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MIDDLE YEARS

Supporting identity development and intellectual independence

WORKSHOP

Beyond Finding Answers

Developing interpretation, questioning and intellectual independence
What do learners need from us when finding the answer is the easy part?

Bring curriculum you're already working with and something your learners care about, then explore how concepts, tensions and competing perspectives can turn information into questions worth investigating, interpreting and debating.

WORKSHOP

Thinking Through Analogy

Using objects and materials to develop and challenge complex ideas
What happens when learners have to make an abstract idea tangible—and then defend, challenge or revise their thinking?

Use ordinary objects and materials to build analogies for complex ideas, then test where those analogies work, where they break down and how another perspective might change the interpretation.

WORKSHOP

Ideas in Public

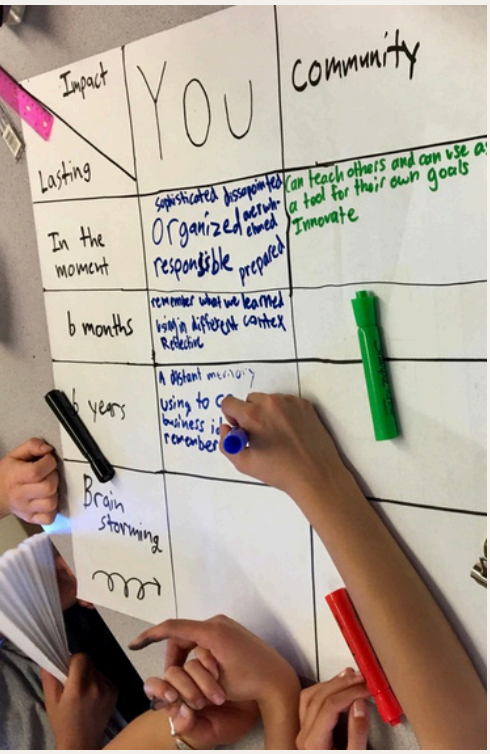
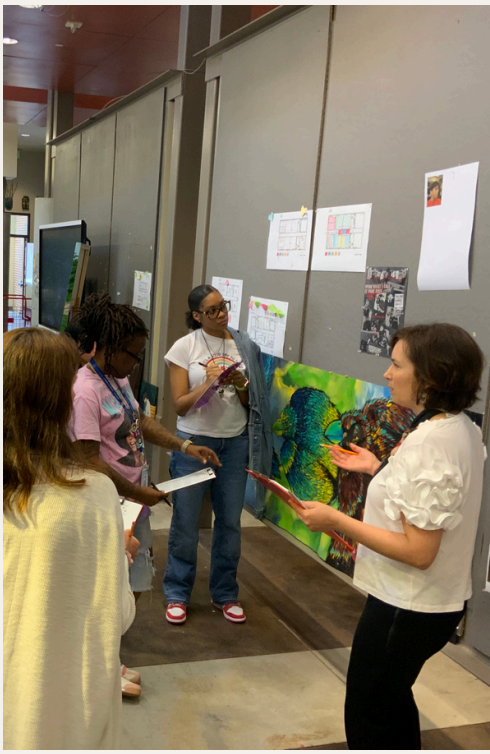
Extending learning through dialogue, interpretation and participatory encounter
What happens when learners create something that asks an audience to think back?

Explore how learners can curate ideas, perspectives and questions into participatory experiences that invite others to respond, challenge, contribute and leave traces—giving learners the experience of seeing their thinking enter larger conversations that can influence decisions, inform policy and contribute to addressing real-world problems.

BOOK A WORKSHOP →

TESTIMONIAL & VISUAL EVIDENCE

MIDDLE YEARS

"In any of the activities I was a part, the children were engaged in the process. From maps to building, I saw evidence of on-task creativity. The students got into it and dug deep!"

— MRS. DARBY, TEACHER