semester. The Dean's List consists of students earning a grade point average of 3.5-3.99.

Dual enrollment students with full-time status may qualify for the above awards by requesting that the other institution send an official grade report (not a transcript) to the Office of the Registrar. The two sets of grades will be combined and calculated to determine the GPA. If the GPA is sufficient, students will be placed on the Dean's List or Presidential Scholar Award. An asterisk will indicate inclusion by this calculation. Requesting grades from other institutions is the responsibility of the student. If the other institution fails to respond to the request in sufficient time, students will not be considered for these academic awards.

The President's Scholar Award

The President's Scholar Award list is published at the end of each semester. To qualify, students must be enrolled in a degree program and must have taken 12 credits or more from Urshan University during the semester. The President's Scholar award will be given to all students earning a 4.00 grade point average for the semester.

Students who have approved dual-enrollment, full-time status may qualify for the President's Scholar award. Students must be enrolled in at least 6 credits at Urshan University (see "Dual Enrollment" policy above). Dual enrollment students may have their name added by requesting that the other institution send a grade report (not a transcript) to the Office of the Registrar within 2 weeks of the end of the semester. The two sets of grades will be combined and calculated to determine the GPA. If the GPA is sufficient, students will be placed on the President's Scholar award list. Requesting grades from other institutions is the responsibility of the student. If the other institution fails to respond to the request in sufficient time, students will not be considered for the Urshan University President's Scholar award.

Academic Graduate Honors

To qualify for academic honors, students must have a minimum 3.5 cumulative grade point average (CGPA) and have completed all academic requirements for a bachelor's degree. Students who are participating in commencement exercises but have outstanding academic requirements are not eligible for graduate honors. The academic honors include:

Cum Laude ("with honor")	3.5-3.59 CGPA
Magna Cum Laude ("with great honor")	3.6-3.79 CGPA
Summa Cum Laude ("with highest honor")	3.8-4.00 CGPA

Student Classification (AC.01.030)

To determine student classification, the following categories are used:

Freshman	Satisfaction of entrance requirements; fewer than 30 credits earned
Sophomore	30-59 earned credits
Junior	60-89 earned credits
Senior	90 earned credits or more

Academic Due Process (AC.01.031)

Students dissatisfied with classroom or academic procedures, or decisions should use the following procedure:

Students will attempt to settle differences with an instructor within two weeks of the disputed issue, or in the case of a disputed course grade, within six weeks after the end of the semester.

Students who are dissatisfied with the outcome of the instructor conference may file a written complaint with the Academic Dean within one week after the conference. The written document should fully describe the issue in dispute and steps taken to resolve the conflict. The Academic Dean will consult with the instructor before any decision is made. The Academic Dean will decide within two weeks.

Students who are dissatisfied with the Academic Dean's decision may file a written complaint with the Academic Affairs Committee via the academic dean within one week of the academic dean's decision. The Academic Affairs Committee will review the steps taken by the student, instructor, and academic dean prior to deciding. The Academic Affairs Committee will make its decision within two weeks. The decision of the Academic Affairs Committee is final.

Grievances with faculty members not directly related to classroom policies and/or assignment grades should be handled according to the Student Grievance Policy (Urshan University Student Handbook, pp. 19–20).

Graduation Requirements (AC.01.032)

Application for Degree

For a student to qualify to graduate and participate in the spring commencement exercises, an Application for Degree form must be filed with the Office of the Registrar no later than the previous October 30. This form may be found on the Populi home page.

Catalog Requirement

Students are to meet graduation requirements from the catalog that is in effect at the time of their initial enrollment at Urshan. Students wishing to change to a more recent catalog may do so, provided they are enrolled when the catalog is in effect, and they submit a written request to do so to the registrar. Students who have not maintained continuous enrollment must meet the graduation requirements from the catalog in effect at the time they re-enroll.

Degree Minors

All students pursuing a Bachelor Degree is eligible to add a minor in the following field of study: Apostolic Ministry and Theology, Bible Language, Business Management, Communication Studies, Counseling, Education, Global Missions, Human Services, Music, North American Missions, Organizational Leadership, Pastoral Counseling, Pastoral Ministry, Psychology, Social Work.

Associate Degrees

To be eligible to receive associate degrees from Urshan University, students must

have successfully completed:

- a minimum of 64 semester hours of credit.
- a minimum of 15 credit hours at Urshan University; and
- all course requirements in the student's major
- have earned a cumulative GPA of 2.00 for all courses taken at Urshan University.
- participate in the University's testing and assessment programs.
- pay in full all charges and clear all holds on the student's account; and
- receive a recommendation from the faculty for graduation.

Students may participate in the commencement ceremony if they are missing no more than three hours of required courses for the associate degree. A Degree Completion Plan must be completed and approved by the end of the semester prior to the semester of graduation.

Bachelor Degrees

To be eligible to receive bachelor's degrees from Urshan University, students must have successfully completed:

- a minimum of 123 semester hours of credit.
- a minimum of 30 credit hours at Urshan University.
- have earned a cumulative GPA of 2.00 for all courses taken at Urshan University.
- participate in the University's testing and assessment programs.
- pay in full all charges and clear all holds on the student's account; and
- receive a recommendation from the faculty for graduation.

Students may participate in the commencement ceremony if they are missing no more than six hours of required courses for the bachelor's degree, not including any degree-required capstone, internship, field experience, or recital. A Degree Completion Plan must be completed and approved by the end of the semester prior to the semester of graduation.

Release of Student Transcript (AC.07.014)

Students requesting academic transcripts, whether for personal use or for transmission to another institution, must submit a transcript request through the university website or Populi. Each request must include the student's full name, contact information, the complete name and address of the recipient, the student's signature, and the date of submission. Transcript requests are typically processed within four business days, and a fee of $5.00 will be assessed per transcript.

Transcripts will reflect all payment periods for which financial obligations have been satisfied or are covered under a payment plan in good standing. In cases where a balance is the result of institutional error, transcripts will be released in full without restriction. For students with unpaid balances not covered by a payment plan in good standing, portions of the academic record may be subject to a partial-transcript hold. In such cases, coursework

for the affected payment periods will remain visible; however, final grades may be temporarily withheld and designated with the grade code “FH” (Financial Hold). The “FH” designation will not impact grade point average, earned credits, or academic standing. This policy applies to all current and former students, regardless of when the outstanding balance was incurred, and will be administered consistently irrespective of a student’s participation in federal financial aid programs. The institution reserves the right to withhold diplomas for unpaid balances, as permitted by applicable regulations.

Credit Transfers from Other Institutions

General Credit Transfers (AC.07.021)

Students may earn credit transfers for an equivalent course(s) previously taken at another institution. Because of wide variations in educational systems, quality, appropriateness and applicability, all potential course transfers will be evaluated by the Registrar before such transfers are granted. The Academic Dean and other qualified faculty may be consulted on an as-needed basis. This process will ensure these credit transfers are Urshan-equivalent courses based on similar content, level and student outcomes. The Registrar may also consider credit transfers for general elective courses for which there is not an Urshan equivalent course.

Urshan University accepts transfer credits from institutions accredited by the following regional accrediting agencies: Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC), Higher Learning Commission (HLC), Middle States Commission on Higher Education (MSCHE), New England Commission of Higher Education (NECHE), Northwest Commission on Colleges and Universities (NWCCU), Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and WASC Senior College and University Commission (WSCUC). Credits completed at unaccredited institutions, international institutions, or accredited by other institutional accrediting agencies not listed above will be reviewed on a case-by-case basis. Requests for credit transfers based on military service will be evaluated using the guidelines provided by the American Council on Education. The evaluation of any course work from another institution or exam from an organization for acceptance by UU will be based only on an official transcript from the institution originally offering the course work or organization offering the exam.

The total number of transfer credits applied toward an undergraduate degree, including all general and military transfer credits, CLEP/AP credits, approved articulation agreement credits, and Work Training and Life Experience credits, may not exceed 90 credits. Of those 90 credits, no more than 30 credits may be applied as general elective transfer credit. Proficiency or competency credit-by-exam earned at another college or university is non-transferable. Remedial courses are not accepted for credit. Physical education (PE) activity courses are accepted for credit; however, no more than three (3) PE activity credits will apply as general electives toward the student's degree. Grades from other institutions are not included in the calculation of the UU GPA.

To be eligible for a direct transfer:

- Coursework must be successfully completed with a finalized grade before it is eligible for transfer.

- Students must earn a "C(+)" or higher to be considered for transfer. Courses graded as "Pass" or "Satisfactory" will be eligible for credit transfer only if the transcript identifies the "Pass/Satisfactory" grade as equivalent to a "C" or higher grade.
- The transfer course must carry the same number of credits as, or more credits than, the equivalent Urshan University course.
- The course must be at the same level as, one level below, or a higher level than the equivalent Urshan University course. For example, a 100-level course may not transfer as a 300-level course, but it may be accepted as a 200-level course.
- For courses in which there is not an equivalent Urshan course, a general elective credit may be considered.

All transfer coursework required for a student to participate in graduation must be submitted and received by January 1 of the applicable academic year.

Urshan University requires that 15 credits of the last 30 credits earned for an associate degree and 30 credits of the last 60 upper-level credits earned for a bachelor's degree must be earned at Urshan.

Students may appeal credit transfer decisions to the Academic Affairs Committee if they feel their request was denied unfairly. The decision of the Academic Affairs Committee is final. Requests for credit transfers based on military service will be evaluated using the guidelines provided by the American Council on Education.

University-Level Education Program/Advanced Placement (CLEP/AP) Credits (AC.07.021)

Students may establish proficiency/competency of credit in various disciplines under any of the following modes: Advanced Placement (AP), International Baccalaureate (IB), College-Level Examination Program (CLEP), DSST Examination Program, Approved Articulation Agreements (see below), and Urshan University Work Training and Life Experience Credit Program (see below). The minimum acceptable examination scores for examinations meeting Urshan University program requirements are as follows: CLEP: 50 or higher and AP: 3 or higher. Official score reports must be sent directly to the Registrar's Office from the issuing testing organization before evaluation and award of examination credit.

Apostolic Bible Institute (ABI)

Urshan University has a bridge agreement with ABI that permits students to earn 90 credit hours from ABI through their diploma program. ABI students will complete the UU admissions process and enroll in UU online courses to complete the remaining courses fulfilling the 123 credit hours at UU and receive the Bachelor of Arts in Apostolic Ministry and Theology (BAAMT).

Global Association for Theological Studies (GATS)

Urshan University accepts the completed GATS Certificate program as the equivalent of the Urshan Apostolic Identity core courses (17 credit hours). GATS Certificate recipients will be required to complete an additional 106 credit hours to meet the minimum credit hour

Bachelor degree requirement (123 hours). Additional credit transfers may be granted on a case-by-case basis.

Purpose Institute

Urshan University accepts the completed PI diploma as the rough equivalent of 2 Urshan University semesters, depending upon the chosen major at Urshan. PI diploma recipients will be required to complete an additional 96-98 credit hours to meet the minimum credit hour Bachelor degree requirement (123 hours). Additional credit transfers may be granted on a case-by-case basis.

Work Training and Life Experience Credit Program

Urshan University acknowledges the significant prior accomplishments of highly experienced and qualified students through its Work Training and Life Experience Credit Program. Such students have previously demonstrated verifiable knowledge, skills, and abilities through corporate training programs and certificate and licensing qualifications. Students may request approval for Work Training and Life Experience credits from the Registrar and Academic Dean. Students may receive a maximum of 24 hours of credit in this manner.

Prior Learning Assessment

The evaluation of prior learning is conducted by the Registrar and Academic Dean through the guidelines set up by the ACE (American Council of Education). The National Guide to University Credit for Workforce Training is used to determine which workplace trainings have been evaluated for credit by ACE as valid credit for Workforce training. UU also recognizes national certifications that have been developed to meet industry/professional standards and awards University credit for students holding these certifications. The ACE Credit Guide is used to determine if submitted certifications have ACE credit recommendations. Finally, students can submit a Portfolio as documentation of any University-level learning gained through work and other experiences. Faculty experts evaluate the portfolio and determine the amount of University credit that would apply. Guidelines for the Portfolio include, but are not limited to, direct documentation and indirect documentation.

Direct documentation includes products, reports, plans, and performances that the student has created. Examples of direct documentation may include reports, assignments, articles, brochures, manuals, computer programs, products, journal articles, lesson plans, workshops, lectures, poems, blueprints, drawing, sculptures, or audio/video tapes of speeches, training demonstrations and performances.

Indirect documentation is a third-party validation/verification or learning. Indirect documentation refers to letters written by qualified individuals who can verify the student's learning. Good sources of indirect documentation include employers, co-workers, and business partners. This type of documentation is a verification that the learning occurred, and not just a recommendation or reference. Examples of indirect documentation include letters written on the student's behalf by employers, teachers, business partners, or members of professional organizations. Other examples are promotion evaluations, awards,

letters of commendation, formal performance appraisals, job evaluations, newspaper articles, course outlines from secondary learning/union training/workshops/seminars, job descriptions, books read, bibliography, membership in professional organizations, and licensing examination scores.

URSHAN COURSE NUMBERS (AC.07.005)

Prefixes

The prefix identifies the general area of study:

AMSL = Sign Language
BIBL = Bible
BILA = Biblical Languages
BIOL = Biology
BUSN = Business
COMM = Communication
COUN = Counseling
EDUC = Education
ENGL = English
HIST = History
HUMN = Humanities
HUMS = Human Services
LANG = Language
LEAD = Leadership
MATH = Mathematics
MISS = Missiology
MUSC = Music
PHIL = Philosophy
POLI = Political Science
PRTH = Practical Theology
PSYC = Psychology
SOSC = Social Science
SYTH = Systematic Theology
WSHP = Worship Ministry

Course Numbering

The first digit in the course number indicates the degree of difficulty as designated below:

- 000-099 developmental, not considered for degree credit
- 100-299 lower division, designed for freshmen and sophomores
- 300-499 upper division, designed for juniors and seniors

If a course number has a "1" as its middle number, this course may be taken for multiple semesters of credit.

A course number that begins or ends in "0" indicates a course which carries no credit but may be required for the major or program.

Courses cross-listed at the 300/400- and 500-levels may be taken for either undergraduate or graduate credit. These courses are available to undergraduate students for graduate credit with permission of the academic deans of both UU and UGST.

Students are allowed to enroll in courses that are one level above their current standing (see "Student Classification Policy"), as long as they have completed or transferred in the required prerequisites. Further, students may enroll in courses that are two levels above their current standing as long as they have completed or transferred in the required prerequisites, have a 2.8 CGPA, and have received written permission from their academic advisor, then from the professor of the upper-level course. No student may enroll in a course that is three levels above their current standing. Courses that have a stated prerequisite may be taken concurrent with the prerequisite course with the permission of their academic advisor then both professors. For instance:

- An incoming freshman-level student may take ENGL 201 World Literature if they have completed and/or transferred in ENGL 101 English Composition I.
- A freshman-level student may take BIBL 301 Pentateuch if they have completed BIBL 101 Old Testament Literature, have a 2.8 CGPA, and have received written permission from their academic advisor then the professor of the Pentateuch course.
- A sophomore-level student may not enroll in a cross-listed undergraduate/graduate-level course as a graduate course.
- A sophomore-level student may take COUN 101 Introduction to Counseling and COUN 302 Interpersonal Counseling concurrently with written permission from their academic advisor then from both professors.

Course Number 418 indicates an independent study.
Course Number 495 indicates an internship.
Course Number 499 indicates a program capstone requirement.

When a “7” is added to the end of the three-digit course number, it indicates an online course taking place in the full term, sub-term A, or sub-term B.

URSHAN STUDENT LEARNING STANDARDS AND OUTCOMES

Philosophy

Urshan University strives to educate all its students in the most effective manner to produce not just competent graduates, but exceptional learners. As a result, Urshan University has adopted a set of standardized student learning outcomes that ensures course content harmonizes with end-of-program expectations for student learning and competence. These outcomes were selected from the Degree Qualifications Profile or DQP (Lumina Foundation, 2017). These outcomes describe what students should know and be able to do upon completion of an associate's or bachelor's degree in any discipline. The DQP standards, outcomes and competencies are interwoven in all course design and become critical elements of Urshan University's Assessment program. DQP outcomes are widely recognized and accepted among higher education professionals and have been adopted by more than 800 institutions in the U.S. and beyond.

Degree Qualifications Profile Concept

The Degree Qualifications Profile (DQP) describes the knowledge, skills and applications that prepare graduates to succeed in the economy, civil society, and their own lives. In developing the DQP, two assumptions were made. The first is that today's educational institutions need a shared set of reference points that describe the meaning and value of university degrees at the associate, baccalaureate, and master's level. The second is that developing a shared framework can enhance educational productivity by providing much-needed guidance – to students, faculty, employers, and policy leaders – both about what students ought to be able to do with their education, for work, citizenship and personal development, and about ways to foster and document students' achievement of DQP competencies, from formal study and from field-based settings such as work or community service.

DQP Categories of Learning (Competencies)

DQP 1 - Specialized Knowledge

Specialized knowledge is the cornerstone of the professional core curriculum. Students are expected to gain knowledge and skills within a recognized field of specialization and to be proficient at applying that learning to complex problems within their specified field.

DQP 2 - Broad and Integrative Knowledge

Broad and integrative learning involves students across degree levels in the practices of core educational fields including the sciences, social sciences, humanities, and arts. By exploring a global array of topics, students are prepared for effective civic participation and given a broader context for their specialized knowledge.

DQP 3 - Intellectual Skills

Evidence-based reasoning skills are the tools by which students gain both the broad and specialized knowledge necessary to future success. Such skills include:

- analytic inquiry,
- use of information resources,
- engaging diverse perspectives,
- ethical reasoning,
- quantitative fluency, and
- communicative fluency.

These skills enable students to interact with ideas and arguments from multiple reference points.

DQP 4 - Applied and Collaborative Learning

This area focuses on students' ability to utilize their knowledge and skills in both classroom and real-world environments. The key here is developing fluency and innovation through collaboration.

DQP 5 - Civic and Global Learning

This learning area enhances students' integration of knowledge and skills by engaging them with the task of responsible citizenship. Students are challenged to engage contemporary issues, understand competing perspectives and arguments, and develop and defend a coherent position in the current conversation.

For more information, see the Degree Qualifications Profile website:
https://www.learningoutcomesassessment.org/dqp/

GENERAL EDUCATION REQUIREMENTS

Program Director: Angel Graham, M. Ed.

Overview

Education at Urshan University starts with a foundational breadth of knowledge concerning the physical universe, diverse human societies, and self. Christian learning is a quest to see the world as God sees it, and to better it as He enables us. To this end, the General Education requirements of Urshan University establish a foundation for students' professional studies within their major and motivate them to pursue a lifetime of continual learning. Students across all degree programs take general education course offerings inculcated with the values of the University and the broader Apostolic community. These skills include:

- Communicating effectively in written form
- Communicating effectively in oral form
- Demonstrating interdisciplinary competence
- Demonstrating cultural competence
- Collaborating effectively

All bachelor's degree programs require the completion of the general education requirements.

DQP Outcomes

Upon completion of the general education requirements, students will have acquired skills in analytical thinking, understanding nature and society, and communicating with a global audience. Students are equipped with a foundation for and success beyond their areas of study and their lives are enriched as educated persons, active citizens, and effective contributors in society.

The general education core will educate, equip, and empower graduates for life and servant-leadership by facilitating the development of:

Broad and Integrative Knowledge

Through the General Education core, students will develop a greater appreciation for the diversity of the world and will be able to interact with that diversity by applying social sciences, quantitative skills, qualitative skills, and scientific inquiry.

Analytic Inquiry

Through the General Education core, students will learn analytical thinking skills and be able to differentiate biblical and non-biblical worldviews. Students will integrate general education concepts and skills with an Apostolic identity and apply them in both personal and professional settings.

Communicative Fluency

Through the General Education core, students will be able to successfully communicate in both oral and written forms, which are foundational to effective servant-leadership in both the church and the global community. Quality communication is first grounded in understanding self and others, which produces effective teamwork to translate critical thought into action through shared leadership.

General Education Requirements

Reasoning Skills	9 credits
MATH 101 Contemporary College Math	3
PHIL 102 Introduction to Philosophy	3
or PHIL 202 Ethics and Leadership	
BIOL 101 Biology	3
Communication Skills	9 credits
ENGL 101 English Composition I	3
ENGL 102 English Composition II	3
COMM 102 Communication Skills	3
Understanding of Self & Society	7 credits
EDUC 101 College Success	1
HIST 101 Western Civilization	3
or HIST 102 US History I: Exploration to Civil War	
or HIST 103 US History II: Reconstruction Era to Present	
PSYC 102 General Psychology	3
or SOSC 101 Introduction to Sociology (required for OL majors)	
or SOSC 201 Marriage and Family	
Humanities	6 credits
ENGL 201 World Literature	3
or ENGL 215 Lectures in Literature	
or HUMN 103 Music Appreciation	
or MUSC 219 Lectures in Music	
HIST/POLI 201 American Government	3
Total General Education Requirements:	31 credits

APOSTOLIC IDENTITY REQUIREMENTS

Overview

The Apostolic (Oneness Pentecostal) doctrine distinguishes Urshan University from other institutions of higher learning. Therefore, biblical literacy integrated with Apostolic belief and practice are foundational for each degree program. We affirm that before a person can effectively transform his or her world, he or she must first be transformed through the power of the Spirit. Recognizing that spiritual growth and development are life-long processes, Urshan University strives to equip each student with the knowledge and tools they need for gracious growth in Christ-like character. These skills include:

- Understanding Christ as the integrative theme of Scripture
- Articulating the biblical foundation of Apostolic doctrine
- Applying the practical teaching of Scripture to daily lives
- Committing to seeking and fulfilling God's purpose; and
- Demonstrating servant-leadership as an Apostolic model for leadership

DQP Outcomes

Upon completion of the Apostolic Identity core requirements, students will have acquired understanding of the Apostolic apologetic, a personal biblical worldview, and skills to fulfill the responsibility of communicating the Gospel. This equips students with a biblical and theological foundation for enriched lives as effective contributors in the kingdom of God as well as the global community.

The Apostolic Identity core will educate, equip, and empower graduates for life and servant-leadership by facilitating the development of:

SPECIALIZED KNOWLEDGE

Through the Apostolic Identity core, students will comprehend and demonstrate an Apostolic identity, integrate this identity with general education concepts, and apply an Apostolic worldview in personal life and professional settings.

ETHICAL REASONING

Through the Apostolic Identity core, students will construct an authentically Apostolic reasoning process grounded in the properly understood Word of God rather than personal prejudices, experiences, and influences in obedience to the Apostle Paul's admonition to fix our thoughts on things that are true, honorable, right, pure, lovely, admirable, excellent, and praiseworthy (Phil. 4:8).

COMMUNICATIVE FLUENCY

Through the Apostolic Identity core, students will accurately and effectively communicate an Apostolic worldview, which is foundational to effective servant-leadership in both the church and the global community. In so doing, students will fulfill Jesus' command to share

the Gospel (Matthew 28:19), a task impossible without the efficiency of skilled communication.

Apostolic Identity Requirements

PHIL 104 Hermeneutics of the Word and the World	3
PRTH 101 Spiritual Formation	3
PRTH 103 Apostolic Life and Servant-Leadership	2
SYTH 101 Introduction to Pentecostal Theology	3

Total Apostolic Identity Requirements: 11 credits

All the above courses must be taken at Urshan University or an equivalent course must be transferred from an Apostolic Pentecostal University or equivalent training institute.

CERTIFICATE OF APOSTOLIC STUDIES

Program Director: Rev. Jerry Jones, D. Min. (in progress)

Overview

Urshan University recognizes that God has called and gifted individuals in widely diverse areas. No matter the educational or vocational goals a student chooses to pursue, a strong Apostolic foundation is crucial. This certificate program focuses on establishing Apostolic identity, developing a mindset of servant-leadership, and honing the call to Kingdom service. Students will develop skills that include:

- Articulating a foundational understanding of Apostolic theology
- Applying the practical teaching of Scripture to daily life
- Committing to pursuing God's purpose through servant-leadership

Components

The Certificate of Apostolic Studies will educate, equip, and empower graduates for life and servant-leadership by aiding in:

- Articulating an Apostolic identity grounded in Scriptural principles
- Demonstrating servant-leadership as the model for Apostolic life
- Developing the student's call to Kingdom service through mentorship

DQP Outcomes

Successful completion of the Certificate of Apostolic Studies will be determined by achievement related to the following outcomes:

Specialized Knowledge

Students will comprehend and demonstrate an Apostolic identity, integrate this identity with general education concepts, and apply an Apostolic worldview in personal and professional settings.

Certificate Requirements

The Certificate of Apostolic Studies requires a minimum of 17 semester credits, all of which must be earned from Urshan University:

BIBL 101 Old Testament Literature	3
BIBL 102 New Testament Literature	3
PHIL 104 Hermeneutics of the Word and the World	3
PRTH 101 Spiritual Formation	3
PRTH 103 Apostolic Life and Servant-Leadership	2
SYTH 101 Introduction to Pentecostal Theology	3

ASSOCIATE OF ARTS IN GENERAL STUDIES

Program Director: Angel Graham, M. Ed.

Overview

The General Studies program at Urshan University is designed to provide students a spiritual and academic environment in which to build a distinctly Apostolic foundation for their higher education goals. This degree program offers biblical and general education concepts and skills that students will use as they continue their education at another institution. Students will develop skills that include:

- Communicating effectively in written and oral forms
- Demonstrating interdisciplinary competence
- Demonstrating cultural competence
- Demonstrating servant-leadership
- Demonstrating a commitment to further education

Components

The Associate of Arts in General Studies will educate, equip, and empower graduates for life and servant-leadership by aiding in:

- Demonstrating a biblical worldview and analytical thinking skills
- Communicating effectively in written and oral forms
- Integrating biblical and general education concepts and skills to be a servant leader in personal, professional, and ministry settings
- Utilizing the fundamentals of general studies to continue their education

DQP Outcomes

Students hone and integrate intellectual skills across the curriculum, applying those skills to both complex challenges within major fields and to broad, integrative problem-solving challenges in general education, and in civic, global, and applied learning.

Analytic Inquiry

Students will apply analytic inquiry to properly discern current social issues and react to society at large. Problem solving is key to becoming an effective 21st-century world citizen in a digital age that disseminates information at a prodigious speed.

Ethical Reasoning

Students will develop ethical reasoning skills to follow Apostle Paul's admonition to fix our thoughts on things that are true, honorable, right, pure, lovely, admirable, excellent, and praiseworthy, giving the student a clear picture of how to achieve an Apostolic approach to ethical reasoning.

Communicative Fluency

The student will demonstrate the successful written and oral communication skills that are imperative to achieving shared understanding of meaning. The task of sharing the Gospel as found in Matthew 28:19 can only be facilitated through efficient and skilled communication.

Degree Requirements

The A.A. in General Studies requires a minimum of 64 semester credits. Students must complete the following general education requirements of 34 semester credits:

BIOL 101 Biology	3
COMM 102 Communication Skills	3
COMM 104 Diversity & Intercultural Communications	3
EDUC 101 College Success	1
ENGL 101 English Composition I	3
ENGL 102 English Composition II	3
ENGL 201 World Literature	3
or ENGL 215 Lectures in Literature	
or HUMN 103 Music Appreciation	
or MUSC 219 Lectures in Music	
HIST 101 Western Civilization	3
or HIST 102 US History I: Exploration to Civil War	
or HIST 103 US History II: Reconstruction Era to Present	
HIST/POLI 201 American Government	3
MATH 101 Contemporary College Math	3
PHIL 102 Introduction to Philosophy	
or PHIL 202 Ethics & Leadership	3
PSYC 102 General Psychology	3
or SOSC 101 Introduction to Sociology	
or SOSC 201 Marriage and Family	

Students must complete the 11 Apostolic identity requirements as stated above.

Electives

Remaining 19 hours of credit requirements will be fulfilled through electives.

MAJOR DEGREE PROGRAMS

BACHELOR OF ARTS IN APOSTOLIC MINISTRY AND THEOLOGY

Program Director: Rev. Jerry Jones, D. Min. (in progress)

Overview

God has given every individual in the body of Christ unique gifts and abilities; because we are stewards of those gifts, it is important to cultivate them to their fullest potential. Urshan University's biblically grounded Apostolic Ministry and Theology degree first and foremost prepares those called to preach the gospel to fulfill this highest of callings. In addition, it seeks to facilitate the development of thinking and learning strategies, interpersonal skills, creativity, as well as allowing the flexibility to pursue a variety of ministry options. Furthermore, the Apostolic Ministry and Theology Department will work to empower students preparing for graduate studies and life-long education. Students will develop skills that include:

- Effectively defending Apostolic doctrines
- Valuing Apostolic doctrines
- Modeling Apostolic beliefs in various contexts of daily life
- Communicating Apostolic beliefs effectively across cultures through preaching and teaching God's Word.
- Correctly applying an Apostolic interpretive framework to the biblical text
- Actively serving the church
- Actively serving society
- Demonstrating an appropriate level of expertise in the ministry field of their calling

Components

The Bachelor of Arts in Apostolic Ministry and Theology will educate, equip, and empower graduates for life and servant-leadership by aiding in:

- Achieving a demonstrated competency to articulate Christian beliefs and Apostolic distinctives
- Providing interpretive and exegetical skills related to the biblical text and knowledge of a Oneness Pentecostal hermeneutic
- Cultivating spiritual formation in community, integrating academics and Christian service through a Spirit-filled life
- Empowering a growing facility in specific ministry callings, such as missions, pastoral ministry, children's and youth ministry or in other specific callings
- Achieving a demonstrated competency to critically contextualize scriptural truths in a variety of settings, such as in interpersonal relationships, writing, speaking, and in creative use of media

DQP Outcomes

Specialized Knowledge

Students will be able to articulate the unique facets of a Oneness Apostolic theological hermeneutic as it applies to the practice of Apostolic ministry. Students will develop skills in scriptural interpretation, sermon and ministry development, and theological analysis.

Applied and Collaborative Learning

Students will acquire the necessary skills to administrate and lead a variety of ministry endeavors at multiple levels. Students will integrate scriptural and theological knowledge into his or her specific ministry context to facilitate spiritual development in a local congregation or parachurch ministry.

Degree Requirements

The B.A. in Apostolic Ministry and Theology requires a minimum of 123 semester credits. Students must complete all general education and Apostolic Identity requirements plus a core of 41 semester credits:

PRTH 104 Introduction to Apostolic Ministry and Theology	2
BIBL 101 Old Testament Literature	3
BIBL 102 New Testament Literature	3
BIBL 301 Pentateuch	3
or BIBL 406 The Epistle to the Romans	
HIST 302 Modern Pentecostal Movements	3
PRTH 301 Introduction to Preaching	3
or EDUC 301 Bible Teaching Methods	
PRTH 302 Preaching Practicum	3
or EDUC 302 Bible Teaching Practicum	
PRTH 495 Internship	3
SYTH 201 Theology I	3
SYTH 202 Theology II	3
SYTH 301 Pneumatology	3
SYTH 302 Christology	3
MISS 301 Mission of the Church	3
Additional 300/400 level BIBL, BILA, PRTH, or SYTH courses	3

Electives

Remaining 40 hours of credit requirements will be fulfilled through electives. A minimum of 27 total hours of the degree must be 300- or 400-level courses (or equivalent).

DEGREE MINORS

Within their elective hours, Apostolic Ministry and Theology majors may also choose a minor. See page 90 for a full list of courses within each minor. Students in the AMT degree may not take the AMT minor.

FIVE-YEAR ACCELERATED PATHWAY: BACHELOR OF ARTS IN APOSTOLIC MINISTRY AND THEOLOGY + MASTER OF ARTS IN CHRISTIAN MINISTRY

Program Directors: Rev. Jerry Jones, D. Min. (in progress) and Rev. Jeffrey Brickle, Ph.D.

Overview

The Apostolic Ministry and Theology program, in partnership with Urshan Graduate School of Theology, offers a 5-year pathway that allows students to earn both an undergraduate degree and a master's degree on an accelerated timeline.

Students accepted into the program will begin taking graduate coursework through UGST during their sophomore year while continuing their undergraduate studies. Throughout the remainder of the program, students will complete a combination of undergraduate and graduate courses each semester.

At the conclusion of the fourth year, students will graduate with a Bachelor of Arts in Apostolic Ministry and Theology. They will then complete the remaining master's-level coursework during the fifth year, earning a Master of Arts in Christian Ministry.

This pathway provides an excellent opportunity for students who already know they intend to pursue graduate seminary education, allowing them to begin advanced study earlier and complete both degrees in a streamlined five-year program.

Degree Requirements

Students must complete all general education and Apostolic Identity requirements. Students in the five-year pathway are required to follow a strict sequence of courses to complete the program in five years. A minimum of 123 semester credits are required for the BAAMT, and an additional 21 credits for the MACM, totaling 144 credits.

Required Undergraduate Courses

PRTH 104 Introduction to Apostolic Ministry and Theology	2
BIBL 301 Pentateuch	3
or BIBL 406 The Epistle to the Romans	
PRTH 301 Introduction to Preaching	3
or EDUC 301 Bible Teaching Methods	
PRTH 302 Preaching Practicum	3
or EDUC 302 Bible Teaching Practicum	
PRTH 495 Internship	3
SYTH 301 Pneumatology	3
SYTH 302 Christology	3
Additional 300/400 level BIBL, BILA, PRTH, or SYTH courses	3

Required Graduate Courses

MN501 Personal Spiritual Disciplines	3
HT601 Modern Pentecostal Movements	3
BI520 Biblical Interpretation	3
BI501 Old Testament Foundations	3
BI511 New Testament Foundations	3
BT501 Systematic Theology I	3
MN502 Mission of the Church	3
BT502 Systematic Theology II	3
BI690 Research Methods	3
MN697 Internship + Capstone Paper	3
HT632 Patristics	3
or HT 503 Story of Christianity	
MN, PC or MS Electives	9
Graduate Electives in any discipline	6

FIVE-YEAR ACCELERATED PATHWAY: BACHELOR OF ARTS IN APOSTOLIC MINISTRY AND THEOLOGY + MASTER OF THEOLOGICAL STUDIES

Program Directors: Rev. Jerry Jones, D. Min. (in progress) and Rev. Jeffrey Brickle, Ph.D.

Overview

The Apostolic Ministry and Theology program, in partnership with Urshan Graduate School of Theology, offers a 5-year pathway that allows students to earn both an undergraduate degree and a master's degree on an accelerated timeline.

Students accepted into the program will begin taking graduate coursework through UGST during their sophomore year while continuing their undergraduate studies. Throughout the remainder of the program, students will complete a combination of undergraduate and graduate courses each semester.

At the conclusion of the fourth year, students will graduate with a Bachelor of Arts in Apostolic Ministry and Theology. They will then complete the remaining master's-level coursework during the fifth year, earning a Master of Theological Studies.

This pathway provides an excellent opportunity for students who already know they intend to pursue graduate seminary education, allowing them to begin advanced study earlier and complete both degrees in a streamlined five-year program.

Degree Requirements

Students must complete all general education and Apostolic Identity requirements. Students in the five-year pathway are required to follow a strict sequence of courses to complete the program in five years. A minimum of 123 semester credits are required for the BAAMT, and an additional 21 credits for the MTS, totaling 144 credits.

Required Undergraduate Courses

PRTH 104 Introduction to Apostolic Ministry and Theology	2
BIBL 301 Pentateuch	3
or BIBL 406 The Epistle to the Romans	
PRTH 301 Introduction to Preaching	3
or EDUC 301 Bible Teaching Methods	
PRTH 302 Preaching Practicum	3
or EDUC 302 Bible Teaching Practicum	
PRTH 495 Internship	3
SYTH 301 Pneumatology	3
SYTH 302 Christology	3
Additional 300/400 level BIBL, BILA, PRTH, or SYTH courses	3

Required Graduate Courses

MN501 Personal Spiritual Disciplines	3
MN502 Mission of the Church	3
HT601 Modern Pentecostal Movements	3
or HT503 Story of Christianity	
or HT632 Patristics	
BI520 Biblical Interpretation	3
BI501 Old Testament Foundations	3
BI511 New Testament Foundations	3
BT501 Systematic Theology I	3
BT502 Systematic Theology II	3
BI651 Greek I	3
or BI641 Hebrew I	
BI652 Greek II	3
or BI642 Hebrew II	
Book Study Elective	3
BI661 Luke-Acts	3
Electives in any discipline	12
Comprehensive Exam	0

BACHELOR OF ARTS IN COMMUNICATION STUDIES

Program Director: Rev. Thomas McCall, M.A., M.T.S., Ph.D. (ABD)

Overview

Communication permeates every level of human interaction, from personal conversation to corporate exchange. We all possess basic communication knowledge and ability, but skillful communication requires intentionality. As Apostolics, we are compelled to deliver messages in ways that edify others and glorify God. The Communication Studies degree explores the ever-changing landscape of communication in a diverse, modern world, while creating opportunities for students to learn and practice competent, effective, and ethical communication skills. This degree affords graduates the flexibility to pursue a variety of ministries, professions, and options for continued education. Students will develop skills that include:

- Ethically communicating in ways that edify others and glorify God
- Articulating the conceptual framework of communication theories
- Delivering high-quality communications appropriate for intended purposes and the targeted audiences
- Employing cultural sensitivity as global citizens and Apostolic servant-leaders
- Using analytical critical thinking to evaluate communication challenges
- Conducting introductory communication studies research at the undergraduate level

Components

The Bachelor of Arts in Communication Studies will educate, equip, and empower graduates for life and servant-leadership by aiding in:

- Providing a historical overview of communication theories, principles, and research
- Facilitating opportunities to cultivate skills in delivering quality communication across oral, visual, written, and digital media
- Increasing awareness of cultural, social, and behavioral norms to encourage ethical practices characteristic of Apostolic servant-leaders
- Cultivating the understanding of communication as a universal tool that is applicable to various contexts, audiences, and purposes
- Promoting analytical thinking and critical listening as vital components of effective communication
- Introducing qualitative and quantitative research methods consistent with field standards

DQP Outcomes

Specialized Knowledge

Students will articulate the development of communication theory, describe the various schools of thought on effective communication, and utilize research practices unique to the discipline.

Communicative fluency

Students will be able to recognize key opportunities for effective communication and choose the most appropriate content and medium for delivering that communication.

Applied and Collaborative learning

Students in this program will practice critical thinking and listening to enhance the effectiveness of communication within various settings.

Degree Requirements

The B.A. in Communication Studies requires a minimum of 123 semester credits. Students must complete all general education and Apostolic Identity requirements plus a core of 48 semester credits from Urshan University:

COMM 101 Introduction to Communication Studies	3
COMM 103 Interpersonal Communication Theory	3
COMM 104 Diversity & Intercultural Communication	3
COMM 201 Language, Communication, and Culture	3
COMM 202 The Digital Society	3
COMM 204 Conflict Management and Resolution	3
COMM 301 Advanced Communication Skills	3
COMM 304 Influence, Persuasion, and Social Change	3
COMM 306 Organizational Communication	3
COMM 401 Research in Human Communication	3
COMM 406 Communication Law	3
COMM 411 Special Topics in Communication Studies	3
COMM 499 Capstone	3
PSYC/SOSC 203 Group Dynamics	3
Additional 300/400-level COMM, PSYC, SOSC courses	6

Electives

The remaining 33 hours of credit requirements will be fulfilled through electives. A minimum of 27 total hours of the degree must be 300- or 400-level courses (or equivalent).

Degree Minor

In addition, Communication Studies majors may choose a minor. See page 90 for a full list of courses within each minor. Communication students may not take the Communications minor.

BACHELOR OF ARTS IN HUMAN SERVICES

Program Director: Rev. Jennifer McCurrach, Ph.D.

Overview

We live in a hurting and fallen world. As Apostolics, we endeavor to lead individuals, families, and communities to wholeness. The Human Services degree provides students with a theoretical and practical framework for work in a wide array of faith-based and secular human service settings as well as graduate study in the social sciences. Students will develop skills that include:

- Articulating the development of the human services professions
- Relating the human services professions to their Apostolic call to servant-leadership
- Formulating a holistic, integrated strategy for human services
- Conducting introductory research appropriate to the undergraduate level
- Applying appropriate skills in human services settings
- Demonstrating high ethical standards in their academic and professional life

Components

The Bachelor of Arts in Human Services will educate, equip, and empower graduates for life and servant-leadership by aiding in:

- Providing an overview of the historical development of the human services professions and their relationship to the Apostolic call to servant-leadership
- Establishing an understanding of the integration of psychology, sociology, and faith-based practices as a holistic strategy for human services
- Introducing research methodologies and skills commensurate with bachelor-level human services practice
- Cultivating skills appropriate to human services practice by providing integrative field experience
- Increasing awareness and understanding of cultures, social norms, and interpersonal communication in a multicultural context
- Developing professional attitudes, ethical behaviors, and interpersonal skills to effectively serve individuals, groups, and communities in applied human services settings

DQP Outcomes

Specialized Knowledge

Students will utilize helping strategies integrated with an Apostolic worldview to serve individuals, groups, and communities, thereby addressing social problems related to poverty, abuse, mental/physical illness, disability, crime, unemployment, discrimination, aging, and family dysfunction. The Human Services major requires the student to select a focus from the areas of Psychology, Counseling, Social Work, or Pastoral Care in order to attain field-specific skills and practical applications.

Analytic Inquiry

Students will integrate a comprehensive understanding of assessment of human behavior with biological, psychological, social, environmental, developmental, and spiritual components. Students have access to professional opportunities within the fields of social work, counseling, personnel training, human resource management, marketing, sales, and leadership, as well as further study.

Degree Requirements

The B.A. in Human Services requires a minimum of 123 semester credits. Students must complete all general education and Apostolic Identity requirements plus a core of 50 semester credits from Urshan University:

COMM 104 Diversity and Intercultural Communication	3
COMM 204 Conflict Management and Resolution	3
COUN 101 Introduction to Counseling	3
EDUC 203/PSYC 205 Developmental Psychology I	3
EDUC 204/PSYC 206 Developmental Psychology II	3
SOSC 201 Marriage and Family	3
PSYC/SOSC 203 Group Dynamics	3
HUMS 101 Introduction to Human Services	3
HUMS/PRTH 307 Theology, Psychology, & Spirituality	3
HUMS 308 Professionalism and Ethics in Human Services	3
HUMS 499 Field Experience	2
MATH 301 Introduction to Statistics	3
PSYC 301 Social Psychology	3
or PSYC 306/COUN 306 Multicultural Counseling	
or PSYC 305 Abnormal Psychology	
SOSC 101 Introduction to Sociology	3
SOSC 303 Social Research Methodologies	3
Additional 300/400 level COUN, HUMS, PSYC, SOSC courses	6

The remaining 31 hours of credit requirements may be fulfilled through electives. A minimum of 27 total hours of the degree must be 300- or 400-level courses (or equivalent).

Degree Minor

In addition to the above core, Human Services majors must choose one of the following minors: Counseling, Pastoral Counseling, Psychology, or Social Work. Students may also choose an additional minor to fulfill the remaining elective hours. See page 90 for a full list of courses within each minor.

BACHELOR OF ARTS IN ORGANIZATIONAL LEADERSHIP

Program Director: David Bettis, M.A.

Overview

Scripture teaches that God gave leaders to His church and gifts them for leadership. This accentuates the importance of leaders and leadership. Moses mentoring Joshua and Paul mentoring Timothy indicate that leadership skills and competencies must be cultivated and developed. Scholarship supports the truth of these principles in the organizational environment. The success of organizations in the diverse and changing world of the twenty-first century hinges on the development of leaders capable of leading teams in assessing and addressing the complex issues of a global marketplace.

The Organizational Leadership degree at Urshan University is designed to assist in fulfilling the need of supplying trained leaders dedicated to positively impacting their organization, community, and world. The program commits to offering students courses and experiences that formally and informally educate, equip, and empower them as servant leaders to contribute to the success and development of their organization, church, and community. Students will develop skills that include:

- Committing to life-long personal development
- Committing to the development of others
- Valuing human resources as integral to organizational success
- Demonstrating a commitment to the moral dimension of leadership
- Demonstrating competency in problem solving
- Effectively using strategic planning in decision-making

Components

The Bachelor of Arts in Organizational Leadership will educate, equip, and empower graduates for life and servant-leadership by aiding in:

- Developing the student's appreciation of how trained leadership of human resources contributes to organizational success
- Analyzing the interrelationship between leadership and management and how they complement each other in organizational success
- Equipping the student to synthesize the components of values, mission, vision, strategic planning, ethics, and diversity into a framework for organizational success
- Enhancing knowledge, skills, and competencies applicable to organizational leadership
- Cultivating a commitment to personal development, relationship development, and the development of others within the organization for the furtherance of organizational development

DQP Outcomes

Communicative Fluency

Students will develop communicative fluency by enhancing their skill in argument development and presentation both individually and in collaboration with others.

Applied and Collaborative Learning

Twenty-first-century leadership increasingly demands skill in developing and working on teams. Students will clearly communicate, manage, and resolve conflict, and develop team members' knowledge and skills to work effectively in collaboration with others.

Civic and Global Learning

Globalization is a reality that must be embraced and utilized effectively for twenty-first-century organizations to be successful. The student will practice Apostolic servant-leadership in the church and in the world.

Degree Requirements

The B.A. in Organizational Leadership requires a minimum of 123 semester credits. Students must complete all general education and Apostolic Identity requirements plus a core of 42 semester credits:

All students are required to take the following courses (42 credits):

BUSN 301 Principles of Management	3
COMM 104 Diversity and Intercultural Communication	3
LEAD 101 Judeo-Christian Perspectives on Leadership	3
LEAD 301 Leadership and Management Theory	3
LEAD 303 The Leader and Group Performance	3
LEAD 304 Organizational Ethics and Social Responsibility	3
LEAD 305 Strategic Planning	3
LEAD 306 Organizational Communication	3
LEAD 401 Team Leadership Development	3
LEAD 402 Leading Change for Organizational Development	3
LEAD 407 The Leader as Mentor and Coach	3
LEAD 499 Capstone Project	3
or LEAD 495 Internship	3
PYSC/SOSC 203 Group Dynamics	3
PSYC 204 Conflict Management and Resolution	3

Students are also required to choose from one of the following tracks:

<u>Business Management</u>

BUSN 202 Principles of Economics	3
BUSN 204 Principles of Finance	3
-OR- BUSN 206 Principles of Accounting	
BUSN 302 Principles of Marketing	3

BUSN 401 Project Management	3
BUSN 403 Human Resource Management	3
BUSN 405 Business Law	3

Ministry Leadership

EDUC 401 Church Education Administration	3
-OR- LEAD 405 Church Administration	
LEAD 302 Intro to American Church & Non-Profit Law	3
MISS 301 Mission of the Church	3
PRTH 408 Pastoral Leadership and Ethics	3
SYTH 201 Theology I	3
SYTH 202 Theology II	3

Electives

Remaining 21 hours of credit requirements may be fulfilled through electives or a degree minor. A minimum of 27 total hours of the degree must be 300- or 400-level courses (or equivalent).

Degree Minor

Within their elective hours, Organizational Leadership majors may also choose a minor. See page 90 for a full list of courses within each minor. Organization Leadership students may not choose a Business Minor if they are taking the Business Management Track, or the Apostolic Ministry & Leadership Minor if they are taking the Ministry Leadership Track.

BACHELOR OF ARTS IN WORSHIP MINISTRY

Program Director: Melanie Loyd, M.M.

Overview

In today's church culture, music leaders are expected to possess a wide skill set that includes playing, singing, leading the creative arts, and engaging technology. This degree is suitable for students who have minimal previous music training upon entering the program. The Bachelor of Arts in Worship Ministry degree prepares Apostolic men and women to serve the local church or a para-church organization with excellence in a broad range of worship-related skills. Students will develop skills that include:

- Articulating an appropriate biblical philosophy of worship ministry
- Developing a worship ministry plan that effectively assists discipleship
- Developing aural and visual music skills for comprehension and accuracy in performance
- Working collaboratively with and leading others in worship ministry settings
- Understanding diverse musical genres and styles

Components

The Bachelor of Arts in Worship Ministry will educate, equip, and empower graduates for life and servant-leadership by aiding in:

- Articulating and adhering to a biblical philosophy of worship ministry
- Communicating sound Oneness Pentecostal theology and doctrine through music
- Planning, leading, and assessing worship ministry for effective discipleship in the church and in the world
- Ministering to a diverse audience by incorporating various worship styles

DQP Outcomes

Specialized Knowledge

Students will have in-depth musical knowledge relevant to the field of church worship ministry. They will perform music across a variety of genres and articulate an Apostolic theology of worship. Students will also acquire musical, administrative, and leadership tools necessary to effective leadership in the local congregation. The Worship Ministry major requires students to select a focus in voice, piano, or another instrument.

Applied and Collaborative Learning

Music is a naturally collaborative art form. Students will be prepared to collaborate with a pastoral staff, effectively lead volunteer-based worship ministries, and use their knowledge to train volunteers, develop musicians in the local congregation, and ensure that church worship affirms sound Apostolic theology.

Admission to the Music Program

All applicants to the music programs must meet with the faculty for placement. This enables the faculty to place the applicants in the program where they may best achieve success. Music placement meetings are held during orientation at the beginning of each semester, during Preview Weekend, and may also be scheduled at other times throughout the preceding school year.

1) Students with experience of any kind in church music are welcome to sing or play a contemporary or gospel-style song to demonstrate their skill level. Memorization is not required.
2) Students with any level of formal training are encouraged to perform one or two prepared selections or technical exercises to demonstrate their level of skill. Memorization is not required.

Music Recital Attendance Requirement

All music majors must attend at least four (4) pre-approved musical events per semester.

Senior Recital Requirement

All applicants for graduation in the B.A. in Worship Ministry degree program must successfully complete a Senior Recital during their senior year. The BAWM Senior Recital will be a portfolio presentation consisting of 3-4 performance pieces in their major area of study (piano, voice, instrumental) plus collaborative projects such as vocal or instrumental ensembles which will demonstrate other skills such as conducting, directing, and arranging needed for successful church music leadership and instruction.

Degree Requirements

The B.A. in Worship Ministry requires a minimum of 123 semester credits. Students must complete all General Education requirements (BAWM students are required to take HUMN 102 Survey of Arts in Christian Worship) and Apostolic Identity requirements plus a core of 57 semester credits:

HUMN 103 Music Appreciation	3
MUSC 103 Fundamentals of Music (or demonstrated proficiency)	2
MUSC 111 Choir	4
MUSC 112 Chamber Choir	4
MUSC 106 Music Theory I	3
MUSC 206 Music Theory II	3
MUSC 306 Music Theory III	3
MUSC 109 Sight Singing and Ear Training I	2
MUSC 209 Sight Singing and Ear Training II	2
MUSC 309 Sight Singing and Ear Training III	2
MUSC 203 Live Sound and Video Tech	3
MUSC 301 Basic Conducting	2
MUSC 326 Instrumental Arranging and Technology	3
MUSC 202 Songwriting I	3

MUSC 208 Songwriting II	3
MUSC 404 Exploring Congregational Song	3
MUSC 424 Music Ministry Leadership and Administration	3
MUSC 426 Choral Arranging	3
MUSC 427 Ensemble Rehearsal Techniques	2
MUSC 495 Music Internship	3
MUSC 499 Capstone: Senior Recital	1

In addition, music majors must complete 14 credits in one of the following concentration areas:

Vocal Music Concentration

MUSC 101 Class Piano I	2
MUSC 102 Class Piano II	2
MUSC 114 Private Voice Lessons, Lower Level	4
MUSC 314 Private Voice Lessons, Upper Level	4
MUSC 323 Vocal Pedagogy	2

Piano Concentration

MUSC 114 Private Voice	4
OR MUSC 117 Instrumental Lessons, Lower Level	
MUSC 117 PI Private Piano Lessons, Lower Level	4
MUSC 317 PI Private Piano Lessons, Upper Level	4
MUSC 321 Piano Pedagogy	2

Instrumental Concentration

MUSC 101 Class Piano I	2
MUSC 102 Class Piano II	2
MUSC 117 Private Instrument Lessons, Lower Level	4
MUSC 317 Private Instrument Lessons, Upper Level	4
MUSC 321 Piano Pedagogy	2
OR MUSC 323 Vocal Pedagogy	

Electives

The remaining 10 hours of credit requirements may be fulfilled through electives. A minimum of 27 total hours of the degree must be 300- or 400-level courses (or equivalent).

See UU Music Department Student Guide for additional information.

Degree Minor

In addition, students may also choose a minor. See page 90 for a full list of courses within each minor. Worship Ministries students may not choose the Music Minor

BACHELOR OF MUSIC

Program Director: Melanie Loyd, M.M.

Overview

Urshan is honored to serve the needs of Apostolic students who are seeking higher professional music degrees. This degree is best suited for students with prior traditional music training. The Bachelor of Music was created with the express purpose of preparing students for graduate studies and ultimately to be employed in their specialized field of music, while giving them the opportunity to simultaneously develop church music skills. Students will develop skills that include:

- Achieving musical excellence while maintaining Apostolic identity
- Developing aural and visual music skills for comprehension and accuracy in performance
- Presenting accomplished solo and ensemble performances
- Understanding diverse musical genres and styles

Components

The Bachelor of Music will educate, equip, and empower graduates for life and servant-leadership by aiding in:

- Developing aural and visual music skills for comprehension and accuracy in performance
- Having knowledge and skills to rehearse and present accomplished solo and ensemble performances
- Understanding diverse musical genres and styles
- Applying research and writing skills to musical topics

DQP Outcomes

Specialized Knowledge

Students will have in-depth musical knowledge in areas such as theory, arranging, music pedagogy, and vocal or instrumental performance. They will be able to perform music across a variety of genres, integrating classical and church music aesthetics within the context of an Apostolic theology of worship.

Applied and Collaborative Learning

Music is a naturally collaborative art form. Students will be proficient in solo performance and in collaboration with other musicians. Additionally, they will apply musical expertise to teaching others in venues such as music studios, private schools, or local church music programs.

Admission to the Music Program

All applicants to the music programs must meet with the faculty for placement. This enables the faculty to place the applicants in the program where they may best achieve success. Music placement meetings are held during orientation at the beginning of each semester, during Preview Weekend, and may also be scheduled at other times throughout the preceding school year.

1) Students with experience of any kind in church music are welcome to sing or play a contemporary or gospel-style song to demonstrate their skill level. Memorization is not required.
2) Students with any level of formal training are encouraged to perform one or two prepared selections or technical exercises to demonstrate their level of skill. Memorization is not required.

Music Recital Attendance Requirement

All music majors must attend at least four (6) pre-approved musical events per semester.

Senior Recital Requirement

All applicants for graduation in the Bachelor of Music degree program must successfully complete a Senior Recital during their senior year. It will be a full recital (approximately 30-40 minutes) during which the student will perform solo and/or collaborative pieces in their area of concentration (voice, piano, or instrumental). Students will demonstrate mastery of the repertoire chosen by their professor from a variety of art music genres, covering all style periods, Baroque through 20th century.

Degree Requirements

The Bachelor of Music requires a minimum of 123 semester credits. Students must complete all general education and Apostolic Identity requirements plus a core of 52 semester credits:

MUSC 103 Fundamentals of Music (or demonstrated proficiency)	2
MUSC 112 Chamber Choir	8
MUSC 106 Music Theory I	3
MUSC 206 Music Theory II	3
MUSC 306 Music Theory III	3
MUSC 406 Music Theory IV	3
MUSC 109 Sight Singing and Ear Training I	2
MUSC 209 Sight Singing and Ear Training II	2
MUSC 309 Sight Singing and Ear Training III	2
MUSC 409 Sight Singing and Ear Training IV	2
MUSC 301 Basic Conducting	2
MUSC 302 Advanced Conducting	2
MUSC 304 Music History I	3
MUSC 305 Music History II	3
MUSC 326 Instrumental Arranging and Technology	3

MUSC 408 Form and Analysis	3
MUSC 425 Music Literature	3
MUSC 427 Ensemble Rehearsal Techniques	2
MUSC 499 Capstone: Senior Recital	1

In addition, Bachelor of Music majors must complete 14 credits in one of the following concentration areas:

Vocal Music Concentration

MUSC 101 Class Piano I	2
MUSC 102 Class Piano II	2
MUSC 114 Private Voice Lessons, Lower Level	4
MUSC 314 Private Voice Lessons, Upper Level	4
MUSC 323 Vocal Pedagogy	2

Piano Concentration

MUSC 114 Private Voice	4
OR MUSC 117 Instrumental Lessons, Lower Level	
MUSC 117 PI Private Piano Lessons, Lower Level	4
MUSC 317 PI Private Piano Lesson, Upper Level	4
MUSC 321 Piano Pedagogy	2

Instrumental Concentration

MUSC 101 Class Piano I	2
MUSC 102 Class Piano II	2
MUSC 117 Private Instrument Lessons, Lower Level	4
MUSC 317 Private Instrument Lessons, Upper Level	4
MUSC 321 Piano Pedagogy	2
OR MUSC 323 Vocal Pedagogy	2

The remaining 15 credits may be fulfilled through electives. A minimum of 27 total hours of the degree must be 300- or 400-level courses (or equivalent).

See UU Music Department Student Guide for additional information.

Degree Minor

In addition, students may also choose a minor. See page 90 for a full list of courses within each minor. Worship Ministries students may not choose the Music Minor

MINOR DEGREE PROGRAMS

A degree minor can be added to any program major and is only awarded once all degree requirements have been met. See the degree programs for minor options and requirements. Degree minors are only eligible for Bachelor Degrees. **All minors require a minimum of 18 credits hours.**

All Bachelor Degrees are eligible to add a minor in the following field of study: Apostolic Ministry & Theology, Bible Language, Business, Communication Studies, Counseling, Education, Global Missions, Human Services, Music, North American Missions, Organizational Leadership, Pastoral Counseling, Pastoral Ministry, Psychology, or Social Work.

Apostolic Ministry and Theology:

BIBL 101 Old Testament Literature	3
BIBL 102 New Testament Literature	3
SYTH 201 Theology I	3
SYTH 202 Theology II	3
BIBL 406 Epistle to the Romans or BIBL 301 Pentateuch	3
SYTH 301 Pneumatology or SYTH 302 Christology	3
Total Credit Hours	*18*

Bible Language:

BILA 301 Biblical Hebrew I	3
BILA 302 Biblical Hebrew II	3
BILA 303 Biblical Greek I	3
BILA 304 Biblical Greek II	3
Old Testament Section Study or New Testament Section Study	3
Old Testament Book Study or New Testament Book Study	3
Total Credit Hours	*18*

Business Management

BUSN 202 Principles of Economics	3
BUSN 204 Principles of Finance	3
BUSN 301 Principles of Management	3
BUSN 302 Principles of Marketing	3
BUSN 401 Project Management	3
BUSN 405 Business Law	3

Total Credit Hours	*18*

Communication Studies

COMM 101 Introduction to Communication Studies	3
COMM 103 Interpersonal Communication Theory	3
COMM 201 Language, Communication, and Culture	3
COMM 202 The Digital Society	3
COMM 301 Advanced Communication Skills	3
COMM 304 Influence, Persuasion, and Social Change	3
Total Credit Hours	*18*

Counseling

COUN 101 Introduction to Counseling	3
COUN 102 Theories and Therapies	3
COUN 301 Group Process and Practice	3
COUN 302 Interpersonal Counseling	3
COUN 306 Multicultural Counseling	3
HUMS 401 Family Systems in Context	3
Total Credit Hours	*18*

Education

EDUC 104 Introduction to Education	3
EDUC 203 (PSYC 205) Developmental PSYC I	3
EDUC 306 Instructional Methods	3
EDUC 307 Curriculum Design and Development	3
EDUC 308 Classroom Management	3
EDUC 402 (PSYC 402) Educational Psychology	3
Total Credit Hours	*18*

Global Missions

MISS 302 Introduction to Global Missions	3
MISS 320 Exploring Short-Term Missions	3
MISS 401 Indigenous Church & Leadership Development	3
MISS 403 Strategies of Cross-Cultural Ministry	3
MISS 404 Trends and Contemporary Issues of Global Missions	3
MISS 405 Missionary Life & Work	3
Total Credit Hours	*18*

Human Services

COUN 101 Introduction to Counseling	3

HUMS 101 Introduction to Human Services	3
HUMS 307 (PRTH 307) Theology, Psychology, and Spirituality	3
HUMS 308 Professionalism and Ethics in Human Services	3
SOSC 201 Marriage and Family	3
SOSC 401 Human Diversity & Social Justice	3
Total Credit Hours	*18*

Music Ministry

MUSC 103 Fundamentals of Music (or demonstrated proficiency)	2
MUSC 101 Class Piano I	2
MUSC 102 Class Piano II	2
MUSC 111 Choir or MUSC 112 Chamber Choir	2
MUSC 106 Music Theory I	3
MUSC 108 Sight Singing & Ear Training I	2
MUSC 206 Music Theory II	3
MUSC 209 Sight Singing & Ear Training II	2
Private Piano/Voice/Instrument Lessons	2
Total Credit Hours	*20*

North American Missions

MISS 303 Intro to North American Missions	3
COMM 104 Diversity and Intercultural Communication	3
MISS 305 Foundations of Church Planting	3
MISS 307 Methods of Church Planting I	3
MISS 308 Methods of Church Planting II	3
MISS 309 Building a Replication Culture	3
Total Credit Hours	*18*

Organizational Leadership

LEAD 101 Judeo-Christian Perspectives on Leadership	3
LEAD 301 Leadership and Management Theory	3
LEAD 303 Leader and Group Performance	3
LEAD 304 Org. Ethics and Social Responsibility	3
LEAD 305 Strategic Planning	3
LEAD 306 Organizational Communication	3
Total Credit Hours	*18*

Pastoral Counseling

COUN 101 Introduction to Counseling	3
COUN 301 Group Process and Practice	3
COUN 302 Interpersonal Counseling	3
PSYC 307 (PRTH 306) Pastoral Care and Counseling	3

HUMS 401 Family Systems in Context	3
or HUMS 402 Family Dynamics and Intervention	
HUMS 404 Children and Family Law	3
Total Credit Hours	*18*

Pastoral Ministry

EDUC 401 Church Education Administration	3
LEAD 405 Church Administration	3
PRTH 307 (HUMS 307) Theology, Psychology, & Spirituality	3
LEAD 302 Introduction to American Church & Non-Profit Law	3
PRTH 306 (PSYC 307) Pastoral Care and Counseling	3
PRTH 408 Pastoral Leadership & Ethics	3
Total Credit Hours	*18*

Psychology

PSYC 102 General Psychology	3
PSYC 303 Psychology of Personality I	3
PSYC 304 Psychology of Personality II	3
PSYC 404 (BUSN 404) Industrial & Organizational Psychology	3
PSYC 301 Social Psychology	3
PSYC 305 Abnormal Psychology	3
Total Credit Hours	*18*

Social Work

SOSC 101 Introduction to Sociology	3
HUMS 301 Current Issues in Social Work	3
HUMS 303 Social Work Practice I: Individuals	3
HUMS 304 Social Work Practice II: Groups and Families	3
HUMS 305 Social Work Practice III: Communities and Organizations	3
SOSC 401 Human Diversity and Social Justice	3
Total Credit Hours	*18*

COURSE DESCRIPTIONS

American Sign Language

AMSL 101 Introduction to American Sign Language I **3 credits**
This course provides an introduction to American Sign Language, the language used by Deaf people in the U.S. and most of Canada. Students will develop practical skills and knowledge for successful interactions with deaf or hard of hearing individuals.

AMSL 102 Introduction to Deaf Culture **2 credits**
This course provides an introduction to Deaf culture and the Deaf community. Deafness as a culture and not a disability is explained. Students will learn about Deaf history, methods of communication and education, proper etiquette for conversation and social interactions, and how technology has impacted the accessibility for the Deaf community.

AMSL 201 Introduction to American Sign Language II **3 credits**
This is the second introductory course to American Sign Language, the language used by Deaf people in the U.S. and most of Canada. Students will develop practical skills and knowledge for successful interactions with deaf or hard of hearing individuals. Prerequisite: AMSL 101 Introduction to American Sign Language I.

AMSL 202 Religious Signs and Songs **3 credits**
This course will introduce relevant vocabulary used in churches today and will demonstrate how to analyze a song or scripture text to determine the primary concepts that need to be conveyed while interpreting into American Sign Language (ASL). Prerequisite: AMSL 101 Introduction to American Sign Language I.

AMSL 301 Introduction to American Sign Language III **3 credits**
This is the third introductory course to American Sign Language, the language used by Deaf people in the U.S. and most of Canada. Students will develop practical skills and knowledge for successful interactions with deaf or hard of hearing individuals. Prerequisite: AMSL 201 Introduction to American Sign Language II.

AMSL 302 Introduction to American Sign Language Interpreting **3 credits**
This provides an overview of the profession of interpreting, its standards and settings, with an emphasis on religious settings. It covers basic understanding of the Registry of Interpreters for the Deaf (RID) Code of Ethics which governs the standards of the interpreting profession and how to apply these principles to a variety of interpreting situations as well as other central issues related to the interpreting profession. It outlines the Missouri State certification standards for interpreters. Prerequisite: AMSL 301 Introduction to American Sign Language III.

AMSL 418 American Sign Language Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually

be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Bible Courses

BIBL 101 Old Testament Literature **3 credits**
This course surveys the major events, people, and writings of the Old Testament. The interconnecting themes of human sin and God's redemptive work are traced from the Pentateuch through the Minor Prophets.

BIBL 102 New Testament Literature **3 credits**
This course surveys the major events, people, and writings of the New Testament. The interconnecting themes of the Incarnation, the inauguration of the Kingdom, and the expansion and development of the early church are analyzed.

BIBL 111 Old Testament Readings **1 credit**
This course is a guided reading/discussion course for any student who wishes to read (or re-read) the entire Old Testament to improve his/her grasp of biblical content knowledge and to reinforce a spiritual habit of regular Bible reading. Class interactions and assignments will have a devotional focus on personal spiritual growth and personalized application of the text. Special focus on particular Old Testament books or themes may be incorporated based upon professor and student interest. This course may be taken up to 3 times for credit. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 112 New Testament Readings **1 credit**
This course is a guided reading/discussion course for any student who wishes to read (or re-read) the entire New Testament to improve his/her grasp of biblical content knowledge and to reinforce a spiritual habit of regular Bible reading. Class interactions and assignments will have a devotional focus on personal spiritual growth and personalized application of the text. Special focus on particular New Testament books or themes may be incorporated based upon professor and student interest. This course may be taken up to 3 times for credit. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 205 Gospels and Acts **3 credits**
This course will provide an overview of the scope and content of the Gospels and Acts. Each of these gospels (Matthew, Mark, Luke, John) was written at a specific time and place and for a specific purpose. Through a close examination of the texts, we will seek to discern their purposes and reflect on the meanings of their presentations of Jesus to the members of the early church in Acts. The early church is examined in the context of the ministry of its founder, its birth, its growth, its missiological endeavors throughout the Roman world, and their application to modern Apostolic life and ministry. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 301 Pentateuch **3 credits**
This course examines the first five books of the Bible, tracing the theological themes of creation, fall, Exodus, covenant, and law. Special emphasis is given to the debates surrounding the Pentateuch's formation and its foundational importance for Old Testament faith and practice. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 302 Pauline Epistles **3 credits**
This course chronologically surveys Paul's epistles, examining their social contexts, theological themes, critical issues, and proper application. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 303 Poetic Books **3 credits**
This course examines the books of Psalm, Lamentations and Song of Solomon and deals specifically with the special hermeneutics of Hebrew poetry. Special emphasis is given to understanding how Israel's worship formed them as God's covenant people. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 304 General Epistles **3 credits**
This course examines the epistles of James, Peter, John and Jude examining their social contexts, theological themes, critical issues and proper application. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 305 Wisdom Literature **3 credits**
This course comparatively examines the books of Proverbs and Ecclesiastes as representative of the discursive and speculative trends within the Israelite wisdom tradition. Special emphasis is paid to how wisdom themes influence other biblical and intertestamental material. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 307 Major Prophets **3 credits**
This course examines representative writings of the prophets Isaiah, Jeremiah, and Ezekiel. Special attention is given to the importance of understanding these messages in their original contexts as key to proper contemporary application. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 309 Minor Prophets **3 credits**
This course examines the last twelve prophetic books in the Old Testament. The course surveys important critical issues and traces the development of major theological themes of the individual books. Special emphasis is given to their function as one literary entity in the Hebrew canon. Prerequisite: BIBL 101/7 Old Test Literature.

BIBL 321 The Five Scrolls **3 credits**
In this course students will study the Five Scrolls (Megillah) of Ruth, Esther, Song of Solomon, Ecclesiastes, and Lamentations, conducting analysis of each scroll and learning about the Jewish holidays associated with each book. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 322 Leadership in the Bible **3 credits**
Using Jotham's fable (Judges 9) as a paradigm for leadership, this course examines various types of leaders in the Hebrew Bible and ancient Near East. Students will study the roles of kings, queens, priests, prophets, prophetesses, and other leaders in the ancient world. As students compare, and contrast the ideologies and imagery associated with different types of authority, the class invites them to explore practical applications in their own vocations.

BIBL 323 Historical Books **3 credits**
This course examines the history of the nation of Israel as recorded in the books of Joshua through Esther. Special attention is given to the social and theological importance of settling the land, unifying the nation, the dissolution and exile of the nation, and the return to the Promised Land. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 401 Book of Genesis **3 credits**
This course is a study of the book of Genesis with emphasis on the themes of creation, the fall of humanity and covenant. The course is designed to provide a basic understanding of the concept and importance of Torah; an appreciation of Genesis as the seed bed of all major biblical doctrines; and an introduction to major interpretive frameworks for the creation account. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 402 Gospel of Mark **3 credits**
This course is an expository study of Mark's Gospel. The course surveys contemporary approaches to this gospel, traces the development of major theological themes within the gospel, and makes application to the life of the church today. Special attention is given to the Markan Hypothesis and its impacts on Gospel studies today. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 403 The Books of Samuel **3 credits**
This course is an expository study of the books of Samuel, focusing on Samuel's ministry, Saul's demise and David's rise to power. Accusations about the propagandistic nature of theological history are carefully addressed. Special focus is given to the presentation of the rise and reign of David. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 404 Gospel of John **3 credits**
This course is an expository study of John's Gospel. The course traces the development of major themes within the gospel, places them in their theological context, and makes application to the life of the church today. Special emphasis is given to the challenges faced by the Johannine community and their relationship to the writing of the Gospel. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 405 The Book of Job **3 credits**
This course is an expository study of the book of Job, focusing on how the form of the book aids its exploration of the reality of innocent suffering. Modern debates about theodicy are addressed within the context of the story of Job. Prerequisite: BIBL 101/7 Old Testament Literature.

BIBL 406 The Epistle to the Romans **3 credits**
This course is an expository study of Paul's epistle to the Romans. Special emphasis is placed on a contextual understanding of the themes of justification, sanctification, and election. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 407 Old Testament Theology **3 credits**
This course examines some main theological themes found in the Old Testament. Special emphasis is given to discovering points of continuity and discontinuity between the Old and New Testaments. Prerequisite: BIBL 101/7 Old Testament Literature and SYTH 202/7 Theology II.

BIBL 408 The Epistle to the Corinthians **3 credits**
This course is an expository study of Paul's letters to the Corinthian church. Special attention is given to understanding the role of the Spirit in the life of the Church. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 409 The Book of Daniel **3 credits**
This course is an expository study of the book of Daniel, focusing on understanding the book as a literary whole. Special emphasis is also given to the use of its themes and motifs in the New Testament. Prerequisite: BIBL 101/7 Old Testament Literature and BIBL 102/7 New Testament Literature.

BIBL 417 (SYTH 417) Lectures in Biblical Theology **3 credits**
This course will present a theological and/or Scriptural theme and will emphasize the integration of theological and exegetical skills through a distinctive Apostolic hermeneutic. Course offerings will vary based on instructor availability and number of offerings. This course can be taken for credit twice. Prerequisite: Junior status or permission of instructor.

BIBL 418 Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

BIBL 422 The Epistle to the Hebrews **3 credits**
This course is an expository study of the epistle to the Hebrews. Special emphasis is placed on the proper understanding of the theology of Temple as key to proper interpretation. Prerequisite: BIBL 102/7 New Testament Literature.

BIBL 423 The Book of Revelation **3 credits**
The course provides an expository study of the Revelation of Jesus Christ. The course surveys contemporary approaches to the book, traces the development of major theological themes and makes application to the life of the church today. Special emphasis is given to the book's usage of Old Testament prophetic themes. Prerequisite: BIBL 102/7 New Testament Literature.

Biblical Languages Courses

BILA 301 Biblical Hebrew I **3 credits**
This course is designed to introduce the rudiments of Biblical Hebrew, including recognizing, and writing the alphabet and vowel pointings, pronunciation, grasping the elements of morphology and grammar, and acquiring a working vocabulary. The course is intended for those who wish to attain a level of competency in this biblical language and apply it towards exegesis of the original text, ministry, and personal edification.

BILA 302 Biblical Hebrew II **3 credits**
This course continues the study of basic principles of biblical Hebrew begun in Biblical Hebrew I.
Prerequisite: BILA 301/7 Biblical Hebrew I.

BILA 303 Biblical Greek I **3 credits**
This course introduces the rudiments of Biblical Greek, including recognizing and writing the alphabet, pronunciation, grasping the elements of morphology and grammar, and acquiring a working vocabulary. The course is intended for those who wish to use Greek in their ministry, research and for personal edification.

BILA 304 Biblical Greek II **3 credits**
This course continues the study of basic principles of biblical Greek begun in Biblical Greek I.
Prerequisite: BILA 303/7 Biblical Greek I.

BILA 418 Biblical Languages Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Biology Courses

BIOL 101 Biology **3 credits**
This course is an introduction to basic biological concepts. Emphasis will be placed on learning fundamental ideas related to ecosystems and community interactions. The student will also learn how scientists have differentiated between various groups of organisms. The student will experience the processes through which scientific understandings have been formed and are continually revised.

BIOL 418 Biology **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Business Courses

BUSN 202 Principles of Economics **3 credits**
This course will provide an overview of micro- and macro-economic principles and their application in the business environment. Various methods of analyzing economic data to project current and future economic results will be discussed.

BUSN 204 Principles of Finance **3 credits**
This course will give an overview of the part money plays in the modern economy, the inner workings of government financial systems and how monetary policies are determined and implemented. Emphasis will be placed on how monetary policies affect organizations.

BUSN 206 Principles of Accounting **3 credits**
This course develops the ability to demonstrate a fundamental understanding of accounting and its language spoken within business while accurately using, analyzing, and recording business transactions for management to make the best decisions possible. Prerequisite: Sophomore status.

BUSN 301 Principles of Management **3 credits**
This course will examine the role of a manager within a successful organization. Skills and competencies expected of a manager/leader will be analyzed along with how they are best utilized to ensure the smooth functioning of an organization. The development of a servant relationship between management and employees will be emphasized. Prerequisite: LEAD 101/7 Judeo-Christian Perspectives on Leadership.

BUSN 302 Principles of Marketing **3 credits**
This course will discuss the components of marketing and influences that affect marketing decisions. Models and strategies for developing and managing an effective marketing campaign for organizations of diverse sizes and types will be examined. Identifying and implementing strategies consistent with the organization's mission, vision and values will be emphasized.

BUSN 401 Project Management **3 credits**
This course will discuss the critical processes and steps of project management. Internal and external challenges faced in moving projects forward will be examined along with methods of analysis to determine physical and human resources necessary for successful project completion. Prerequisite: BUSN 301/7 Principles of Management.

BUSN 403 Human Resource Management **3 credits**
This course will discuss the key functions of a Human Resource department within organizations, including the role of the HR department in human resource training and development and in bridging the gap between leadership/management and employees. Prerequisite: LEAD 101/7 Judeo-Christian Perspectives on Leadership.

BUSN 404 (PSYC 404) Industrial and Organizational Psychology 3 credits
This course introduces the student to the scientific study of employees and workplaces within the organization. I/O psychology's objective is to improve organizational effectiveness and the wellbeing of employees through intentionality in hiring practices, training, motivation, job design and leadership. The effect of work environment and organizational culture and behavior will be considered. Prerequisite: PSYC 102/7 General Psychology.

BUSN 405 Business Law 3 credits
This course familiarizes the student with ethical and legal challenges common in a business environment, as well as how the current legal system dictates how businesses must deal with these challenges. Specific subjects include the various components of a legally binding agreement and laws governing employment.

BUSN 418 Business Independent Study 3 credits
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Communications Courses

COMM 101 Introduction to Communication Studies 3 credits
This course presents an overview and an integration of current approaches to understanding interpersonal, small group, organizational, mass, and intercultural communication. Attention will be given to the history of research and major theories in the field.

COMM 102 Communication Skills 3 credits
This course will survey the theories and principles of effective communication, allowing the student to apply these principles in a variety of assignments and critique the performance of other speakers. By the end of the semester, the student should be able to plan and prepare professional presentations; deliver a good speech; analyze and adapt to various audiences; and adjust to different speaking situations, purposes and contexts.

COMM 103 Interpersonal Communication Theory 3 credits
This course is an introduction to the study of interpersonal communication, focusing on the role of communication in relationship development and maintenance. It will examine face-to-face interactions to better understand and interact with others. Covered topics will include such things as power, gender roles, self-disclosure, perception, and family and business relationships. Prerequisite: COMM 101/7 Introduction to Communication Studies.

COMM 104 Diversity and Intercultural Communication 3 credits
This course is an introduction to intercultural questions stemming from the growing diversity and interconnectedness of the United States and world. It will challenge students

to learn about the ways people from different cultural backgrounds think, communicate, and behave based on the value systems, worldviews, and narratives that ground them.

COMM 201 Language, Communication and Culture **3 credits**
This course provides in-depth analysis of how perceived difference shapes and influences our interaction with others. Discussion covers the impact of diversity on language, nonverbal communication, mediated messages, relationships, and conflict. Prerequisite: COMM 104/7 Diversity and Intercultural Communication.

COMM 202 The Digital Society **3 credits**
This course is an examination of the new digital media environment and its influence on social spaces, cultural meanings, and human interactions. The goal is to help the student navigate the opportunities and challenges of an evolving digital world.

COMM 204 Conflict Management and Resolution **3 credits**
This course explores the topic of conflict management and resolution from a corporate and ecclesiastical perspective. Students will examine factors that contribute to interpersonal conflict, miscommunication, and the step to resolution. Specific focus will be given to the skills needed to mitigate conflict within a leadership team and pursue productive resolution of conflict.

COMM 301 Advanced Communication Skills **3 credits**
This is a performance-based course designed to aid students in the invention, organization, delivery, and criticism of informative and persuasive speeches. Prerequisite: COMM 102/7 Communication Skills.

COMM 304 Influence, Persuasion and Social Change **3 credits**
This course studies how strategies of persuasion can be used in interpersonal and mass communication to create social change. It examines change campaigns, analysis of the dynamics of culture in the change process, communication strategies used to foster change, and the relationship of communication, interpersonal relationships, and media. Prerequisite: COMM 301/7 Advanced Communication Skills.

COMM 306 (LEAD 306) Organizational Communication **3 credits**
This is an introductory course in organizational communication that covers basic topics in organizational communication scholarship and practice, including areas such as public relations, brand image, crisis resolution and product marketing. This course examines the theory and practical application of the communication process in organizations.

COMM 308 Multimedia Storytelling **3 credits**
We live storied lives. We remember in story, and we communicate in story. Digital storytelling is a method of combining images, text, music, and the spoken word to create a story presentation that supports teaching, learning, self-expression, marketing, and other communication and community-building objectives. In this course, students will study storytelling tenets and will apply the developmental and technical aspects of creating a digital storytelling presentation. Students will explore theoretical and empirical literature supporting digital storytelling projects and strategies for information seeking and sharing, and they will demonstrate practical approaches for creating digital storytelling projects, for

using digital storytelling for classroom projects, and for using digital storytelling as a community-building tool.

COMM 401 Research in Human Communication **3 credits**
This course is an overview of methods and techniques for systematic observation of communication behavior. Students will learn, design, run, and analyze various qualitative and quantitative methods in areas of communication studies.

COMM 406 Communication Law **3 credits**
Rapidly changing communication technologies pose deep challenges to existing regulatory frameworks and ethical guidelines. The purpose of this course is to introduce students to the major legal, ethical and policy issues related to freedom of speech.

COMM 411 Special Topics in Communication Studies **3 credits**
This course will present a current issue within the field of communication studies, emphasizing the integration of communication skills and Apostolic identity in addressing the chosen topic. Course topics will vary based on instructor availability and number of offerings. This course can be taken for credit twice. Prerequisite: Junior status.

COMM 418 Communication Studies Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

COMM 495 Internship **3 credits**
This course is designed to help students develop the practical skills needed in communication careers. Students will assist with any and all communication functions, including managing communications with customers and stakeholders, social media management, media relation, communication analytics and promotional content. Students will participate in supervised fieldwork structured by arrangement between organizational leadership and the professor. Students will gain valuable experience by serving on a team, participation in communication practices, and enhancing their knowledge, skills and competencies needed for success in a communications-oriented profession.

COMM 499 Capstone **3 credits**
This course assists students in integrating learning from their degree program. The final project will be constructed around a contemporary communication challenge. Students will be expected to utilize various qualitative and quantitative methods of research in exploring their communication interest.

Counseling Courses

COUN 101 Introduction to Counseling **3 credits**
This course serves as an introduction to the counseling profession in a variety of settings. The basic concepts of counseling and the functions of the counselor/helper working in a

variety of professional settings will be reviewed. The student will examine the current issues in counseling with an overview of the essential knowledge and skill sets that apply to a broad scope of counseling issues. In addition, the understanding of the person of the counselor, as well as the characteristics and behaviors that influence the counseling process will provide a framework for the student's entry into the profession.

COUN 102 Theories and Therapies **3 credits**
This course presents an overview of major counseling theories and techniques and their applicability to the individual counselor and his/her prospective counseling situation. It will consider personality dynamics, treatment factors and specific treatment techniques of each theory. Prerequisite: COUN 101/7 Introduction to Counseling.

COUN 201 Marriage and Family **3 credits**
This course uses the Bible as a basis to teach correct principles for establishing a Christian home. Including husband wife relationship, parent-child relationship, and the parent's relationship with other social institutions such as the church, school, and society.

COUN 301 Group Process and Practice **3 credits**
This course investigates theories and elements of group process and practice, exploring the dynamic social interaction that can produce or detract from successful group counseling and therapy. Ethical and legal issues related to group interventions are discussed.

COUN 302 Interpersonal Counseling **3 credits**
This course will focus on the major methods used in counseling individuals by examining the applicability to different client needs in a variety of settings. The relationship between specific theories and their counseling applications will also be assessed. Prerequisite: COUN 101/7 Introduction to Counseling.

COUN 304 Addictions Counseling **3 credits**
This course is an overview of substance and process/behavioral addictions and their treatments. Students will reflect on substance use and process/behavioral addictions from an integrative psychological-theological perspective. Students will explore etiologies of addictions, screening tools, biopsychosocial-spiritual assessment, therapeutic and pharmacological treatment strategies, and the effects of substances and behaviors with potential for abuse. Prerequisite: COUN 101 Introduction to Counseling, COUN 102 Theories and Therapies

COUN 305 Special Topics in Counseling **3 credits**
This course will focus on introducing expanded methods used in counseling individuals and/or groups and how foundational theories in counseling have been applied to specific needs a nd populations. Students will receive an overview of interventions and techniques that requi re specialized or additional training and certifications. Specialized techniques to be introduc ed may include Music Therapy, Play Therapy, Trauma CBT, Dialectical Behavior Therapy, and more. This is a survey course to help students evaluate the efficacy of these interventions w hile applying a deeper understanding of the foundational theories applied. Prerequisite: COUN 102 Theories and Therapies

COUN 306 (PSYC 306) Multicultural Counseling **3 credits**
This course will focus on the development of the awareness, knowledge, and skills necessary for counseling professions to provide culturally relevant services to people from ethnic and cultural backgrounds which differ from the counselor. Students become familiar with culturally competent, socially just counseling practices through an examination of contexts, including culture, class, race/ethnicity, gender, religion, ability and differing lifestyles. Prerequisite: COUN 101/7 Introduction to Counseling.

COUN 418 Counseling Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Education Courses

EDUC 101 College Success **1 credit**
This course is designed to prepare the student for academic, personal, and social success in the University environment. Topics include note taking, testing, time and finance management, library research and basic University writing skills.

EDUC 102 (PRTH 102) Fundamentals of Prayer **1 credit**
This course is designed to promote and enhance personal, corporate, and kingdom prayer by offering a biblical perspective on prayer, encouraging collaborative discussions about prayer, and including active participation in prayer.

EDUC 103 Survey of Christian Education **3 credits**
This course explores the biblical foundation and purpose of Christian education—that of reconciliation. Students will explore the holistic purposeful development of God's people in the life of the church. Christian social issues will be examined in this context.

EDUC 104 Introduction to Education **3 credits**
This course provides an overview of the field of education, including its historical development, philosophical foundations, major purposes, and organizational structures in public, private, and alternative settings. Students explore current issues, ethical considerations, and the role of educators in fostering learning environments. Emphasis is on understanding diverse educational systems and the impact of policy on teaching and learning.

EDUC 1067 College Success for the Online Student **1 credit**
This course is designed to prepare the student for academic, personal, and social success in the University environment. Topics include note taking, testing, time and finance management, library research, and basic University writing skills.

EDUC 112 (PRTH 112) Practices of Prayer **1 credit**
This course uses a blend of discussion and experiential exercises to encourage growth and implementation of the habit of daily prayer. Students will engage in daily prayer, reflect and implement suggestions from a prayer mentor, discuss prayer strategies with peers, and demonstrate the ability to lead a prayer session with confidence in their pursuit to incorporate the spiritual discipline of systematic daily prayer. Prerequisite: EDUC 102 Fundamentals of Prayer

EDUC 115 Introduction to Personal Finance **1 credit**
This course is designed to help the individual make intelligent, informed decisions on personal financial management. Topics studied will include budgeting, credit management, tax planning, saving, retirement planning, and other Christian stewardship principles.

EDUC 201 Foundations of Children's Ministry **3 credits**
This course is an introductory study in the development of children's ministry with an emphasis on the formation of a biblical philosophy of ministry to children. Attention will be given to understanding the unique needs of children and the applications of basic programming models.

EDUC 202 Methods of Children's Ministry **3 credits**
This course will explore different types of teaching methods and techniques specifically for children. Each time the course is offered, different techniques or methods of teaching will be emphasized. Not only will students be given opportunities to practice different methods such as puppetry, drama, and clowning, but they will also learn from experts in the field of children's ministry who specialize in the presented techniques.

EDUC 203 (PSYC 205) Developmental Psychology I **3 credits**
This course is a study of human physical, emotional, cognitive, social, and spiritual growth, and development from conception through childhood. Prerequisite: PSYC 102/7 General Psychology.

EDUC 204 (PSYC 206) Developmental Psychology II **3 credits**
This course is a study of human physical, emotional, cognitive, social, and spiritual growth and development beginning with the adolescent years. Transitions and contemporary challenges facing individuals at these stages are examined considering various church ministries. Prerequisite: EDUC 203/7 Development Psychology I

EDUC 205 Foundations of Youth Ministry **3 credits**
This course is an introductory study in the development of youth ministry with an emphasis on the formation of a biblical philosophy of ministry to youth. Attention will be given to the related study of contemporary postmodern culture, understanding the unique needs of adolescents and the applications of basic programming models.

EDUC 206 Methods of Youth Ministry **3 credits**
This course centers on the practical development of a youth ministry methodology. We will identify the essential elements of past and current youth ministry methodological trends and examine the changing shifts in youth culture as they affect current youth ministry

praxis. We will also examine the biblical and theological role of the youth pastor as it also affects youth ministry methods. Prerequisite: EDUC 205/7 Foundations of Youth Ministry.

EDUC 301 Bible Teaching Methods **3 credits**

This course prepares the student to teach the Bible in various settings to various levels of learners. Emphasis will be given to adult learning models. A significant component of the course will be given to practical application of course material.

EDUC 302 Bible Teaching Practicum **3 credits**

This course is designed to give the student an opportunity to integrate exegetical skill and theological knowledge, demonstrate competence in teaching the Bible in a local church, and apply his/her learning to a question of personal interest and relevance to the church. Prerequisite: EDUC 301/7 Bible Teaching Methods

EDUC 303 Ministry to Children with Special Needs **3 credits**

This course will cover the role of the church in educating and supporting these children and their families. The course will include a survey of information regarding children with special needs including possible causes and characteristics of exceptionalities and educational intervention in relation to church education.

EDUC 304 Spiritual Development of Children **3 credits**

This course explores current definitions of children's spirituality, examines biblical and theological foundations of children's spirituality. It also explores a variety of ways to nurture spiritual development in children.

EDUC 305 Effective Communication to Adolescents **3 credits**

This course examines the adolescent learning process and how to successfully communicate educational, spiritual and social values in an age-appropriate manner. Students will develop a personal philosophy of adolescent education, interpersonal relationships, and storytelling. Prerequisite: PSYC 102/7 General Psychology

EDUC 306 Instructional Methods **3 credits**

This course introduces principles and strategies for effective instruction across various age groups and learning environments. Topics include lesson planning, active learning techniques, differentiation for diverse learners, classroom management basics, and the use of instructional resources. Students develop skills in designing engaging, objective-aligned lessons and adapting methods to meet individual needs. (Prerequisite: EDUC 103 or permission.)

EDUC 307 Curriculum Design and Development **3 credits**

This course examines principles of designing and adapting curricula for various educational contexts. Topics include establishing learning objectives, sequencing content, aligning materials with standards, incorporating assessment, and modifying curricula for diverse learners. Students develop skills in creating coherent, standards-based instructional plans.

EDUC 308 Classroom Management **3 credits**

This course explores evidence-based strategies for establishing and maintaining effective classroom management in diverse educational settings. Students will examine proactive

and responsive approaches to behavior, classroom organization, relationship-building, and intervention techniques to promote student engagement, self-regulation, and a positive learning climate. (Prerequisite: EDUC 103 or permission of instructor.)

EDUC 322 (PRTH 322) Discipleship in the Local Church 3 credits
This course is an overview of discipleship responsibility and opportunity in the local church. Discipleship will be introduced, and students will be equipped to utilize teaching and preaching methodologies in the church to disciple church constituents from the youngest child to the senior adult. Prerequisite: PRTH 101/7 Spiritual Formation.

EDUC 401 Church Education Administration 3 credits
This course explores the theory and processes associated with the leadership of church education programs. An emphasis is placed on the principles and practices of organizing, administering, supervision and evaluating various programs in the local church's education ministry.

EDUC 402 (PSYC 402) Educational Psychology 3 credits
This course is primarily designed for prospective teachers, parents, and others working with school age children and adolescents, and the following topics will be discussed: (1) Child and adolescent development (social developmental theory, cognitive development, and age-level characteristics of children and adolescents), (2) Measurement and evaluation of classroom learning, and (3) Learning and cognition influences on the learning process (behavioral & cognitive learning, emotional aspects of learning, and perspectives on motivation).

EDUC 403 Senior Seminar: Preparing for Life Beyond College 3 credits
This course is designed to provide seniors with a comprehensive foundation for life after graduation, focusing on both practical skills and personal reflection. Students will investigate post-graduation opportunities, build a resume, create a professional portfolio, and engage in mock interviews to prepare for job or postgraduate applications. Alongside these tangible outcomes, students will reflect on key questions such as: What does it mean to be a lifelong learner? How do I live out my abiding beliefs and convictions? What is my worldview, and how can I make a difference in the world? What does being an Urshan University graduate look like?

EDUC 418 Education Independent Study 3 credits
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

English Courses

ENGL 099 Fundamentals of English Composition 0 credit

This course is designed to help students master basic composition skills. Students will learn to develop and support a clear thesis in writing styles, including narrative essays, persuasive essays and research papers. The course will feature a workshop format to improve grammar and structural fundamentals. Students will be co-enrolled in this course and ENGL 101/7 English Composition I. This course is not offered for college credit.

ENGL 101 English Composition I **3 credits**
This course will study the writing of effective expository prose and argumentation. The student will learn to develop and support a clear thesis in writing styles, including narrative essays, persuasive essays and research papers. Special attention will be given to the research process and proper citation of sources.

ENGL 102 English Composition II **3 credits**
This is a continuation of English Composition I, concentrating on practical writing. The course is designed to strengthen the student's ability to use critical thinking skills in written communication. Emphasis will be placed on developing argumentation techniques. The student will integrate these techniques and skills in the course's written assignments. Prerequisite: ENGL 101/7 English Composition I.

ENGL 201 World Literature **3 credits**
This course will survey representative literature from discourse communities around the globe. The student will study poetry, drama and prose and trace literary forms and themes from contemporary literature back to ancient texts. Prerequisite: ENGL 101/7 English Composition I.

ENGL 215 Lectures in Literature **3 credits**
This course will focus on the works of a specific author or group of authors, literary genre or era, and will vary based on Instructor availability and number of offerings. This course can be taken for credit up to 4 times. Prerequisite: ENGL 101/7 English Composition I.

ENGL 301 Writing for Publication **3 credits**
This course is designed as an introduction to the field of print and digital publishing. The seminar-workshop format will equip each student to develop and revise a promising seminar project for publication in a selected medium. Each week's session will begin with seminar discussion on an aspect of publishing followed by a writing workshop in which students and the instructor will review and provide feedback on manuscripts in progress. Prerequisite: Faculty recommendation.

ENGL 418 English Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

History Courses

HIST 101 Western Civilization **3 credits**
This is a survey of the history of the Western world, particularly Europe, from its origins in Egypt and Southwest Asia to circa 1660. The course covers classical Egypt, the Ancient Near East, the Biblical Hebrews, classical Greece, Hellenism, the Roman Republic and Empire, the rise of Christianity, the Byzantine Empire, the three stages of the Middle Ages, the Renaissance, the Reformation and early-modern Europe.

HIST 102 US History I: Exploration to Civil War **3 credits**
This course is designed to give students an overview of one half of United States history. Students will gain an understanding of United States history during the periods described in the course title and connect this information to current issues and concerns. As a survey course, broad themes and key developments that shaped modern American culture, politics, and economy will be discussed. Students will be expected to grasp themes critically and apply interpretation through discussions, exams, and analysis projects. This class meets the Missouri Constitution Requirement.

HIST 103 US History II: Reconstruction Era to Present **3 credits**
This course is designed to give students an overview of one half of United States history. Students will gain an understanding of United States history during the periods described in the course title and connect this information to current issues and concerns. As a survey course, broad themes and key developments that shaped modern American culture, politics, and economy will be discussed. Students will be expected to grasp themes critically and apply interpretation through discussions, exams, and analysis projects. This class meets the Missouri Constitution Requirement.

HIST 201 (POLI 201) American Government **3 credits**
The purpose of this course is to introduce the fundamentals of American government and politics particularly the major institutions and processes. This course aims to acquaint students with the complexities of the American political system and to assist them in developing skills and abilities in analyzing and evaluating issues and public policies in American politics.

HIST 302 Modern Pentecostal Movements **3 credits**
This course is a study of the rise of the modern Pentecostal movement. This includes the Holiness movements, the Topeka and Azusa Street revivals and the significant leaders of the Oneness Pentecostal Movements. Students will examine the biblical foundations of Pentecost; implication of doctrinal drift; modern Pentecostal movements of the 20th century; and basic skills used in the research, analysis and compilation of historical data.

HIST 315 CSOP Internship **1 credit**
This internship takes place at the Center for the Study of Oneness Pentecostalism, which houses the largest archive of Oneness Pentecostal sources in the world. By interacting with original source materials, students will develop their knowledge and deepen their appreciation of Apostolic history. The course may be taken up to four times for credit.

HIST 418 History Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually

be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Humanities Courses

HUMN 102 Survey of the Arts in Christian Worship **3 credits**
This course is a survey of the purpose and uses of art in the worship life of the church. The theological foundations of worship, symbolism and ritual are developed through discussions of the uses of architecture, music, visual arts and drama throughout the history of the Christian church. Emphasis is placed on developing and implementing a coherent theology of worship arts that incorporates community, tradition and cultural relevance.

HUMN 103 Music Appreciation **3 credits**
Music Appreciation is a study of Western art music through a chronological survey of examples from the Middle Ages through the Modern Era. Discussions will center on music history including the composers' lives and contributions along with the basic structure and techniques in music. As we will be listening to many different genres of music, the influence and relevance of this music to our lives will be an important part of in-class dialogue.

HUMN 304 (MISS 304) World Religions **3 credits**
This course provides a broad overview of world religions in a comparative study. Featuring major world religions and introducing lesser-known religions, the course combines the academic study of the history of religion with practical knowledge of various beliefs. Students will create their own definition of religion and use it to analyze various systems of belief. Special attention will be given to connections between religion and politics and religion and ethics. Prerequisite: SYTH 101 Introduction to Pentecostal Theology.

HUMN 418 Humanities Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Human Services Courses

HUMS 101 Introduction to Human Services **3 credits**
This course provides an overview of the human services profession, its history, values, goals and practices. Ethical and philosophical issues involved in providing human services to those in need will be explored.

HUMS 301 Current Issues in Social Work **3 credits**

This course will present a current issue within the field of social work, emphasizing the integration of social work skills and Apostolic identity in addressing the chosen topic. Course topics will vary based on instructor availability and number of offerings. This course can be taken for credit twice. Prerequisite: HUMS 101/7 Introduction to Human Services.

HUMS 303 Social Work Practice I: Individuals 3 credits
Using the generalist approach, this course teaches the students interviewing and data gathering necessary for effective treatment planning, goal setting and problem solving. Students practice assessment and learn to develop detailed intervention plans and write contracts. The student will learn how to evaluate the effectiveness of the interventions, how to revise the plan and how and when to terminate with the client. The course emphasizes, through case examples, the application of the generalist method to diverse populations. Prerequisite: HUMS 301 Current Issues in Social Work

HUMS 304 Social Work Practice II: Groups & Families 3 credits
Within the context of the generalist approach, this course teaches students how to form both treatment and task groups with all segments of society. Students learn to assess group dynamics and develop interventions, which may include individual, group, family and community change. Students learn to evaluate change within group members, in the group, and in the larger environment. Students will learn to evaluate the implementation of the plan, modify interventions as needed and terminate when appropriate. Groups skills with diverse populations are interwoven throughout the course. Prerequisite: Prerequisite: HUMS 301 Current Issues in Social Work

HUMS 305 Social Work Practice III: Communities & Organizations 3 credits
Within the context of the generalist approach, this course teaches students how to perform human services within organizations and communities. Students will conduct community needs assessments, assess non-profit organizations, and help organizations evaluation. Students learn to identify and work effectively with the political forces within organizations and communities. Prerequisite: Prerequisite: HUMS 301 Current Issues in Social Work

HUMS 307 (PRTH 307) Theology, Psychology & Spirituality 3 credits
This course will focus on the integration of theology, psychology, and spirituality through an Apostolic lens. Applications of these understandings will be applied to all dimensions of professionalism and practice.

HUMS 308 Professionalism and Ethics in Human Services 3 credits
This course helps students recognize the importance of professionalism and ethics in related human services settings. This course introduces students to ethical principles, professional guidelines and legal standards necessary to successfully navigate in a diversity of settings. Professional codes of ethics, ethical decision-making processes and how to apply these concepts in the workplace are reviewed. Prerequisite: HUMS 101/7 Introduction to Human Services.

HUMS 309 Foundations of Crisis Response 3 credits
This course explores the role of human services professionals in providing prevention and crisis intervention from an Apostolic Christian perspective. Students will learn to respond effectively to crisis and trauma while integrating biblical principles of compassion,

restoration, and resilience. Emphasis is placed on theoretical understanding and practical application in developing prevention strategies that build client strengths, conducting assessments and triage, and creating crisis intervention plans and interventions across multiple settings. Through theory and practical application, students will learn to combine professional best practices with a faith-based approach that addresses the emotional, physical, and spiritual needs of those they serve.

HUMS 401 Family Systems in Context **3 credits**
This course will consider the dynamic family in social context. Different theories and topics such as marriage, parenting, communication, conflict, and economics will be discussed. The Biblical model of creation, fall and redemption will be the context for the class.

HUMS 402 Family Dynamics and Intervention **3 credits**
This course focuses on the dynamics of family relationships. Students analyze and evaluate family counseling interventions.

HUMS 404 Children and Family Law **3 credits**
This course examines laws and regulations related to the health and welfare of children. Topics include child custody and visitation, child abuse and neglect, consent to treatment, laws related to childcare settings, and special education. Prerequisite: HUMS 101/7 Introduction to Human Services.

HUMS 408 Human Services Research Methodologies **3 credits**
This course is designed for upper-level undergraduate students majoring in Human Services and concentrating in the areas of psychology, sociology, pastoral counseling, or counseling. The course will provide an introduction to research methodology and a basic framework to critically evaluate social and behavioral science research. You will be exposed to and tested on the major concepts and methods for generating hypotheses and designing a multi-measure study. This course should enable you to evaluate more critically the claims of “experts” in the popular press as well as in the scientific literature.

HUMS 418 Human Services Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

HUMS 499 Field Experience **2 credits**
This course provides supervision of skill development and an introduction to the network of community services by affording the student an opportunity to apply knowledge and theories obtained in course work to actual field experience. The student will be supervised in the agency placement by both an on-site coordinator and an Urshan University placement adviser. Students fulfill 100 clinical hours at a human services agency and participate in four seminars.

Mathematics Courses

MATH 101 Contemporary College Math **3 credits**
This course is a "bridge" course between the student's high school math experience and the increased math demands at the college level. The course is designed to provide a general review of high school level mathematics while extending the student's learning to College Algebra, including linear and quadratic equations and their applications, and consumer and business math "real world" applications.

MATH 301 Intro to Statistics **3 credits**
This course introduces the student to basic data analysis. Methods include data collection and packaging, discriminating between valid and invalid uses of statistics, and elementary methods for decision making. Topics include measures of central tendency and dispersion, elementary probability, probability distributions, interval estimates of parameters, hypothesis testing, correlation, and regression. Course activities include elementary applications of statistics to a variety of disciplines. A TI-83, TI-83 Plus, or TI-84 calculator is required for the course. Prerequisite: MATH 101/7 Contemporary College Math.

MATH 418 Mathematics Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Missiology Courses

MISS 301 Mission of the Church **3 credits**
This course is the study of the church, its mission and the student's place in that mission. Subjects examined will include Ecclesiastical Structure, the Missional Church, the Theology of Mission, the Kingdom and the Ministry of Reconciliation. It explores the biblical foundations, purpose, function and future of the church and the impact of these doctrines on the local church and church organizations. Prerequisite: SYTH 202/7 Theology II.

MISS 302 Introduction to Global Missions **3 credits**
This course is an introduction to the biblical, theological, historical, theoretical, and organizational overview of global missions and the global ministries of the UPCI and other Apostolics. This course is designed for the supporting/sending church, the potential missionary, members and ministers. It fosters understanding of the missionary's calling, vision and ministry and set-up of the global outreach within the Apostolic movement.

MISS 303 Introduction to North American Mission **3 credits**
This course is an introduction to the ministry operations of the North American Missions division of the United Pentecostal Church International. Students will be introduced to the

biblical foundation of the missional role of the church. The need for new churches, an understanding current church models, and the practical aspects of a contextualized ministry will be presented.

MISS 304 (HUMN 304) World Religions **3 credits**
This course provides a broad comparative overview of world religions. Featuring major world religions and introducing lesser-known religions, the course combines the academic study of the history of religion with practical knowledge of various beliefs. Special emphasis will be placed on the development of Christianity from its beginnings to the present, studying comparisons and contrasts with other world religions. Prerequisite: SYTH 101/7 Introduction to Pentecostal Theology.

MISS 305 Foundations of Church Planting **3 credits**
This course interactively presents students with the biblical imperative to establish new churches. The course introduces gospel contextualization for the city, presents a biblical Framework for defining“church," and introduces urban church planting methodologies Through case studies. Prerequisite: SYTH 101/7 Introduction to Pentecostal Theology.

MISS 307 Methods of Church Planting I **3 credits**
This course is an in-depth study of the individual conversion process. The course will outline dependable methods of evangelism and discipleship that predictably produce lasting conversions. This course will also work to build the student's confidence in their utilization of such methods. Prerequisite: MISS 305/7 Foundations of Church Planting

MISS 308 Methods of Church Planting II **3 credits**
The course explores the topic of practically approaching the first two years of a church plant. The course will focus on breaking down those first two years into four manageable sections or modules. Students will be exposed to methods, processes, tips, and best practices on how to start an Apostolic church. Prerequisite: MISS 307 Methods in Church Planting I.

MISS 309 Building a Replication Culture **3 credits**
The course explores the topic of the culture of church replication, that is churches that are committed to planting new churches around themselves. The course will focus on the historical basis as well as current methods of replication leadership and replication church planting. Students will analyze historical church models of replication as well as modern models, with an emphasis on team building.

MISS 320 Exploring Short Term Missions **3 credits**
This course explores the diverse pathways to the global harvest through the various short-term missions programs offered under the umbrella of Global Missions. Students will examine the full journey of a short-term missionary—from preparation and intercultural ministry in the field to reintegration upon return. Emphasis will be placed on ensuring that short-term missions contribute positively to the communities they serve.

MISS 401 Indigenous Church and Leadership Development **3 credits**
This course studies the development of indigenous, mature, responsible churches in the global context. It fosters an understanding of the globalization of global missions, the rapid

expansion of the church and taking the Gospel form everywhere to everywhere. Leadership development principles, strategies and models are articulated.

MISS 403 Strategies of Cross-Cultural Ministry **3 credits**
This course is an introduction to the study of how culture, values and language affect an individual society's response to the gospel. Emphasis will be placed on learning to analyze and appreciate other cultures to enhance cross-cultural relationship building and communication. Prerequisite: MISS 302/7 Introduction to Global Missions.

MISS 404 Trends and Contemporary Issues of Global Missions **3 credits**
This course explores the latest developments, trends, shifts, and pressing contemporary issues in global missions. It equips students to navigate the complexities of modern missionary work effectively and enables them to engage in the ever-changing landscape of missionary work. Students will examine the current state of global missions, including, but not limited to, the impact of globalization, technological advancements, and shifting cultural landscapes.

MISS 405 Missionary Life and Work **3 credits**
This course equips students for long-term, cross-cultural missions by exploring the personal, relational, and practical dimensions of life as a career missionary. Central to the course is the study of select physical, mental, emotional, social, and spiritual life skills, as well as contemporary methodologies that shape and sustain effective missionary work. Students will engage topics such as cultural and language immersion, gender and family dynamics, navigating field crises, and establishing healthy rhythms for spiritual and personal longevity. The course also prepares students for the challenges of returning home after extended service, fostering resilience and adaptability for a lifetime of missions.

MISS 418 Missiology Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Music Courses

MUSC 100 Recitals and Concerts **0 credit**
Recital and concert attendance is not for credit but is a requirement for all music majors each semester. Students must attend concerts/recitals, etc., for experience and observation.

MUSC 101 Class Piano I **2 credits**
This course is an introduction to the fundamentals of playing the piano. Students will be taught in a group environment, with each student having access to a piano during the classroom instruction time. Class sessions typically involve the playing of prepared assignments and technique exercises, as well as individualized instruction at the piano. Students will gain practical knowledge on music terms and concepts, scales, posture and

hand position, basic sight-reading skills, and basic improvisation. Students enrolled in this course will also be assessed the instrument usage fee.

MUSC 102 Class Piano II **2 credits**
This course is a continuation of Class Piano I. Students will be taught in a group environment, with each student having access to a piano during the classroom instruction time. Class sessions typically involve the playing of prepared assignments and technique exercises, as well as individualized instruction at the piano. Students will continue to grow in their technical piano skills and are expected to perform late elementary to early intermediate level pieces by the end of the semester. Students enrolled in this course will also be assessed the instrument usage fee. Prerequisite: MUSC 101/7 Class Piano I.

MUSC 103 Fundamentals of Music **2 credits**
This course covers elements of rhythm, time signatures, notes on the staff, grand staff notation, major and minor scales, use of accidentals, expression marks and articulations, Roman numerals, Circle of 5ths and its use in harmonic progression and an introduction to sight singing. Students may request to test out of this course.

MUSC 106 Music Theory I **3 credits**
This course reviews basic principles and presents figured bass, part-writing with root position triads and sequences. Prerequisite: MUSC 103/7 Fundamentals of Music or demonstrated proficiency. Course must be taken concurrently with MUSC 109 Sight Singing & Ear Training I.

MUSC 109 Sight Singing & Ear Training I **2 credits**
This course introduces sight singing and aural identification of intervals and chords. It introduces the student to the reading of rhythms and explores aural identification of chords such as the I, IV, and V. Prerequisite: MUSC 103/7 Fundamentals of Music or demonstrated proficiency. Course must be taken concurrently with MUSC 106 Music Theory I.

MUSC 111 Choir **1 credit**
Choir is a vocal group open to all students at the University. This group rehearses and performs many types of gospel and contemporary style music. It provides experience for students who wish to develop their skills and expand their knowledge in this area of music ministry. This course may be taken for credit up to eight times.

MUSC 112 Chamber Choir **1 credit**
Chamber Choir is offered as a means for students to learn the great sacred choral repertoire of the past (such as Handel's *Messiah*) and the fresh expressions of the present (such as John Rutter's *Gloria*). Students will experience a large variety of music to enrich their connection to and appreciation for a wide repertoire of choral music. The Chamber Choir will perform a concert that reflects the repertoire studied in that semester. This course may be taken for credit up to eight times.

MUSC 113 Chorale **1 credit**
This is a limited singing group drawn by addition from the University choir. Participation in the annual summer chorale tour is required. Chorale is only open to full-time students. A

chorale fee will be charged each semester. May be taken for credit up to eight times. Enrollment by audition only. Prerequisite: Concurrent enrollment in MUSC 111 Choir.

MUSC 114 Private Voice Lessons (Lower Level) 1 credit
This course consists of a half-hour private voice lesson each week. Practice time is required, as set by the professor. A private music lesson fee is charged. May be repeated as needed to obtain up to four credit hours.

MUSC 115 Instrumental Ensemble 1 credit
Instrumental Ensemble is offered as a means for students to learn and perform repertoire from various genres. Students will experience a large variety of music to enrich their connection to and appreciation for a wide repertoire of instrumental music. The ensemble will perform at least one concert that reflects the repertoire studied in that semester. This course may be taken for credit up to eight times. Instructor approval is required for enrollment.

MUSC 116 Class Voice I 1 credit
This course introduces fundamentals of vocal technique in a group masterclass environment. Students will study the foundational elements of vocal production with an emphasis on breath support, control, posture, phrasing, and tone production. Students will be asked to sing technique exercises and prepared pieces. Priority will be given to freshmen BAWM students; interested students from other degree programs may take the course as space permits. Prerequisite: none.

MUSC 117-PI Private Piano Lessons (Lower Level) 1 credit
This course consists of a 45-minute private piano lesson each week. Practice time is required, as set by the professor. Both a private music lesson fee and instrument usage fee are charged. May be repeated as needed to obtain up to four credit hours.

MUSC 117 Private Instrument Lessons (Lower Level) 1 credit
This course consists of a half-hour instrument lesson each week. Practice time is required, as set by the professor. A private music lesson fee is charged. An instrument usage fee may also apply if the student does not have his/her own instrument. The student may be required to pay the instructor directly. May be repeated as needed to obtain up to four credit hours.

MUSC 202 Songwriting I 3 credits
This course will introduce concepts and tools that serve as the necessary solid foundation of a song. Students will explore the creative process, methods for gathering ideas, the power of figurative language, rhyme scheme and meter, point of view, and song form. Students will be challenged to examine Biblical integrity in song and examine how to effectively enhance a worship community with creative musical expression. A variety of song genres will be explored.

MUSC 203 Live Sound and Video Technology 3 credits
This course is an introduction to sound reinforcement systems and video projection systems for live performances. Emphasis is placed on managing live sound and video systems with appropriate use of microphones, audio mixers, sound processing, amplification, speakers, and video projectors.

MUSC 206 Music Theory II **3 credits**
This is a continuation of MUSC 106 Music Theory I. Secondary triads in inversions, diatonic seventh chords, nonharmonic tones, cadences, and form are studied. Prerequisite: MUSC 106 Music Theory I.

MUSC 208 Songwriting II **3 credits**
This course is a continuation of MUSC 202 Songwriting I and seeks to integrate the many tools introduced there into full, completed compositions. Students will work individually and in small groups to apply sound song writing principles to their own creations. The course goal is to prepare industry-acceptable demos of the student creations. Thus, some integration with technology will be required. Prerequisite: MUSC 202 Songwriting I.

MUSC 209 Sight Singing & Ear Training II **2 credits**
This course is a continuation of MUSC 109 Sight Singing & Ear Training I. Students will expand their ability to sing and identify intervals both alone and in melodic context. New chords such as minors and sevenths will be used in sight singing passages and aural exercises. Rhythms will expand to include subdivision of the beat, dots, and ties. Prerequisite: MUSC 109 Sight Singing & Ear Training I.

MUSC 219 Lectures in Music **3 credits**
This course will focus on the works of a specific composer or group of composers, musical genre, style or era and vary based on instructor availability and number of offerings. This course may be taken for credit up to four times.

MUSC 220 Theory for the Church Musician **2 credits**
This course is a keyboard-based study of advanced harmonies used in a church setting. Extended chords (such as 9th, 11th, and 13th chords), added note chords, and quartal harmonies will be studied. This course will also cover techniques used in accompaniment, modulations, and a variety of church music genres.

MUSC 301 Basic Conducting **2 credits**
Students will learn basic conducting (meter patterns as well as cuing) for use in primarily instrumental and choral literature. Application of classic conducting techniques to Apostolic music is included. Conducting as related to a worship team band will also be emphasized Prerequisite: MUSC 106 Music Theory I and MUSC 109 Sight Singing & Ear Training I.

MUSC 302 Advanced Conducting **2 credits**
This course is a continuation of MUSC 301/7 Basic Conducting. Continued emphasis is placed on preparation, improvement, and score study. Students will be challenged to develop advanced conducting skills (including mixed meter), proficiency in playing parts on the piano, and skills in evaluating and critiquing conducting. Prerequisite: MUSC 301/7 Basic Conducting.

MUSC 303 Music Technology **1 credit**
This course is an introduction to current music technologies, including computer software used for notation, sequencing, recording and music education. Students will work individually and collaboratively on music projects demonstrating an understanding and use

of these technologies in music. Prerequisite: MUSC 206 Music Theory II or consent of instructor.

MUSC 304 Music History I **3 credits**
This course traces the development of music from the Middle Ages through 1700. Students integrate score study, extensive listening assignments, class lectures and written assignments to develop an understanding of the broad range of musical genres throughout the history of music.

MUSC 305 Music History II **3 credits**
This is a continuation of MUSC 304/7 Music History I. This course traces the development of music from 1700 to the Present. Students integrate score study, extensive listening assignments, class lectures and written assignments to develop an understanding of the broad range of musical genres throughout the history of music. Prerequisite: MUSC 304/7 Music History I.

MUSC 306 Music Theory III **3 credits**
This is a continuation of MUSC 206 Music Theory II. Secondary functions, modulations, binary and ternary forms, borrowed chords and Neapolitan chords are studied. Prerequisite: MUSC 206 Music Theory II.

MUSC 309 Sight Singing & Ear Training III **2 credits**
This is a continuation of MUSC 209 Sight Singing & Ear Training II. Students will continue to develop sight singing skills over increasingly complex musical examples that include chromaticism, secondary dominants, and some modulation. Students will explore writing chord charts from contemporary and gospel selections, as well as continue to develop aural skills in transcribing more complex melodies and rhythms. Prerequisite: MUSC 209/7 Sight Singing & Ear Training II.

MUSC 313 Instrumental Pedagogy **2 credits**
Students will study core pedagogical pieces from the standard repertoire to learn principles of teaching their approved musical instrument to various age levels. The course includes a survey of method books, supervised teaching experience and an examination of business procedures for instrument teachers. Prerequisite: Four semesters of MUSC 117 Private Instrumental Lessons or consent of instructor.

MUSC 314 Private Voice Lessons (Upper Level) **1 credit**
This course consists of a half-hour private voice lesson each week. Practice time is required, as set by the professor. A private music lesson fee is charged. May be repeated as needed to obtain up to four credit hours. Prerequisite: Four semesters of MUSC 114 Private Voice Lessons and passing grade on the Sophomore Proficiency Exam.

MUSC 317 PI Private Piano Lessons (Upper Level) **1 credit**
This course consists of a 45-minute private piano lesson each week. Practice time is required, as set by the professor. Both a private music lesson fee and instrument usage fee are charged. May be repeated as needed to obtain up to four credit hours. Prerequisite: Four semesters of MUSC 117 Private Piano Lessons and passing grade on the Sophomore Proficiency Exam.

MUSC 317 Private Instrument Lessons (Upper Level) 1 credit
This course consists of a half-hour instrument lesson each week. Practice time is required, as set by the professor. A private music lesson fee is charged. An instrument usage fee may also apply if the student does not have his/her own instrument. The student may be required to pay the instructor directly. May be repeated as needed to obtain up to four credit hours. Prerequisite: Four semesters of MUSC 117 Private Instrument Lessons and passing grade on the Sophomore Proficiency Exam.

MUSC 321 Piano Pedagogy 2 credits
Students will study core pedagogical pieces from the standard repertoire to learn principles of teaching piano to various age levels. The course includes a survey of method books, supervised teaching experience and an examination of business procedures for piano teachers. Prerequisite: Four semesters of MUSC 117 Private Piano Lessons or consent of instructor.

MUSC 323 Vocal Pedagogy 2 credits
Students will study core pedagogical pieces from the standard repertoire to learn principles of teaching voice to various age levels. The course includes a survey of method books, supervised teaching experience and an examination of business procedures for voice teachers. Prerequisite: Four semesters of MUSC 114 Private Voice Lessons or consent of instructor.

MUSC 324 Diction 3 credits
This course is the study of lyric diction in English, Latin, Italian, French and German. Emphasis will be on the use of the International Phonetic Alphabet to facilitate interpretation, clarity, and efficiency of vocal reproduction. Students will listen to representative examples, write IPA analysis, and sing in class. Discussion will also include church related materials for praise teams and choirs.

MUSC 326 Instrumental Arranging and Technology 3 credits
This course discusses instrument ranges, characteristics, techniques, and roles within the orchestra. Students will demonstrate orchestration competency that includes knowledge of notational conventions, understanding and producing different musical textures, exploring principles and techniques for combining sounds successfully, distinguishing between transcription, arranging, orchestration, and composition, and employing computer software as a tool for notation. Technology will also be used to generate/develop musical ideas and explore practical applications of technology in the arranging process. Students will work individually and collaboratively on music projects demonstrating an understanding and use of these principles, techniques, and technologies. Prerequisite: MUSC 206 Music Theory II

MUSC 404 Exploring Congregational Song 3 credits
This course introduces the student to the history, practice, and function of the corporate worship song within the practice of Christian worship as an integral part of Christian spiritual formation. Emphasis will be given to the usage of various song materials in their historical context as well as their application to modern worship practice.

MUSC 406 Music Theory IV 3 credits

This is a continuation of MUSC 306 Music Theory III. Ninth, 11th and 13th chords are presented along with augmented 6th chords and analysis of impressionistic and 20th century music. Prerequisite: MUSC 306 Music Theory III.

MUSC 408 Form and Analysis **3 credits**
This course is a study of relationships, patterns and processes that define musical structure. The course begins with study of the motive and phrase, and progresses to larger forms such as fugue, variation, rondo, and sonata. Prerequisite: MUSC 406 Music Theory IV or consent of instructor.

MUSC 409 Sight Singing & Ear Training IV **2 credits**
Students will continue strengthening skills formed in MUSC 309 and explore both sight singing and melodic and rhythmic transcription of pieces that include more complex 20^{th}-century concepts. Students will be expected to demonstrate the ability to transcribe both chords and vocal parts from choir recordings. Prerequisite: MUSC 309 Sight Singing & Ear Training III.

MUSC 418 Music Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

MUSC 424 Music Ministry Leadership and Administration **3 credits**
This course addresses the administrative and organizational responsibilities of leading a church music program. The course guides the student in their formation of a Biblically based leadership philosophy for music ministry.

MUSC 425 Music Literature **3 credits**
In this course students will gain the foundational knowledge regarding research materials connected to the literature related to their chosen instrument and be able to analyze and recognize music for their instrument from all style periods. Prerequisite: Four semesters of for-credit private lessons or consent of the instructor.

MUSC 426 Choral Arranging **3 credits**
Formulating music ideas, original melodies, the combination of melody, rhythm and harmony into original works, counterpoint, scoring music for voice, scoring music for voice with accompaniment and arranging existing songs for a specific group or occasion. Prerequisite: MUSC 406/7 Music Theory IV and MUSC 409/7 Sight Singing & Ear Training IV. A music software/technology fee will be charged.

MUSC 427 Ensemble Rehearsal Techniques **2 credits**
Students will learn techniques for teaching adult, youth and children's choral and instrumental ensembles both by note and rote. Basic conducting patterns and techniques will be implemented. Warm-ups and choral literature selection is emphasized. Prerequisite: MUSC 309/7 Sight Singing & Ear Training III and MUSC 301/7 Basic Conducting, or consent of instructor.

MUSC 495 Internship **3 credits**
This course provides practical experience in the field of music ministry. The student will work under the guidance of a faculty advisor but receive direction and assessment from an on-site field supervisor. Suggested locations for a music internship include a church, a Christian school music program, or other ministry-appropriate sites. Students will be asked to demonstrate administrative skills in a musical context as well as show their leadership skills by working with a variety of ensembles such as an adult choir, children's choir, small ensemble, or musician rehearsal. Prerequisite: Passed Sophomore Proficiency Exam.

MUSC 499 Capstone: Senior Recital **1 credit**
All music students in their senior year will present a full recital (30-40 minutes) as approved by the private instructor and a faculty committee. The recital will consist of solo and/or ensemble literature from the core repertoire as chosen by the instructor. Students must pass a hearing in which they play the full program for the music faculty committee approximately 2-4 weeks before the scheduled recital. To be taken during the semester in which the recital is presented. Prerequisite: at least 7 semesters of private study or consent of the instructor.

Organizational Leadership Courses

LEAD 101 Judeo-Christian Perspectives on Leadership **3 credits**
This course explores the topic of leadership from a Christian perspective. It provides insight into the scope and challenge of modern leadership, and helps students identify and incorporate biblical principles into a variety of leadership contexts. Students will analyze biblical characters and apply outcomes to current modern-day leadership success in ministry and in the secular workforce. Specific attention will be given to analyzing Jesus Christ as a model for successful leadership.

LEAD 301 Leadership and Management Theory **3 credits**
The purpose of this course is to review and build upon the student's basic understanding of leadership that has developed through prior courses by deepening their knowledge of leadership and managerial theory. Leadership and managerial theories, themes and developments will be examined both in historical and modern context with consideration given to application in a student's current context. Prerequisites: LEAD 101/7 Judeo-Christian Perspectives on Leadership, or permission of professor.

LEAD 302 Introduction to American Church and Non-Profit Law **3 credits**
This course provides an overview of American non-profit law, including topics such as the formation of non-profit and tax-exempt organizations, clergy-penitent privilege, misconduct and abuse reporting and risk management for leaders. A framework is developed to help the student make informed decisions relative to seeking professional assistance in legal matters.

LEAD 303 The Leader and Group Performance **3 credits**

This course provides students with the tools needed to analyze organizational challenges and influence the actions of individuals and groups for organizational development. Students gain a greater understanding of the function of formal and informal groups within the organization and how to become a more effective leader of smaller and larger groups. Prerequisites: LEAD 101/7 Judeo-Christian Perspectives on Leadership.

LEAD 304 Organizational Ethics and Social Responsibility 3 credits
This course will enhance the student's awareness of personal and organizational ethical issues that impact an organization's effectiveness. A Christian theological perspective will be used to analyze the leader's personal life and the actions of the organization he or she is a part of, relative to respect for employees, clients and society at large. The course will explore ethical decision-making models and strategies for fulfilling social responsibilities.

LEAD 305 Strategic Planning 3 credits
This course will discuss the various components of strategic planning in an organizational environment. The roles of mission and vision and their relationship to organizational objectives and planning will be explored. The process of developing a strategic plan for an organization that utilizes critical thinking, collaboration and cooperation will be analyzed.

LEAD 306 (COMM 306) Organizational Communication 3 credits
This is an introductory course in organizational communication that covers basic topics in organizational communication scholarship and practice, including areas such as public relations, brand image, crisis resolution and product marketing. This course examines the theory and practical application of the communication process in organizations.

LEAD 401 Team Leadership Development 3 credits
The purpose of this course is to examine leadership concepts within the context of a team. We will explore the role of the leader of teams, the role of team members and the function of a team as a leadership unit. Significant attention will be given to techniques, delegation, and team interaction. Students will lead and be led in team experience as they combine theory and praxis. Prerequisites: LEAD 301/7 Leadership and Management Theory.

LEAD 402 Leading Change for Organizational Development 3 credits
The purpose of this course is to examine the relationship between the leader and organizational change. Concepts and practices for leading change in an organizational or ecclesiastic context will be examined. Students will explore the purpose, resources, strategic plan, and behaviors necessary for successful productive change. Prerequisites: LEAD 301/7 Leadership and Management Theory.

LEAD 405 Church Administration 3 credits
Principles of leadership and management will be applied to the local church environment. Focusing on the pastoral role in the church, principles for the effective development and management of organizational structure, staff, facilities, and finances will be explored. The development of church documents (articles of faith, bylaws) and government/legal compliances (articles of incorporation, etc.) will be emphasized.

LEAD 407 The Leader as Mentor and Coach 3 credits

The leadership skills of mentoring and coaching are examined, compared, contrasted, and evaluated. Emphasis is placed upon learning to evaluate situational contexts to determine the most effective approach for the development of personnel and the enhancement of their organizational contribution. Prerequisites: LEAD 101/7 Judeo-Christian Perspectives on Leadership.

LEAD 411 Lectures in Leadership 3 credits
Course offerings will vary based on instructor availability and number of offerings. This course can be taken for credit twice.

LEAD 418 Organizational Leadership Independent Study 3 credits
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

LEAD 495 Internship 3 credits
This course is designed to help students develop the practical skills needed in organizational leadership. Students will participate in supervised fieldwork structured by arrangement with field leaders in association with the professor. Students will gain experience by serving on a team, witnessing the interrelationship between leadership and management, and enhancing their knowledge and the skills and competencies needed for effective organizational leadership.

LEAD 499 Capstone 3 credits
This course assists students in integrating learning from their degree program. The final project will be constructed around a contemporary leadership challenge. Students will be expected to utilize various methods of research in exploring their topic. Prerequisite: LEAD 101/7 Judeo-Christian Perspectives on Leadership.

Philosophy Courses

PHIL 102 Introduction to Philosophy 3 credits
This course is designed to help the student understand what philosophy is and introduce the work, methods and tools of philosophers. It is designed to acquaint the student with the history of ideas with emphasis on the works of Plato, Aristotle, Plotinus, Augustine, and Aquinas, and to a lesser extent Epicurus, Descartes, Hume, Kant, Bentham, Mill and Plantinga. The philosophical areas of metaphysics, epistemology and ethics will be introduced as will some of the issues related to the existence and nature of God, justification of knowledge claims, the mind-body problem and free will and determinism.

PHIL 104 Hermeneutics of the Word and the World 3 credits
This course is an introduction to hermeneutics in the broader postmodern cultural context. Beginning with the pursuit of authorial intent of Scripture, the biblical text is employed to

work toward creating a construct by which we may understand the world, the church and ourselves. Utilizing such a construct, students will work toward articulating a biblical perspective about moral, ethical and practical concerns of Christian faith and practice. Prerequisite: SYTH 101/7 Introduction to Pentecostal Theology.

PHIL 202 Ethics and Leadership **3 credits**
This course examines ethical decision-making models consistent with an Apostolic perspective and guides the student in analysis and application of the model to contemporary social issues.

PHIL 301 Christian Ethics **3 credits**
A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations, and opportunities

PHIL 418 Philosophy Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Political Science Courses

POLI 201 (HIST 201) American Government **3 credits**
The purpose of this course is to introduce the fundamentals of American government and politics, particularly the major institutions and processes. This course aims to acquaint students with the complexities of the American political system and to assist them in developing skills and abilities in analyzing and evaluating issues and public policies in American politics.

POLI 418 Political Science Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Practical Theology Courses

PRTH 101 Spiritual Formation **3 credits**
This course provides the student the motivation, tools, and practical application to mature as Christians. This course also includes instruction in the need for spiritual formation, the

process of spiritual formation, the goal of spiritual formation, as well as instruction regarding the classic spiritual disciplines. Students may also be involved in small groups where they will process on a personal level the classroom instruction. This course must be taken at Urshan University or transferred from an Apostolic Pentecostal University or equivalent training institute.

PRTH 102 (EDUC 102) Fundamentals of Prayer **1 credit**
This course is designed to promote and enhance personal, corporate, and kingdom prayer by offering a biblical perspective on prayer, encouraging collaborative discussions about prayer, and including active participation in prayer.

PRTH 103 Apostolic Life and Servant-Leadership **2 credits**
This course explores the elements of a spiritually meaningful life and emphasizes the personal significance of the University's Mission and Honor Code. In this course, students will be challenged to solidify their personal devotion to Jesus Christ, strengthen their spiritual disciplines, and develop a lifestyle of servant-leadership. This course must be taken at Urshan University or transferred from an Apostolic Pentecostal University or equivalent training institute.

PRTH 104 Introduction to Apostolic Ministry and Theology **2 credits**
This course is designed to introduce incoming students to the Christian Ministries program. It will discuss topics such as purpose for a Christian Ministries degree, concentrations, and requirements for general licensure. It will also introduce theological vocabulary and provide an overview of ministry fields and callings.

PRTH 105 Apostolic Calling **1 credit**
This course helps certificate students understand and discern God's calling in their life. Special attention is given to recognizing personal traits and abilities and their potential uses in the Kingdom of God.

PRTH 112 Practices of Prayer **1 credit**
This course uses a blend of discussion and experiential exercises in the growth and implementation of the habit of daily prayer. Students will engage in daily prayer, reflect, and implement suggestions from a prayer mentor, and demonstrate the ability to lead a prayer session in their pursuit to incorporate the spiritual discipline of systematic daily prayer into their lives. This course can be taken up to 4 times for credit. Prerequisite: PRTH 102/7 Fundamentals of Prayer.

PRTH 301 Introduction to Preaching **3 credits**
This course includes a study of the whole arena of preaching; special consideration is given to the preacher, sermon preparation and sermon delivery. Emphasis will be placed on a foundational method of sermon construction. Students will develop their own sermon outlines and manuscripts. Prerequisite: COMM 102/7 Communication Skills.

PRTH 302 Preaching Practicum **3 credits**
This course applies preaching principles in a workshop setting. The student concentrates on the design and delivery of sermons for a variety of specialized events. The instructor and

peers critique preaching in the classroom. Prerequisite: PRTH 301/7 Introduction to Preaching.

PRTH 303 Evangelistic Preaching **3 credits**
This course is a study of the theological, theoretical, and procedural principles at work in the construction and delivery of effective evangelistic sermons. Students will gain experience preaching Gospel-centered sermons and giving an effective altar call. The course will encourage experimentation with both proven and innovative evangelistic approaches. Included is a look at revival preaching, duties of an evangelist, and altar mannerisms. Prerequisite: PRTH 301/7 Introduction to Preaching.

PRTH 304 Expository Preaching **3 credits**
This course is designed to enable the student to understand, define, and construct an expository sermon. Students will gain experience explaining and applying a biblical passage and delivering a biblical sermon. Prerequisite: PRTH 301/7 Introduction to Preaching.

PRTH 305 Women in Ministry **3 credits**
This course will study biblical passages often misunderstood and used as barriers to keep women from fully accepting their God-given call to minister as well as passages which portray and promote female ministry. Special attention will be given to a variety of ministry roles fulfilled by women in the Bible and in the modern Apostolic movement. This course will also explore the social implications and practical applications of women's role within the church. Students will gain a better understanding of how to affirm those whom God calls, whether male or female.

PRTH 306 (PSYC 307) Pastoral Care and Counseling **3 credits**
This course examines the pastor's role as a shepherd, emphasizing care for all members of the congregation. The course, focusing on the role of the modern pastor, offers practical analysis and training in performing various pastoral care assignments, including hospital visitation, grief counseling, funerals, premarital counseling, weddings, and baby dedications. Other Apostolic pastoral duties are taught, including preaching/teaching etiquette, performing baptisms, conducting altar work, and administering communion. The course is also a primer for students in learning how to perform in various pastoral counseling scenarios.

PRTH 307 (HUMS 307) Theology, Psychology, and Spirituality **3 credits**
This course will focus on the integration of theology, psychology, and spirituality through an Apostolic lens. Applications of these understandings will be applied to all dimensions of professionalism and practice.

PRTH 308 Survey of Apostolic Preaching **3 credits**
This course is designed to enable the student to identify and articulate what makes a preached sermon distinctively Apostolic. In addition, the student will demonstrate the ability to create and preach a message in a manner that is distinctively Apostolic. This course is specifically aimed at the adult learner who has years of preaching experience.

PRTH 309 Spiritual Leadership in the 21st Century **3 credits**

This course introduces the ministerial student to the work of the pastorate. The student studies the basic duties that are involved in directing and leading a church. Emphasis is on theocratic church government. Included in the course is a study of proper relationships which the minister should maintain including the minister's attitude toward self, the ministry, the church, his/her organization, and society in general.

PRTH 317 Lectures in Preaching **3 credits**
This course will discuss an issue in preaching history, theory, and/or practice and will emphasize the distinctive Apostolic understandings and contributions to the larger discussion. Course offerings will vary based on instructor availability and number of offerings. This course can be taken for credit twice. Prerequisite: Junior status or permission of instructor. Prerequisite: PRTH 301/7 Introduction to Preaching.

PRTH 321 Youth and Family Ministry **3 credits**
This course introduces students to the entire family as a ministry focus, and how we can practically improve parent-student relationships through church, parachurch, school, and professional settings. Students will develop strategies for ministering to today's youth culture and for interacting with parents through sound theological, cultural, and educational contemplation.

PRTH 322 (EDUC 322) Discipleship in the Local Church **3 credits**
This course is an overview of discipleship responsibility and opportunity in the local church. Discipleship will be introduced, and students will be equipped to utilize teaching and preaching methodologies in the church to disciple church constituents from the youngest child to the senior adult. Prerequisite: PRTH 101/7 Spiritual Formation.

PRTH 408 Pastoral Leadership and Ethics **3 credits**
This course will discuss clergy identity, roles, and responsibilities related to a variety of ethical and leadership issues faced in congregational ministry, including confidentiality, clergy misconduct, collegiality with professional peers, and the ethics of preaching, counseling, and community presence within the theological framework of Apostolic servant-leadership.

PRTH 417 Lectures in Practical Theology **3 credits**
This course will present a current issue impacting church life and mission and will emphasize the distinctive Apostolic understandings and contributions to the larger discussion. Course offerings will vary based on instructor availability and number of offerings. This course can be taken for credit twice. Prerequisite: Junior status or permission of instructor.

PRTH 418 Practical Theology Independent Study **3 credits**
Independent study is designed as an educational enrichment for students who direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the instructor and the Program Director.

PRTH 419 UPCI License Required Reading **1 credit**
This course is for students who desire to receive their general license with the UPCI, but have not completed the reading requirements and/or wish to understand the licensing

process. Students will read two textbooks, watch lectures, and be evaluated on their comprehension of the material. Textbooks will be from the required list found in Ministry Central that are not being required in other classes.

PRTH 495 Internship **3 credits**
This course is designed to help students develop the practical skills needed in local church ministry, gaining experience in management, interpersonal, and communication skills needed for effective ministry. Students participate in supervised field work structured by arrangement with field leaders in association with the professor. Prerequisite: Junior Status.

PRTH 499 Capstone **3 credits**
This course is designed to help students demonstrate integrated knowledge and growth by developing a final project constructed around a leadership challenge faced in the contemporary church.

Psychology Courses

PSYC 102 General Psychology **3 credits**
This course is an introduction to the field of psychology. Psychology is a very broad field that overlaps with biology, philosophy, mathematics, and sociology. As the study of individual humans, psychology reveals a great deal about sin and grace at work in our thoughts, feelings, behaviors, and relationships. Psychology benefits the student's understanding of human nature and improves interactions with other people.

PSYC 203 (SOSC 203) Group Dynamics **3 credits**
The purpose of this course is to develop a framework for the processes and functions of group dynamics. Group development, interaction, guidance, and theory will be studied and applied. Leadership styles, techniques and roles will also be examined.

PSYC 204 Conflict Management and Resolution **3 credits**
This course explores the topic of conflict management and resolution from a corporate and ecclesiastical perspective. Students will examine factors that contribute to interpersonal conflict, miscommunication, and the steps to resolution. Specific focus will be given to the skills needed to mitigate conflict within a leadership team and pursue productive resolution of conflict.

PSYC 205 (EDUC 203) Developmental Psychology I **3 credits**
This course is a study of human physical, emotional, cognitive, social, and spiritual growth, and development from conception through childhood. Prerequisite: PSYC 102/7 General Psychology.

PSYC 206 (EDUC 204) Developmental Psychology II **3 credits**
This course is a study of human physical, emotional, cognitive, social, and spiritual growth, and development from the adolescent years through adulthood. Transitions and contemporary challenges facing individuals at these stages are examined. Prerequisite: PSYC 205/7 Developmental Psychology I.

PSYC 301 Social Psychology **3 credits**
This course examines human behavior in the social context. The influences of a variety of human interactions will be considered including family, church, and other small and larger groups. Further consideration will be given to culture, mass and social media and leadership, as well as socio-economic factors. A focus will be how these inputs into the life of an individual affect attitudes and behavior. Prerequisite: PSYC 102/7 General Psychology.

PSYC 303 Psychology of Personality I **3 credits**
This course introduces the student to the study of personality. Theories of personality and how personality is assessed will be discussed. Topics to be considered include the interrelationship between personality, cognition, values, motivation, and the decision-making process. A focus of the course will be gaining appreciation and understanding of self and the uniqueness of others. Prerequisite: PSYC 102/7 General Psychology.

PSYC 304 Psychology of Personality II **3 credits**
This course continues the study of personality, especially the role of personality in key interpersonal relationships, including marriage, parenting and employment. Prerequisite: PSYC 303/7 Psychology of Personality I.

PSYC 305 Abnormal Psychology **3 credits**
This course is a study of the major mental disorders, including anxiety disorders, dissociative disorders, disorders of mood, psychosomatic disorders, and personality disorders. Information pertaining to the etiologic, symptomatic, and therapeutic alternatives will be presented. Prerequisite: PSYC 102/7 General Psychology

PSYC 306 (COUN 306) Multicultural Counseling **3 credits**
This course will focus on the development of the awareness, knowledge and skills necessary for counseling professions to provide culturally relevant services to people from ethnic and cultural backgrounds which differ from the counselor. Students become familiar with culturally competent, socially just counseling practices through and examination of contexts, including culture, class, race/ethnicity, gender, religion, ability and differing lifestyles. Prerequisite: COUN 101/7 Introduction to Counseling.

PSYC 307 (PRTH 306) Pastoral Care and Counseling **3 credits**
This course offers an examination of the pastor's role as a shepherd. The course relies heavily on biblical anthropology and life span theory to design church programs and a pastoral approach to the diversity of shepherding challenges confronting a contemporary pastor.

PSYC 308 Introduction to Behavioral Neuroscience **3 credits**
Introduces the scientific study of the biological bases of behavior and its fundamental role in neuroscience. Addresses physiological, hormonal, and neurochemical mechanisms, and brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, and psychological disorders. Notes historical scientific contributions and current research principles for studying brain-behavior relationships and mental processes. Contextualizes this field from in Apostolic worldview.

PSYC 402 (EDUC 402) Educational Psychology **3 credits**
This course is primarily designed for prospective teachers, parents, and others working with school age children and adolescents, and the following topics will be discussed: (1) Child and adolescent development (social developmental theory, cognitive development, and age-level characteristics of children and adolescents), (2) Measurement and evaluation of classroom learning, and (3) Learning and cognition influences on the learning process (behavioral & cognitive learning, emotional aspects of learning, and perspectives on motivation). Prerequisite: PSYC 102/7 General Psychology.

PSYC 404 (BUSN 404) Industrial and Organizational Psychology **3 credits**
This course introduces the student to the scientific study of employees and workplaces within the organization. I/O psychology's objective is to improve organizational effectiveness and the wellbeing of employees through intentionality in hiring practices, training, motivation, job design and leadership. The effect of work environment and organizational culture and behavior will be considered. Prerequisite: PSYC 102/7 General Psychology.

PSYC 406 Exceptional Children **3 credits**
This course provides an overview of the different categories of exceptionality. Students will be introduced to special education laws and their implications for delivery systems, transition plans, and identification and placement procedures. Prerequisite: PSYC 102/7 General Psychology.

PSYC 418 Psychology Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Second Languages

LANG 101 Spanish I **3 credits**
This introductory Spanish course is designed for students with little or no prior experience in the language. Emphasis is placed on developing fundamental skills in listening, speaking, reading, and writing through interactive practice and real-life contexts. Students will also gain insight into Hispanic cultures with a special focus on preparation for Christian evangelism. By the end of the semester, learners will be able to engage in simple conversations and express basic ideas with growing confidence.

LANG 102 Spanish II **3 credits**
This course builds on the foundations of Spanish I, with continued emphasis on vocabulary development, grammar, and conversational practice. Students will expand their ability to understand and communicate in Spanish through listening, speaking, reading, and writing activities. Special attention is given to Hispanic cultural traditions and perspectives, as well as practical applications of Spanish in Christian evangelism and cross-cultural service.

Prerequisite: LANG 101 Spanish I or equivalent.

Social Sciences Courses

SOSC 101 Introduction to Sociology **3 credits**
This course is an introduction to sociology as a way of understanding the world. Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. It will introduce you to the field by focusing on several important sociological topics, including socialization, culture, the social construction of knowledge, inequality, race and ethnic relations, poverty, political sociology, and sociology of religion.

SOSC 201 Marriage & Family **3 credits**
Using the Bible as a basis, correct principles in establishing a Christian home are taught, including husband-wife relationship, parent-child relationship, and the parent's relationship with other social institutions such as the church, school, and society.

SOSC 203 (PSYC 203) Group Dynamics **3 credits**
The purpose of this course is to develop a framework for the processes and functions of group dynamics. Group development, interaction, guidance, and theory will be studied and applied. Leadership styles, techniques and roles will also be examined.

SOSC 303 Social Research Methodologies **3 credits**
This course introduces social research methods. Emphasis is on formulating research questions, developing search and data-gathering strategies and interpreting research in the areas of human services, social work, counseling, and psychology. Students analyze current research and present their findings. Prerequisite: MATH 301/7 Intro to Statistics.

SOSC 401 Human Diversity & Social Justice **3 credits**
This course will explore the local and global interconnections of justice, oppression, and strategies to promote human and civil rights. It considers how social and economic justice practices can be applied to organizations, institutions, and society to ensure that basic human rights are distributed equitably and without prejudice. Prerequisite: COUN 101/7 Introduction to Counseling.

SOSC 418 Social Science Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Systematic Theology Courses

SYTH 101 Introduction to Pentecostal Theology **3 credits**
This course presents systematic theology as a spiritual and intellectual discipline for knowing God, evaluating Christian life, and thought and living for God's glory. The historical development and fundamental doctrines of Oneness Pentecostalism are carefully examined.

SYTH 103 Introduction to Apologetics **3 credits**
This course provides a sound defense of general Christian doctrines such as the compatible relationship of faith and reason, the existence of God, the special creation of the physical universe and the inspiration and historicity of Scripture.

SYTH 201 Theology I **3 credits**
This course begins a systematic overview of the major Christian traditions and doctrines with emphasis on developing a Oneness Pentecostal perspective. The course will specifically cover the doctrines of revelation, theology proper, anthropology and hamartiology. Prerequisite: SYTH 101/7 Introduction to Pentecostal Theology.

SYTH 202 Theology II **3 credits**
This course is a continuation of the overview of major Christian traditions and doctrines begun in Theology I. The course will specifically cover soteriology (including Christology), ecclesiology and eschatology (including angelology), again focusing on developing a Oneness Pentecostal perspective. Prerequisite: SYTH 201.7 Theology I.

SYTH 301 Pneumatology **3 credits**
This course is a systematic study of the doctrine of the Holy Spirit from a Oneness Pentecostal perspective in contrast to other Christian views of the same subject. The course will examine the biblical teaching on the Spirit of God in both the Old and New Testaments; the Oneness Pentecostal understanding of the Spirit within the larger contemporary theological conversation; the doctrine of the Spirit in relation to the other areas of theological investigation; and classic spiritual disciplines as a key element of theological and spiritual development. Prerequisite: SYTH 202/7 Theology II.

SYTH 302 Christology **3 credits**
This course is a systematic study of the person and work of Christ from a Oneness Pentecostal perspective in contrast to other Christian views of the same subject, especially contrasting the Oneness and Trinitarian views. The course will examine biblical teaching, analyze historical developments and the larger contemporary theological conversation, and connect Christology to other areas of theological investigation. Prerequisite: SYTH 202/7 Theology II.

SYTH 304 Eschatology **3 credits**
This course integrates the Bible, theology, and the historical sweep of interpretation from Old Testament Judaism to modern Pentecostalism. This study includes both life after death and an expectation of the end of the world by seeing prophecy as "God's story." Specific to a study of "end times" is the changing notion of "the Day of the LORD" and the expectation of the Parousia. Prerequisite: SYTH 202/7 Theology II.

SYTH 417 (BIBL 417) Lectures in Biblical Theology **3 credits**
This course will present a theological and/or Scriptural theme and will emphasize the integration of theological and exegetical skills through a distinctive Apostolic hermeneutic. Course offerings will vary based on instructor availability and number of offerings. This course can be taken for credit twice. Prerequisite: Junior status or permission of instructor.

SYTH 418 Systematic Theology Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

Worship Ministry Courses

WSHP 101 Introduction to Worship Ministries **3 credits**
This course serves as an introduction to worship studies. Students will examine how worship ministries relate to the body of Christ. Lectures and assignments will explore creative roles in the church and the discipline of private practice.

WSHP 418 Worship Ministry Independent Study **3 credits**
An independent study is designed as an educational enrichment for students who are able to direct their own learning. The subjects covered in the independent studies must usually be specialized areas of study not reflected in offered courses. See Independent Study Policy for more information. Prerequisite: Permission of the Instructor and the Program Director.

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