



GRADES 3-5

Supporting conceptual understanding and learner agency

WORKSHOP

What Concepts Live Here?

Finding deeper conceptual possibilities within the curriculum

How do we find the big ideas hiding inside the curriculum we already have to teach?

Bring curriculum you're already working with and a context your learners love, then practise looking beneath both to uncover concepts, relationships and possibilities for inquiry.

WORKSHOP

Creating to Think

Developing and representing conceptual understanding in creative forms

How can learners play with big ideas and make their thinking visible in ways beyond the usual paragraph or slideshow?

Explore materials, objects, images, analogy, storytelling and other playful forms as ways for learners to encounter concepts, develop their thinking and represent increasingly sophisticated understanding.

WORKSHOP

Participatory Exhibitions

Extending learning through curation, encounter and audience participation

What if an exhibition wasn't the end of the learning, but a meaningful place for inquiry to happen in public?

Explore how learners can curate and share their work in ways that invite others to respond, contribute and leave traces of their own thinking—turning an exhibition from a display of finished work into a participatory encounter where learning brings the community together.

BOOK A WORKSHOP →

TESTIMONIAL & VISUAL EVIDENCE

GRADES 3-5

“Everyone walked away saying,
‘You filled my bucket, you
nurtured my artistry’... we need to
hear that we can still be
responsive to our students in the
moment! This work is a lifeline to
teacher and student wellbeing.”

— DENISE KRAFT, PYP COORDINATOR
AND CONFERENCE DIRECTOR

