



# PRESCHOOL & CHILDCARE

Supporting playful exploration and growing understanding

## WORKSHOP

### Seeing Deep Thinking in Children's Play

***Recognizing play as inquiry and conceptual thinking***

**How do we recognize the deep thinking already happening in children's play?**

Learn to notice the theories, relationships, patterns, problem-solving and conceptual understanding emerging through children's play—and use an inquiry lens to interpret what you're seeing, consider different responses and imagine possibilities for what might come next.

## WORKSHOP

### Slow Looking with Everyday Materials

***Extending children's thinking through materials and multiple forms***

**What becomes possible when children linger with materials?**

Encounter everyday materials firsthand through handling, noticing, arranging, wondering and experimenting, then explore how materials can help children develop theories, revisit ideas and make meaning in multiple forms.

## WORKSHOP

### Making Learning Museums

***Curating children's thinking for encounter and participation***

**How can families see children as capable thinkers and meaning-makers?**

Explore how traces of children's play, inquiry and meaning-making can be thoughtfully curated into a hands-on Learning Museum that invites children, families and others to encounter children's ideas, make connections, respond and contribute—strengthening the image of the child while creating new possibilities for the learning to continue.

BOOK A WORKSHOP →

TESTIMONIAL & VISUAL EVIDENCE

# PRESCHOOL & CHILDCARE

“The way you presented the workshop brought learning to another level. You made it so interactive, not just sit and listen, even online. The message gets across easily and is so relatable!”

— WANYUN, CHILDCARE CONSULTANT

