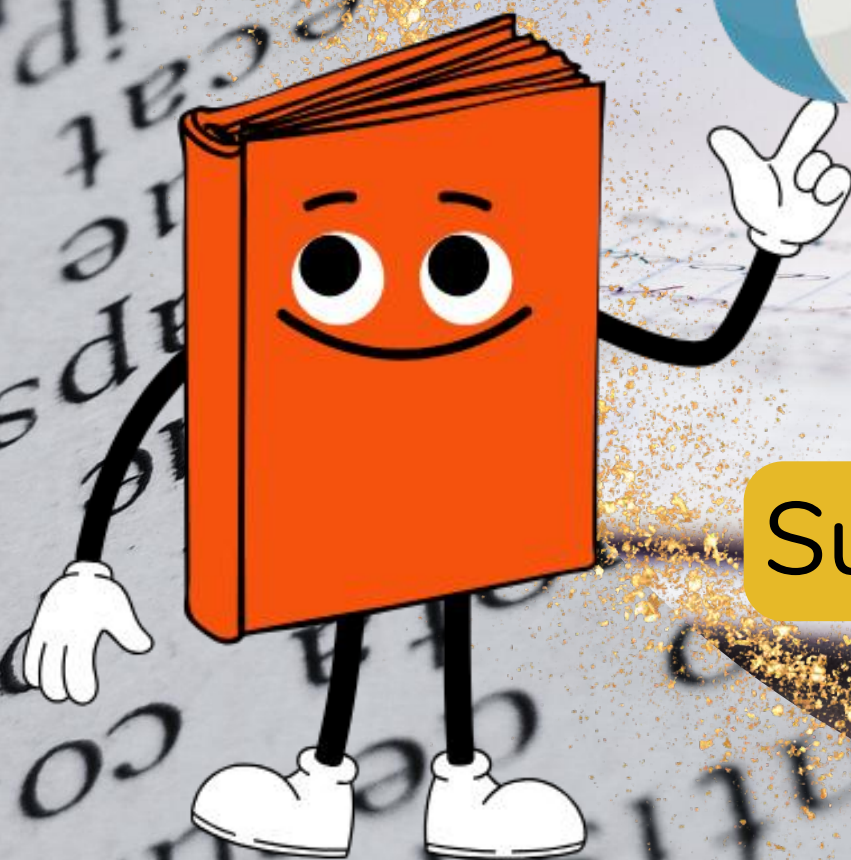


5 Weeks

of Writing Prompts



Summer Edition

Created by The Word Nerd

LET'S WRITE!

In addition to being an educator, I'm an author. I LOVE writing. I know that isn't the case for everyone, but I truly hope that after spending time with me or one of my resources, people will come to like it just a little bit more!

This resource will help you implement a daily writing routine in your classroom. I start small, asking students to write for 5 minutes, and then each week, add on another, until we are up to 10 minutes. I know that they won't create a finished product in that amount of time, but that's not the purpose of these journal writes. The purpose is to be creative, to put ideas on paper, to experiment, and mostly... just to WRITE. The only way we get better at a skill is to practice it. I give a few more implementation tips on page 5, but if you have more questions, feel free to email me at any time. (wordnerd@amandazieba.com).

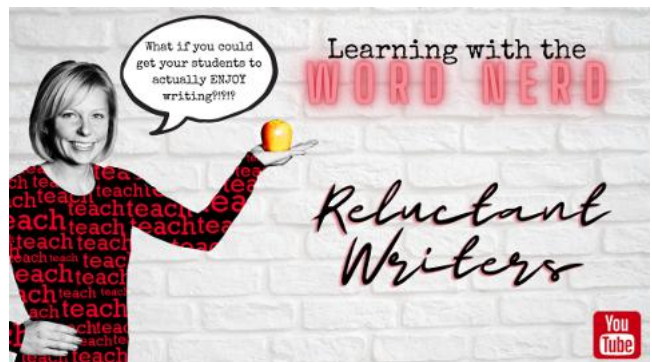
I hope these prompts spark both interest and ideas in your students.

Happy Writing!

Amanda Zieba
(AKA: The Word Nerd)

P.S. For more ideas on how to get reluctant writers going, watch [this video](#).

P.P.S. This is the SUMMER SET, I've got many more prompt collections others ready and waiting for you too... [here!](#)

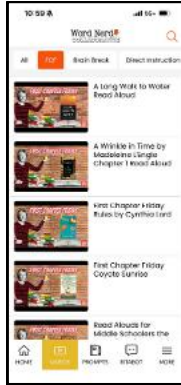


(<https://youtu.be/I7UWA-pw04Q>)

MUST TRY!

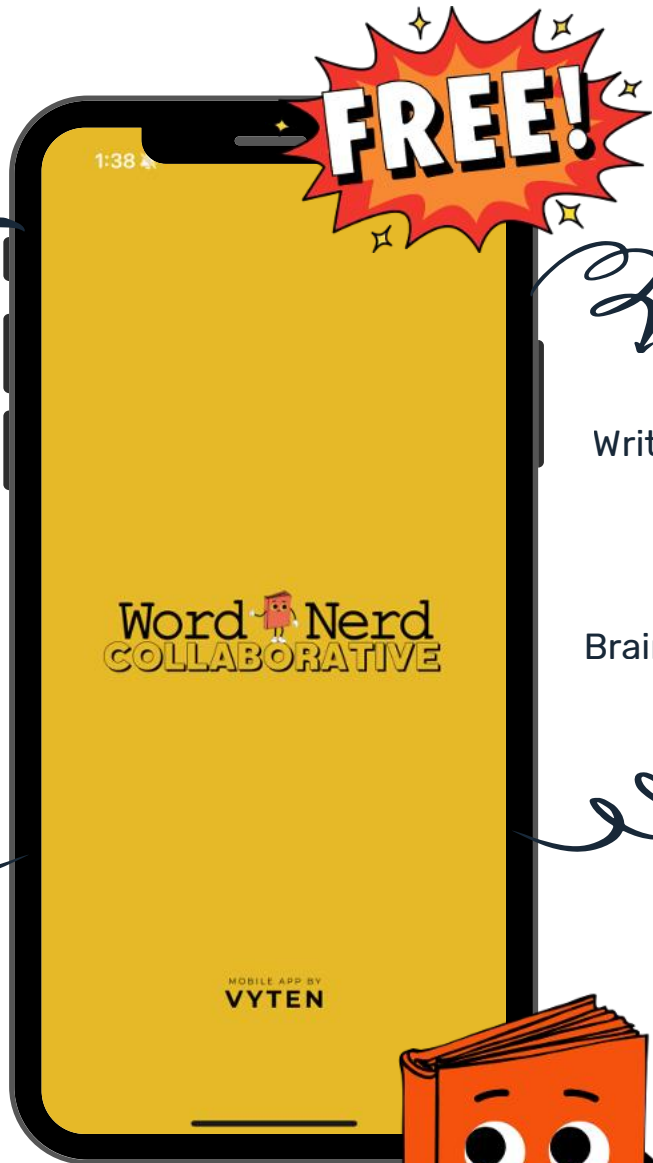
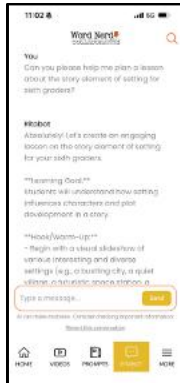
Word Nerd Daily

an app from Amanda Zieba

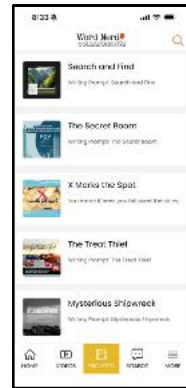


First Chapter Friday Videos

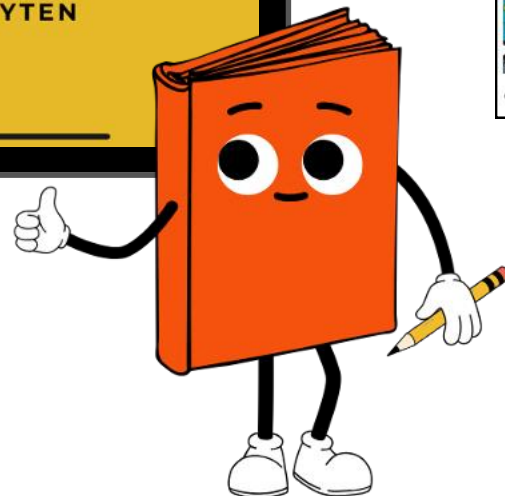
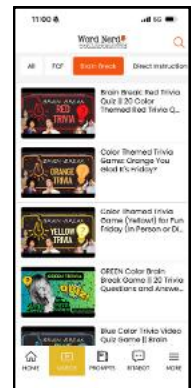
ChatBot for Reading Recs and Lesson Planning



Writing Prompt Library



Brain Break Videos



AVAILABLE FOR APPLE AND ANDROID DEVICES



THIS PRODUCT INCLUDES

- 1 5 weeks of printable writing prompts (prompt + writing space)
- 2 A Canva Presentation of the writing prompts to project on a big screen in your classroom. These are editable if you click (FILE - MAKE A COPY) once in Canva.
(Link: <https://canva.link/jfn4t4poxa0xsry>)
- 3 A Gem and Opportunity Feedback form for students and teachers to use when giving a critique.
- 4 A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing. I wouldn't "grade" every journal write. Maybe ask students to pick one a week they'd like you to score.
- 5 A list of journal writing tips for students.
As well as two videos
 - 1) full of ideas for teachers to engage reluctant writers.
 - 2) A winter inspired instrumental playlist

- 1 Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.
- 2 Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- 3 If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- 4 You can always go back to the text/prompt/image for clues. reminders, ideas to add.
- 5 Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- 6 Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try this video! (link: <https://youtu.be/ofJEBZvG0dA>)



STANDARDS IN ACTION

Writing Standards – W.6

W.6.3 – Write narratives – Students write stories from prompts such as:

- Continue the Story (e.g., the icicle, winter hike time machine, frozen stream), Write a snow globe story, Epic Snowball Fight, Snowman Adventure, Mystery in the Winter Woods,
- Narrative skills: plot, character, setting, sensory details, pacing.

W.6.3a–e – Narrative components

- Establish context & point of view
- Use dialogue (e.g., Eskimo/polar bear prompt)
- Use sensory language (winter woods mystery, frozen stream)
- Organize events effectively
- Provide a conclusion

W.6.4 – Produce clear and coherent writing

Students draft daily responses with built-in rubrics guiding clarity and organization.

W.6.5 – Strengthen writing through revision

The Gems & Opportunities feedback sheet supports peer review and self-editing.

W.6.10 – Write routinely over extended and shorter time frames

Explicitly builds stamina, increasing writing time over the month.

Daily prompts + Free Write Fridays = routine writing practice.

Language Standards – L.6

L.6.1 & L.6.2 – Conventions of grammar, capitalization, punctuation

Rubric criteria and repeated practice reinforce correct writing conventions.

L.6.5 – Figurative language & word choice

Especially in prompts like:

- Snow Similes activity, Descriptive scene building, Winter mystery sensory writing

L.6.6 – Acquire and use vocabulary

Prompts require precise descriptive word choice tied to winter imagery.



Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10




MULTI-USE FORMS

The following pages will be used multiple times throughout the resources, but are included just once to save space in the file.

- Free Write Fridays
- Gem and Opportunity Feedback Sheets
- Writing Rubric Sheets



Free Write Friday

Choice A:
Go back and add onto a story you started earlier this week.

Choice B:
Write about a topic of your choice.



GEMS AND OPPORTUNITIES

My name: _____
Name of classmate I am reviewing: _____
Date: _____

Title of Piece/Date Written: _____

GEMS	OPPORTUNITIES
LIST SEVERAL THINGS THE WRITER DOES WELL	LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE
•	•
•	•
•	•
•	•
•	•

FINAL COMMENTS
WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ____/10

WRITING PROMPTS

Write about a topic
of your choice.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Total Points = ____/10

Rubric



GEMS AND OPPORTUNITIES



My Name:

Name of classmate I am reviewing:

Date:

Title of Piece/Date Written



GEMS

LIST SEVERAL THINGS THE
WRITERS DOES WELL

- *
- *
- *
- *
- *
- *
- *

OPPORTUNITIES



LIST OPPORTUNITIES FOR THE
WRITER TO IMPROVE

- *
- *
- *
- *
- *
- *
- *

FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Comments:

WEEK 1 PROMPTS

Monday: Family Vacation

Tuesday: A Twister Tale

Wednesday: The Mystery Driver

Thursday: Creature in the Lake

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WRITING PROMPTS
FROM THE WORD NERD

PICK A GENRE, AND THEN TELL THIS STORY.
(REALISTIC FICTION, SCIENCE FICTION, HISTORICAL FICTION)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

NAME: _____

PRETEND POV

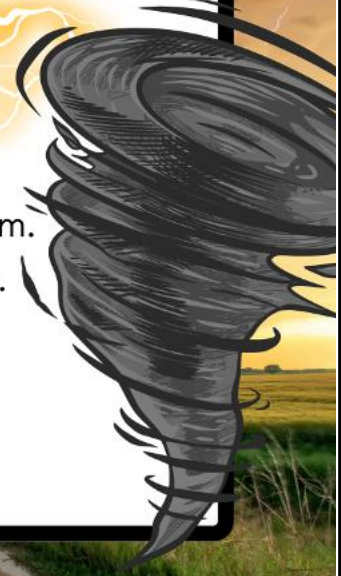
Your Role:

You are riding along with a tornado-chasing team.

Write a journal entry describing the experience.



Ideas to Include: Location, Time of Day,
sight/smell/sound sensory details



Rubric



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Teacher Comments:

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

CONTINUE THE STORY...

EVERY DAY AT
EXACTLY 3:17 PM,
THE ICE CREAM
TRUCK APPEARS IN
YOUR NEIGHBORHOOD
... BUT NO ONE HAS
EVER SEEN THE
DRIVER.



GENRE: MYSTERY

FORMAT: PROSE

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD



GENRE: FANTASY / HORROR LITE
FORMAT: CAMPFIRE STORY

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Teacher Comments:

Created by the Word Nerd



WEEK 2 PROMPTS

Monday: Beach Day Recipe

Tuesday: Teen Job Survival Guide

Wednesday: Post Card from the Future

Thursday: Ode to the AC

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WRITING PROMPTS
FROM THE WORD NERD



Teacher Comments:

Created by the Word Nerd

WRITING PROMPTS
FROM THE WORD NERD

FORMAT: HOW-TO ARTICLE

A stylized illustration of a first aid kit. The kit is orange with a white cross on the front. It has a cat face design on top with black ears and whiskers. Inside the kit, there is a white bandage, a white bottle, and a white container. In front of the kit, there is a white box with an orange diamond shape and a white bottle with an orange cap.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD



Teacher Comments:

Created by the Word Nerd

WRITING PROMPTS
FROM THE WORD NERD

An ode is a formal lyric poem that celebrates or praises a person, place, thing, or idea. Originating in Ancient Greece as sung performances, odes are highly emotional and dignified in tone.



IMAGINE YOU BUILT A SNOWMAN THAT COMES TO LIFE. WHAT ADVENTURES DOES THE SNOWMAN HAVE?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

Rubric	Task	0	1	2
	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
	Total Points = /10			

Teacher Comments:

WEEK 3 PROMPTS

Monday: Lost in the Corn Maze

Tuesday: Road Trip Playlist

Wednesday: Aliens at the Water Park!

Thursday: Travel Tour Diary

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

LOST IN THE CORN MAZE



TELL THIS STORY...

Brainstorm:

- Sensory details that will increase tension and fright
- Two unique characters with different personalities that lead to different reactions inside the maze

GENRE: SUSPENSE / THRILLER
FORMAT: GRAPHIC NOVEL

A SUMMER FESTIVAL CORN MAZE BECOMES MUCH SCARIER AFTER DARK.

Rubric



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Teacher Comments:

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

ROAD TRIP PLAYLIST

CREATE A SUMMER ROAD TRIP PLAYLIST AND EXPLAIN WHY EACH SONG BELONGS.



GENRE: CREATIVE WRITING
FORMAT: ANNOTATED PLAYLIST

Rubric



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Teacher Comments:

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

TELL THIS STORY...

AN ALIEN ACCIDENTALLY VISITS EARTH AND EXPERIENCES A WATERPARK FOR THE FIRST TIME.



GENRE: SCIENCE FICTION / COMEDY FORMAT: NARRATIVE PROSE

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Teacher Comments:

WEEK 4 PROMPTS

Monday: Letters from Camp

Tuesday: Sandcastle Kingdom

Wednesday: Up a Creek Without a Paddle

Thursday: Light the Night

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WRITING PROMPTS
FROM THE WORD NERD

- ONE THE STUDENT ACTUALLY SENDS
- ONE THEY WISH THEY COULD SEND HONESTLY

GENRE: REALISTIC FICTION
FORMAT: LETTER SERIES

[illegible]

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:

NAME: _____

WRITING PROMPTS FROM THE WORD NERD



SANDCASTLE Kingdom

A sandcastle becomes a real kingdom for one magical night.

YOU choose when to start the story...

- As the castle is being built
- As the builders are leaving the beach
- When a stranger comes upon the castle
- Waking up inside the sand castle

Genre: Fantasy
Format: Narrative Prose

Rubric



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD



Teacher Comments:

Created by the Word Nerd

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

Light the Night

Use words that create vivid imagery like flash, sparkle, & spark.

Write a Poem:

Inspired by Fireflies on a summer night

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ____/10

Teacher Comments:

WEEK 4 PROMPTS

Monday: Boardwalk Fashion

Tuesday: The Perfect S'more

Wednesday: Summer Camp on Mars

Thursday: Backyard Olympics

Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

WRITING PROMPTS
FROM THE WORD NERD

[illegible]

▼ Rubric	Task	0	1	2
	Follows the prompt and stays on topic			
	Uses correct grammar/capitalization/punctuation			
	Thoughts are clearly presented and easy to follow			
	Length is appropriate			
	Format is correct (letter, fiction story, news article, diary entry, etc.)			
Total Points = /10				

Teacher Comments:

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD



WRITE DIRECTIONS FOR THE PERFECT S'MORE

Write highly detailed
directions for building the
ultimate campfire s'more.

GENRE: HUMOR / INFORMATIONAL
FORMAT: STEP-BY-STEP DIRECTIONS

▼ Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ____/10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD

Your Role: You are a camper attending a summer camp on a new outpost... on MARS!

- Thrilled for space adventures
- Nerdy excitement for science things
- Hoping to see an alien
- Homesick for Earth
- Hate the food
- Terrified for your own survival

[illegible]

Total Points = ____ /10

Rubric

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

**DESCRIBE THE MOST INTENSE BACKYARD COMPETITION OF ALL TIME...
AS IF YOU ARE A LIVE SPORTS ANNOUNCER.**



GENRE: SPORTS / HUMOR
FORMAT: SPORTS COMMENTARY

Rubric



Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

Teacher Comments:

Writing Prompts that *WORK*.

GET HIGH-INTEREST PROMPTS YOUR STUDENTS WILL ACTUALLY WANT TO RESPOND TO—PLUS SIMPLE IDEAS FOR HOW TO USE THEM.

Email PDFs of the prompts to yourself for quick, easy lesson planning anytime.

Word Nerd Collaborative

Mysterious Shipwreck
Writing Prompt: Mysterious Shipwreck

The Talkative Typewriter
Writing Prompt: The Talkative Typewriter

Space Secrets
Writing Prompt: Space Secrets

**WRITE A STORY ABOUT A...
MYSTERIOUS SHIPWRECK**

There are all sorts of rumors about a mysterious shipwreck that lies beneath the waters of the harbor in town. Concealed truths and dangerous secrets are lying just below the surface. Is there a conspiracy sunken just off the shore or did mother nature just get angry?

Mysterious Shipwreck

Writing Prompt: Mysterious Shipwreck

PROMPT:

There are all sorts of rumors about a mysterious shipwreck that lies beneath the waters of the harbor in town. Concealed truths and dangerous secrets are lying just below the surface. Is there a conspiracy sunken just off the shore or did mother nature just get angry?

TEACHER TIPS:

Ask students to brainstorm a list of possible ideas for 1 minute before starting. Often times the first idea we have isn't our best... it's just what we thought of first (and usually because it is familiar and cliché!). Push your students to generate 3-5 ideas for what is sunken off shore AND THEN choose one to write.

Word Nerd Daily
an app from Amanda Zieba

Want More Summer Writing Goodness?

GIVE THIS WOULD YOU RATHER ACTIVITY A TRY!

Bring a flurry of fun and thoughtful discussion to your classroom this season with the Would You Rather: Winter Edition! These engaging winter-themed question prompts are perfect for sparking conversation, writing, and laughter while giving your students a meaningful brain break from the daily routine.

Sample Questions:

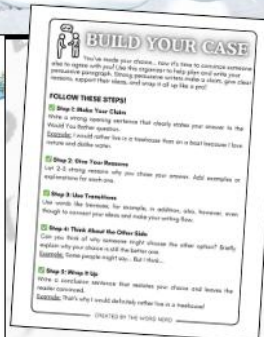
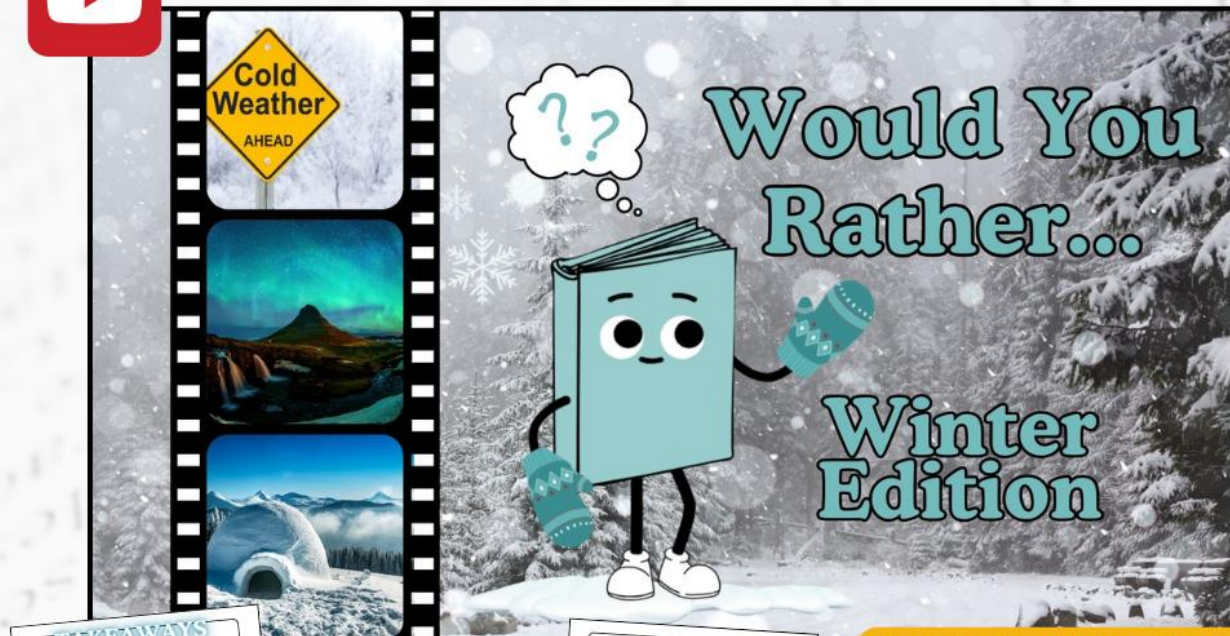
- Would you rather go sledding or ice skating?
- Would you rather sleep in an igloo or an ice castle?
- Would you rather live somewhere that was always winter or never winter?
- Would you rather face an abominable snowman or a polar bear?

Get it here



WOULD YOU RATHER

WINTER EDITION



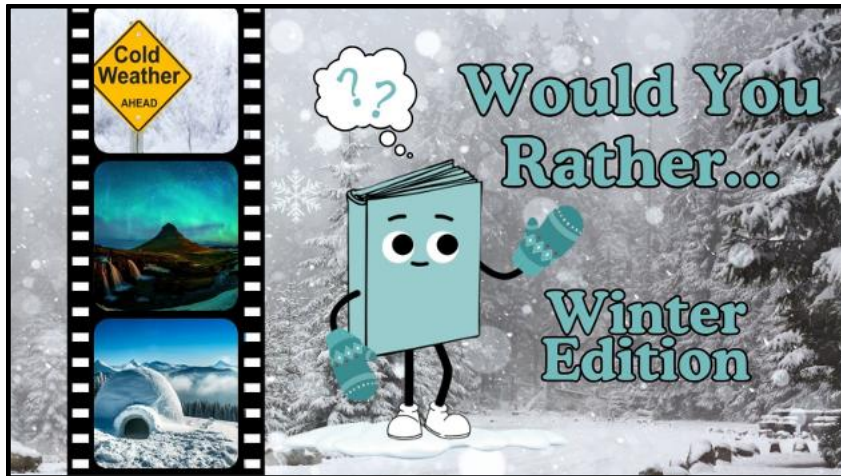
CCSS.ELA W6.1

Video +
Printables

BRAIN BREAK & PERSUASIVE WRITING ACTIVITY

Winter Edition

Get it here



YouTube Video Link

WOULD YOU RATHER?

Name: _____

VIDEO 

 Video Link

Directions: As you watch the video, circle your preferred choice and then follow the physical cue on screen!

1. Would you rather go sledding or ice skating?
2. Would you rather have hot cocoa with marshmallows or whip cream?
3. Would you rather have a pet penguin or reindeer?
4. Would you rather compete in the Olympic event of bobsled or luge?
5. Would you rather sleep in an igloo or an ice castle?
6. Would you rather face an abominable snowman or a polar bear?

Name: _____ Date: _____

WINTER EDITION

Would You Rather...

live somewhere that was always winter or never winter?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.



Name: _____ Date: _____

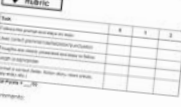
WINTER EDITION

Would You Rather...

sleep in an igloo or an ice castle?

Use this space to brain-dump ideas, list reasons, or otherwise plan your response.





Student Response/Writing Sheets

WOULD YOU RATHER?

Name: _____

VIDEO 

 Video Link

Directions: As you watch the video, circle your preferred choice and then follow the physical cue on screen!

1. Would you rather go sledding or ice skating?
2. Would you rather have hot cocoa with marshmallows or whip cream?
3. Would you rather have a pet penguin or reindeer?
4. Would you rather compete in the Olympic event of bobsled or luge?
5. Would you rather sleep in an igloo or an ice castle?
6. Would you rather face an abominable snowman or a polar bear?
7. Would you rather have frozen fingers or frozen toes?
8. Would you rather be an Antarctic Zoologist or an Ice Sculptor?
9. Would you rather live somewhere that was always winter or never winter?
10. Would you rather spend a winter night by the fireplace with a good book or outside under the stars watching the aurora borealis?

Respond: Which would you rather match up do you have the strongest feelings about? Why?

CREATED BY THE WORD NERD

Video Companion Worksheets

GEMS AND OPPORTUNITIES

YOU EARN
POINTS OF COMPLETION (100 POINTS MAX)

NAME OF PRESENTER: _____

GEMS
LIST REASONS, THINGS THE WRITER DOES WELL

OPPORTUNITIES
LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

FINAL COMMENTS
(WRITE ANY FINAL COMMENTS OR FEEDBACK HERE)

JOURNAL WRITING RUBRIC

Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self-peer score/evaluate two pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	2	1	0
Follows the prompt and stays on topic			
Uses a correct format (topic sentence and conclusion)			
Supports ideas clearly presented and uses a topic sentence			
Length is appropriate			
Proves a point (uses facts, data, etc.)			
Clear and easy to read			
Total Points = _____			

Again, the Writing CCSS routinely covered and practiced with these prompts include:
W 8-8.2, W 8-8.3, W 8-8.4, W 8-8.5, W 8-8.6, W 8-8.7, W 8-8.8, W 8-8.9, W 8-8.10

Peer Critique + Teacher Rubric Sheets

Try these Other Great Writing Activities from the Word Nerd

Each image is hyperlinked! 😊

WOULD YOU RATHER
MIDDLE SCHOOL ELA
BUNDLE

Would You Rather Sports Edition
Would You Rather SCARY EDITION
Would You Rather... Sci-Fi & Fantasy
Would You Rather... BACK SCHOOL 7th Edition

5 BRAIN BREAK & PERSUASIVE WRITING ACTIVITIES
Videos + Printables

MIDDLE SCHOOL WRITING PROMPT BUNDLE

MIDDLE SCHOOL Writing Prompts
MIDDLE SCHOOL Writing Prompts
MIDDLE SCHOOL Writing Prompts
MIDDLE SCHOOL Writing Prompts

CHARACTERIZATION WRITING ACTIVITY
Historical Fiction Journal Writes
Story Dice
HUMANS VS. ARTIFICIAL INTELLIGENCE WRITING ASSIGNMENT

200+ PROMPTS!
8 EPIC RESOURCES!
SLIDES, PRINTABLE WORKSHEETS, RUBRICS AND CRITIQUE FORMS

MIDDLE SCHOOL
WRITING PROMPTS
MYSTERY EDITION

20 PROMPTS!

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Slides / Worksheets / Activities / Rubrics

WORD CHOICE IN ACTION

How do you pick the **RIGHT** words to take your story to the **NEXT LEVEL?**

Humans vs. AI Writing Assignments

MIDDLE SCHOOL ENGLISH
HUMANS V.S. AI
writing activity

Check it out!
video
worksheets
rubrics
posters

than computer

WANT MORE??!?

I'VE GOT YOU!

CHECK OUT THESE ADDITIONAL RESOURCES FROM THE WORD NERD!

- Free week of Word Nerd Collaborative Lessons Sample
- Free First Chapter Friday Start Up Kit
- Learning with the Word Nerd YouTube Channel
- More First Chapter Friday Student Engagement Worksheets (over 200!)
- Free Brain Breaks on YouTube

Email me with questions or requests anytime!

WordNerd@amandazieba.com



HAPPY TEACHING!